



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

The goals for K-3 literacy at Pueblo District 60 are to improve instructional delivery and literacy achievement in the primary grades and address foundational literacy. The purchases we select will be scientifically and evidence-based to ensure that they align with the science of reading. Furthermore all activities are approved uses of READ funds. Pueblo School District 60 plans to use READ Act Funds to continue our yearly purchase of the Wonders 2020 curriculum and Wonderworks intervention for grades K-3 both on the CDE approved list. Pueblo D60 recently engaged in a process to adopt diagnostic and interim assessment materials at the Elementary level. In doing so, we considered many factors, including the comprehensive nature of the assessment, time spent on administration, student engagement, and alignment to the Colorado READ Act. After much deliberation, our diverse committee selected iStation as the assessment we will use for all students PreK-5 for full implementation in the fall of 2021 for grades K-3. As part of the MTSS framework, SIPPS Reading Specialist Kits will be purchased for all elementary schools to be used during each schools' intervention block. Teachers will receive professional development to learn about the SIPPS levels and gain a better knowledge of lesson organization and instructional procedures. In addition, this current school year has shown that our primary students need more books in hand. The purchase of the SIPPS Fluency Practice Library for grades 1-3 will give students the opportunity to practice the skills learned in intervention groups. Each school will receive a fluency library for each grade 1-3. Funds will also be used for each school for the printing of materials needed to support the core, supplemental and intervention programs and for the READ Act TOSA to print any materials needed for professional development and training. Finally, the district will hire a READ Act TOSA who knows and understands fully the knowledge of the state READ Act law and supports its implementation with fidelity. Pueblo District 60 Charter Schools PSAS Fulton Heights- Purchase Lexia Core 5 (PSAS Fulton Heights allocation \$8,934.00) PSAS Jones Campus- Purchase 95% group intervention program and Lexia Core 5 (PSAS Jones Campus allocation (\$25,809.00) Cesar Chavez Academy-Funds will be utilized to pay for a read tutor to support reading intervention (Cesar Chavez allocation \$43,676.00)

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4517	Core Reading	Wonders (2020) (Core Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			The yearly purchase of Wonders 2020 core reading program and all necessary reading components for instruction.	\$213,663.10
4518	Core Reading	Wonder Works (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			The yearly purchase of Wonderworks to provide targeted intervention support for K-3 students with an SRD.	\$54,330.96
4523	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	1.00	Hire a READ Act TOSA who coordinates and provides professional development to primary teachers, supportive personnel and principals in a team approach to intervention instruction. The TOSA assists and supports classroom teachers in screening students, matching implementing intervention strategies and evaluating progress. The TOSA also maintains records and prepares reports related to READ resources.	\$55,000.00

4524	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	PERA Medicare for READ Act TOSA, 1 FTE	\$12,568.00
4550	Other Services	Istation Reading (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Allowance for printing of supplies needed to support the core, supplemental and intervention programs ie. printing of parent communication letters, printing of student texts that accompany intervention, printing materials necessary for intervention instruction.	\$28,500.00
4551	Other Services		Instructional Program (0010-2000)	0600 Supplies			Allowance for READ Act TOSA for printing of materials for professional development ie. training handouts, assessment schedules, READ Act assessment timeline, READ Plan samples, and other printed resources to support the READ Act.	\$2,000.00
4553	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Provide two cohorts of the Keys to Literacy: "Keys to Beginning Reading" professional development to newly hired K-3 teachers in order to increase their knowledge of foundational skills by completing the evidence-based training in teaching reading as mandated by the state.	\$43,200.00
4554	Technology	Istation Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			The purchase of iStation an approved supplemental and intervention online program to improve comprehension and growth with activities and lessons that measure phonemic awareness, phonics, fluency, comprehension, and vocabulary for K-3 students.	\$113,390.00
4594	Other Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Fluency Practice Library, Grades 1–3, Easy readers to help students make the transition from decodable text to trade books while they mastering phonics skills. Each school to receive one set per grade level to allow students practice skills.	\$127,750.00

4611	Other Services	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Pueblo School for Arts and Sciences Jones Campus plans to use their READ Act funds to purchase two reading intervention programs, Lexia and 95% Group that are included on the READ Act advisory list of Intervention programming. The purchase will be utilized in group intervention and individual tutoring sessions in grades k-3 for the 2021-2022 school year and will provide teachers with a diagnostic screener so that they can support the learner where they are at and also can be utilized by the teacher to personalize lessons to support student growth as well.	\$25,809.00
4613	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	PERA and Medicare for reading interventionists at Cesar Chavez Academy, Pueblo 60 Charter school.	\$7,979.00
4614	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	Cesar Chavez Academy Charter school to hire two reading interventionists dedicated to working with K-3 SRD elementary students in attaining reading performance at CCA.	\$35,697.00
4615	Technology	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			PSAS Fulton Heights to purchase Lexia Core 5 as an intervention tool to support K-3 students with an SRD.	\$8,934.00
4664	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Health Benefits for READ Act TOSA	\$6,500.00
5394	Core Reading	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Purchase two primary reading specialist kits for each elementary school to provide intervention for K-3 SRD students.	\$79,800.00

5395	PD Programming	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services		Provide SIPPS professional development so teachers gain an understanding of the SIPPS program, learn about the unique aspects of the SIPPS levels, revisit the placement process and gain an understanding of the lesson structure and instructional routines.	\$1,200.00
						Allocation:	\$816,321.06
						Budgeted Amount:	\$816,321.06
						Funds Remaining:	\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$35,697.00
0200 Employee Benefits	\$7,979.00
0300 Purchased Professional & Technical Services	\$1,200.00
0600 Supplies	\$110,300.00
0640 Book and Periodicals	\$207,889.96
0650 Electronic Media Materials	\$335,987.10
Budget Program Total:	\$699,053.06

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$55,000.00
0200 Employee Benefits	\$19,068.00
0300 Purchased Professional & Technical Services	\$43,200.00
Budget Program Total:	\$117,268.00

Allowable Activity Totals

Activity	Total
Core Reading	\$347,794.06
Other Services	\$227,735.00
PD Programming	\$118,468.00
Technology	\$122,324.00

READ Budget Totals

Allocation:	\$816,321.06
Budgeted Amount:	\$816,321.06
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)