COLORADO
Department of Education

2700 - PUEBLO COUNTY 70

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes   ☑ No

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes   ☐ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes   ☐ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☐ Yes   ☑ No

☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes   ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☐ Yes   ☑ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ Yes   ☑ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☑ Yes   ☐ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☑ Yes   ☐ No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

> Core/supplemental reading materials: Purchase of consumable and non consumable reading materials for all 3rd grade students. All materials will be from the approved CDE READ Act approved list. Technology: Purchase of Lexia Core 5 intervention program for students on READ plans, students at risk of being placed on a READ plan and students significantly below grade level in reading. Lexia Core 5 is on the approved CDE READ Act approved list. LETRS participant materials bundles volume one and two for 40 participants 2 year license LETRS gives teachers the skills to teach the 5 components of literacy; provides approaches to differentiated instruction to provide literacy needs of all students and help teachers learn to recognize and address reading deficiencies. 40 LETRS for admin participant bundle primer and 1 year license LETRS for administrators provides elementary principals, assistant principals, and instructional coaches with the skills needed to observe and coach primary teachers in foundation of reading skills. 8 days of professional development and support provided by a national LETRS trainer for elementary teachers utilizing the LETRS volume one and two. 3 days of professional development and support provided by a national LETRS trainer for elementary principals, assistant principals, and instructional coaches utilizing the admin primer bundle

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LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

☑ Yes

☐ No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4709	Core Reading	The Superkids Reading Program (2017) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Core/supplemental consumable and non consumable materials for approximately 700 3rd grade students. Purchased materials will be purchased from the CDE READ Act approved list. 4/22/2022 Added funds from additional allocation and moved funds from PD	$223,188.89
4710	Technology	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Lexia Core 5 supplemental/intervention program for K-3 students identified on a READ plan, students at risk of being placed on a READ plan or students significantly below grade level in reading. Lexia is on the CDE READ Act approved list.	$32,205.00

4711	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			8 days of professional development and support provided by a national LETRS trainer for elementary teachers utilizing the LETRS volume one and two. 3 days of professional development and support provided by a national LETRS trainer for elementary principals, assistant principals, and instructional coaches utilizing the admin primer bundle 4/22/2022 Reallocated majority of funds to line item 4709 - PD was provided via a webinar due to COVID-19 restrictions and the cost was much less than originally projected.	$1,000.00
4712	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			40 LETRS 3E participant bundles volume one and two for 40 participants 2 year license LETRS gives teachers the skills to teach the 5 components of literacy; provides approaches to differentiated instruction to provide literacy needs of all students and help teachers learn to recognize and address reading deficiencies. 40 LETRS for admin participant bundle primer and 1 year license LETRS for administrators provides elementary principals, assistant principals, and instructional coaches with the skills needed to observe and coach primary teachers in foundation of reading skills. 4/22/2022 Added funds from additional allocation	$37,340.00
5406	Technology	Raz-Plus (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			4/22/2022 Added funds from additional allocation - Reading A-Z which has been approved by CDE and on the CDE approved list provides easy access to a rich collection of resources that help develop strong Foundational Skills in reading.	$432.00
5407	Core Reading	CR Success Reading Program (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies			4/22/2022 Added funds from additional allocation - Core/supplemental consumable and non consumable materials. Purchased materials will be purchased from the CDE READ Act approved list.	$6,185.07
						Allocation:	$300,350.96	
						Budgeted Amount:	$300,350.96	
						Funds Remaining:	$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0300 Purchased Professional & Technical Services	$32,205.00
0600 Supplies	$6,185.07
0640 Book and Periodicals	$223,188.89
0650 Electronic Media Materials	$432.00
Budget Program Total:	**$262,010.96**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0300 Purchased Professional & Technical Services	$1,000.00
0650 Electronic Media Materials	$37,340.00
Budget Program Total:	**$38,340.00**

Allowable Activity Totals

Activity	Total
Core Reading	$229,373.96
PD Programming	$38,340.00
Technology	$32,637.00

READ Budget Totals

Allocation:	$300,350.96
Budgeted Amount:	$300,350.96

	Funds Remaining:	**$0.00**

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us (mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions)