



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

A priority of Meeker School District, as referenced in the District Unified Improvement Plan (UIP), is to significantly reduce SRD students and to increase the quality of literacy instruction and English Language Arts proficiency via exposure and mastery of the phonemic awareness, phonics, and morphology using the minimum competency skill level expectations from Colorado's Code of Regulations. Meeker Re-1 School District plans to use READ Act funds to build on its already existing comprehensive literacy program (well-prepared teachers and interventionist, adequate instructional time, scientifically based or evidence based instructional resources and intervention services, an assessment system to ensure consistency, and opportunities for parents and families to participate in their student's instruction) by implementing the following two allowable uses for the per pupil intervention moneys: To operate a summer school literacy program for SRD students and to partially fund the purchase of a new K-3 core reading instructional program, Wonders 2020, that is included on the Advisory List of instructional programming in reading.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

| ID Ref | Allowable Activity | Instructional Program | Program Code | Object Code | Salary Position | FTE | Description of Activity | Requested Amount |
|--------|--------------------|--|--|------------------------|-----------------|------|--|------------------|
| 4483 | Summer School | Wilson Reading System (Intervention Program) | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0100 Salaries | 000 Other | 0.15 | Summer of 2021, Summer School Teacher Salaries. Meeker Re-1 will use a portion of it's READ Act funds to operate a K-3 summer school to service students who have SRDs with targeted, evidence based intervention services (Wilson Reading System, SIPPS, Orton Gillingham, Heggerty and WonderWorks). 2 Teachers at \$30 per hour. 6 hours per day. 3 weeks (12 days) 12 days X 6 hours per day X 2 teachers X \$30 = \$4320. FTE Calculation: 12/160 total days = .075 per employee X 2 employees = .15 Total FTE. | \$4,320.00 |
| 4484 | Summer School | Wilson Reading System (Intervention Program) | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0200 Employee Benefits | 000 Other | 0.00 | Summer of 2021, Summer School Teacher Benefits. Meeker Re-1 will use a portion of it's READ Act funds to operate a K-3 summer school to service students who have SRDs with targeted, evidence based intervention services (Wilson Reading System, SIPPS, Orton Gillingham, Heggerty and WonderWorks). | \$999.00 |

| | | | | | | | |
|------|--------------|-------------------------------|-----------------------------------|---------------|------------------|---|-------------|
| 4485 | Core Reading | Wonders (2020) (Core Program) | Instructional Program (0010-2000) | 0600 Supplies | | <p>A priority of Meeker School District, as referenced in the District Unified Improvement Plan (UIP), is to significantly reduce SRD students and to increase the quality of literacy instruction and English Language Arts proficiency via exposure and mastery of the phonemic awareness, phonics, and morphology using the minimum competency skill level expectations from Colorado's Code of Regulations. Meeker Re-1 will use a portion of it's READ Act funds to support this initiative by replacing it's core instructional reading program (ReadyGEN) with a core program currently on the CDE approved advisory list (Wonders 2020). Grades K-3 will be adopting Wonders 2020 for the 2021-2022 school year. The total allocation to purchase Wonders 2020 for grades K-3 is \$73,629. The LEA will be using the remaining FY 22 READ Act funds in the amount of \$14,838.34 towards this purchase of Wonders 2020 K-3.</p> | \$10,562.80 |
| | | | | | Allocation: | \$15,881.80 | |
| | | | | | Budgeted Amount: | \$15,881.80 | |
| | | | | | Funds Remaining: | \$0.00 | |

Budget Summary

| Budget Program Totals | |
|---|--------------------|
| Instructional Program (0010-2000) | |
| Object Codes | Total |
| 0600 Supplies | \$10,562.80 |
| Budget Program Total: | \$10,562.80 |
| Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | |
| Object Codes | Total |
| 0100 Salaries | \$4,320.00 |
| 0200 Employee Benefits | \$999.00 |
| Budget Program Total: | \$5,319.00 |

| Allowable Activity Totals | |
|---------------------------|-------------|
| Activity | Total |
| Core Reading | \$10,562.80 |
| Summer School | \$5,319.00 |

| READ Budget Totals | |
|-------------------------|---------------|
| Allocation: | \$15,881.80 |
| Budgeted Amount: | \$15,881.80 |
| Funds Remaining: | \$0.00 |