



LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

Yes     No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

Yes     No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

Yes     No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

Yes  No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

Yes  No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes  No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

Yes  No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

Yes  No

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

D51 plans to serve our K-3 students who are on a READ Plan in summer school, we will utilize Lexia, 95% Group, and SIPPS during the school year to serve K-3 students as interventions. Each school will have a paraprofessional who participates in ongoing training and support to bridge the gap between classroom instruction and intervention. D51 Charter school, Juniper Ridge is implementing Orton Gillingham and Linda Mood Bell. Staff will be trained to use interventions. Our other charters and school options follow D51 REAd Act planning for interventions to serve K-3 students.

LEP Teacher Training Requirements

**Does your district request an extension to the teacher training requirement deadline due to COVID-19?**

Yes

No

# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4732	PD Programming	Core 5 Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Instructional Coach	1.00	READ Act specialist who will work with tutors at schools for testing and applying interventions; support teachers to obtain reading endorsements and other support for increased reading proficiency.	\$62,982.27
4733	PD Programming	Core 5 Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Instructional Coach	0.00	READ Act specialist who will work with tutors at schools for testing and applying interventions; support teachers to obtain reading endorsements and other support for increased reading proficiency.	\$20,508.00
4734	Summer School	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	50.00	Teacher for K-3 students during summer school	\$200,000.00
4735	Summer School	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Teacher benefits for K-3 students during summer school	\$47,860.00

4736	PD Programming	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Contracted professional development for staff at Juniper Ridge Charter School	\$7,000.00
4737	Tutoring Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	1.00	Juniper Ridge Interventionist to assess and support K-3 students with SRD status	\$61,346.00
4738	Tutoring Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Juniper Ridge interventionist to assess and support K-3 students with SRD status	\$15,337.00
4739	PD Programming	mCLASS Amplify Reading Edition (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			15 days professional development for READ staff	\$22,000.00
4741	PD Programming	SIPPS (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Professional development for staff	\$5,000.00
4742	PD Programming	SIPPS (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	1.00	Substitutes for staff to attend SIPPS professional development	\$4,050.00
4743	PD Programming	SIPPS (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Substitute benefits for staff to attend SIPPS professional development	\$970.00
4744	Tutoring Services	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	3.00	Paraprofessional salary for K-3 reading intervention	\$64,014.00
4745	Tutoring Services	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Paraprofessional benefits for K-3 reading intervention	\$37,986.00
4747	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	14.00	Paraprofessional salary for K-3 intervention 95% Group	\$150,000.00
4748	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Paraprofessional benefits for K-3 intervention 95% Group	\$50,000.00

4750	PD Programming	mCLASS Amplify Reading Edition (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Contracted professional development	\$20,000.00
4751	PD Programming	Core 5 Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Contracted professional development	\$15,000.00
4753	Tutoring Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	14.00	Paraprofessional salary to support K-3 intervention	\$150,000.00
4758	Tutoring Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Paraprofessional benefits to support K-3 intervention	\$50,000.00
4760	Tutoring Services	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Decodables/intervention supplies	\$9,000.00
4762	Tutoring Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Decodables/intervention supplies	\$9,000.00
4764	Tutoring Services		Instructional Program (0010-2000)	0600 Supplies			Decodables/intervention supplies 95% Group	\$9,989.26
4766	Tutoring Services	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Contracted tutoring Independence Academy	\$13,389.00
4767	Tutoring Services	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Contracted tutoring Mesa Valley Community School	\$12,831.00
							Allocation:	\$1,038,262.53
							Budgeted Amount:	\$1,038,262.53
							Funds Remaining:	\$0.00

# Budget Summary

## Budget Program Totals

<b>Instructional Program (0010-2000)</b>	
<b>Object Codes</b>	<b>Total</b>
0100 Salaries	\$625,360.00
0200 Employee Benefits	\$201,183.00
0300 Purchased Professional & Technical Services	\$26,220.00
0600 Supplies	\$27,989.26
<b>Budget Program Total:</b>	<b>\$880,752.26</b>

  

<b>Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)</b>	
<b>Object Codes</b>	<b>Total</b>
0100 Salaries	\$67,032.27
0200 Employee Benefits	\$21,478.00
0300 Purchased Professional & Technical Services	\$69,000.00
<b>Budget Program Total:</b>	<b>\$157,510.27</b>

## Allowable Activity Totals

<b>Activity</b>	<b>Total</b>
PD Programming	\$157,510.27
Summer School	\$247,860.00
Tutoring Services	\$632,892.26

## READ Budget Totals

Allocation:	\$1,038,262.53
-------------	----------------

Budgeted Amount:	\$1,038,262.53
<b>Funds Remaining:</b>	<b>\$0.00</b>

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
([mailto:hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us))

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)