



## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

## Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**
☒ Yes    ☐ No

- ☒ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- ☒ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**
☒ Yes    ☐ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☒ Yes    ☐ No

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**
☐ Yes    ☒ No

☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☐ Yes ☒ No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

☒ Yes ☐ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☒ Yes ☐ No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☐ Yes ☒ No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

☒ Yes ☐ No

## LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

### Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

-Montrose County School District will implement our summer school starting beginning of June. We identified students by using their DIBELS scores (K-3). Teachers will be utilizing researched based literacy interventions and programs in order to meet the needs of students (DIBELS data, Orton Gillingham, Amplify Reading, and best practices). Students will attend four days a week for three weeks during the summer to address learning loss.

-Montrose County School District will use part of our funds to purchase Core Knowledge Language Arts consumable books for students in grades K-3. -Montrose County School District is planning on using part of our funds to provide Amplify Reading to K-1 students.

-Montrose County School District is planning on using funds to partially fund two reading interventionists and a curriculum coordinator.

### LEP Teacher Training Requirements

**Does your district request an extension to the teacher training requirement deadline due to COVID-19?**

☐ Yes

☒ No

## Budget Details

### Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4880	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	1.50	.5 salary for one reading interventionist and a full salary for one reading interventionist	\$71,700.00
4881	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	.5 salary for one reading interventionist and a full salary for one reading interventionist	\$22,845.00
4882	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	212 Curriculum Specialist	0.50	.5 salary for one curriculum specialist	\$33,490.00
4883	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	212 Curriculum Specialist	0.00	.5 salary for one curriculum specialist	\$12,100.00

4884	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance			Literacy Interventionists and or classroom teachers attend any CDE approved targeted professional development, ELAT PD's and/or CDE READ conference.	\$3,000.00
4892	Core Reading	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Purchase of K-1 Amplify Reading licenses for all 6 schools. This is a supplement to our CKLA program that is used in the classroom with students.	\$21,600.00
4893	Core Reading	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			CKLA consumables for K-3 students.	\$63,006.62
5396	Other Services	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	5 teachers paid \$210 (210x5=1050) for summer Acadience Reading Training Asynchronous sessions	\$1,050.00
5397	Other Services	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	benefits for 5 teachers paid \$210 (210x5=1050x.23) for summer Acadience Reading Training Asynchronous sessions	\$245.00
5398	PD Programming	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.00	Summer Training for 7 interventionists (7x1000=7000) for asynchronous OG training	\$7,000.00
5399	PD Programming	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits Summer Training for 7 interventionists (7x1000=7000x.23) for asynchronous OG training	\$1,610.00
5400	Summer School			0100 Salaries	212 Curriculum Specialist	0.00	Stipend for 1 summer school administrative coordinator (\$5000) and 1 onsite summer school coordinator (\$3400).	\$8,400.00
5401	Summer School			0200 Employee Benefits	212 Curriculum Specialist	0.00	Benefits for Stipend for 1 summer school administrative coordinator (\$5000) and 1 onsite summer school coordinator (\$3400).	\$1,950.00

5402	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		READ Approved supplemental resources for literacy interventionists to use in small groups such as Heggerty and OG materials.	\$5,000.00
Allocation:							\$252,996.62
Budgeted Amount:							\$252,996.62
Funds Remaining:							\$0.00

## Budget Summary

### Budget Program Totals

Object Codes	Total
0100 Salaries	\$8,400.00
0200 Employee Benefits	\$1,950.00
<b>Budget Program Total:</b>	<b>\$10,350.00</b>

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$1,050.00
0200 Employee Benefits	\$245.00
0300 Purchased Professional & Technical Services	\$21,600.00
0640 Book and Periodicals	\$63,006.62
<b>Budget Program Total:</b>	<b>\$85,901.62</b>

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$112,190.00
0200 Employee Benefits	\$36,555.00
0580 Travel, Registration, and Entrance	\$3,000.00
0600 Supplies	\$5,000.00
<b>Budget Program Total:</b>	<b>\$156,745.00</b>

### Allowable Activity Totals

Activity	Total
Core Reading	\$84,606.62
Other Services	\$149,430.00

PD Programming	\$8,610.00
Summer School	\$10,350.00

READ Budget Totals	
Allocation:	\$252,996.62
Budgeted Amount:	\$252,996.62
Funds Remaining:	\$0.00

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
([mailto:hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us))

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)