



## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

## Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

Yes     No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

Yes     No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

Yes     No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

Yes  No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

Yes  No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes  No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

Yes  No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

Yes  No

## LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

### Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

Allowable Activities: RE-1 Valley School District has used READ funds since 2012 for a K-3 Summer School Literacy Program focused on growth/achievement of all SRD students. 1. Summer School: Our three-week Summer School includes: - 130 students - student transportation - 18 teachers - data-driven instruction - flexible grouping based on growth/achievement 2, Core Reading: The instructional program used for summer school is Into Reading which is the material the District uses to support the Reading Writing Framework Student Evidence Outcomes for grades K-3 which are all student product based. However, we do purchase additional materials such as LETRS, FAST, BLAST, FOUNDATIONS, PALS, and NWEA to maximize growth/achievement of all students. All materials are on the Advisory List of Programming. 3. Other Services: RE-1 Valley uses READ funds to partially fund K-3 literacy coaches and instructional coaches to assure student growth/achievement in all classrooms.

### LEP Teacher Training Requirements

**Does your district request an extension to the teacher training requirement deadline due to COVID-19?**

Yes

No

# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5239	Summer School	Into Reading (2020) (Core Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.20	Stipends paid for Summer School educators. The instructional program is Into Reading which is the material the District uses to support the Reading, Writing, Communicating Framework Student Evidence Outcomes for grades K-3 which are all student product based. In other words, this is not a multiple choice guessing game of right and wrong but actual student reading writing products proving skills mastery.	\$26,256.25
5240	Other Services	Blast (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Supplies for CDE approved program support.	\$529.00
5253	Summer School	Into Reading (2020) (Core Program)	Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	PERA and Medicare benefits	\$5,878.52
5267	Other Services	Phonics Program (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			Support materials for LETRS, COUNTDOWN AND HD WORD.	\$14,037.60
5593	Other Services						21-22 Carryover	\$59,322.77

Allocation:	\$106,024.14	
Budgeted Amount:	\$106,024.14	
Funds Remaining:	\$0.00	

# Budget Summary

## Budget Program Totals

Object Codes	Total
	\$59,322.77
<b>Budget Program Total:</b>	<b>\$59,322.77</b>

## Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$26,256.25
0200 Employee Benefits	\$5,878.52
0600 Supplies	\$529.00
<b>Budget Program Total:</b>	<b>\$32,663.77</b>

## Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0640 Book and Periodicals	\$14,037.60
<b>Budget Program Total:</b>	<b>\$14,037.60</b>

## Allowable Activity Totals

Activity	Total
Other Services	\$73,889.37
Summer School	\$32,134.77

## READ Budget Totals

<b>Allocation:</b>	<b>\$106,024.14</b>
--------------------	---------------------

Budgeted Amount:	\$106,024.14
<b>Funds Remaining:</b>	<b>\$0.00</b>

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
([mailto:hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us))

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)