



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

The school district will use READ Act funds to purchase Lexia - Core 5 Reading. In addition to the Lexia resource, the school district already has two other resources available for supplemental and intervention reading instruction: McGraw Hill - Wonder Works and Voyager Sopris Learning - Passport. These three resources will be used to provide extended-day services to students identified with a significant reading deficiency. The students will stay after school, one hour per day, Monday through Thursday, to receive the extra instruction. A combination of READ Act funds and Title I funding will be used to pay teachers to provide the extended day support for students with significant reading deficiencies.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5043	Other Services	Core 5 Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			The district will purchase Lexia - Core 5 Reading to provide supplemental reading instruction to students with a significant reading deficiency.	\$9,900.00
5044	Other Services	Core 5 Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.50	Three teachers will be hired to provide one hour of extended day support, four days per week, to students with a significant reading deficiency. They will use Core 5 Reading, Wonder Works, or Passport (depending on the grade level) to provide the supplemental support. The cost for each teacher to provide the extra support will be approximately \$4,000 for a combined total of \$12,000 for the year. Another three teachers will be hired for the same purpose and will be paid for out of Title I funding. In order to keep the group sizes to three students or fewer, the district will need to hire six teachers to provide the support.	\$11,461.31

5045	Other Services	Core 5 Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits will be paid to the teachers who are providing the extended day support for students with a significant reading deficiency. Three teachers will be hired to provide one hour of extended day support, four days per week, to students with a significant reading deficiency. They will use Core 5 Reading, Wonder Works, or Passport (depending on the grade level) to provide the supplemental support. The cost for each teacher to provide the extra support will be approximately \$4,000 for a combined total of \$12,000 for the year. Another three teachers will be hired for the same purpose and will be paid for out of Title I funding. In order to keep the group sizes to three students or fewer, the district will need to hire six teachers to provide the support.	\$4,942.92
Allocation:							\$26,304.23	
Budgeted Amount:							\$26,304.23	
Funds Remaining:							\$0.00	

Budget Summary

Budget Program Totals	
Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	
Object Codes	Total
0100 Salaries	\$11,461.31
0200 Employee Benefits	\$4,942.92
0600 Supplies	\$9,900.00
Budget Program Total:	\$26,304.23

Allowable Activity Totals	
Activity	Total
Other Services	\$26,304.23

READ Budget Totals	
Allocation:	\$26,304.23
Budgeted Amount:	\$26,304.23
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
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