



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Bacon - 2.75 hour paraprofessional in our literacy lab to support students on READ Plans
 Bauder - First grade interventionist Beattie - 17.5% of a 50% Literacy Interventionist
 Bennett - 25% reading interventionist salary Bennett - Voyager Sopris materials Bethke - three hour tutor
 Bethke - Lexia licenses Bethke - materials for supporting the core instructional programming from CDE advisory list
 CLPE - Read Act Interventionists to provide intervention for students with Read Plans
 Dunn- fund an interventionist to address literacy needs K-3
 Eyestone - Provide daily targeted Literacy intervention to students on READ plans. Analyze data, group students and monitor READ plans throughout the year.
 Harris - Purchase technology Harris - PD for all staff on Read Naturally PD for all staff - collaboration to embed CDE Reading training into curriculum
 OG or LTRS training for staff Harris - One to one tutoring throughout the year Harris - Purchasing materials for supporting the core instructional programming
 Irish - Interventionist to support targeted Literacy interventions Johnson - fund an interventionist to address literacy needs K-3. She is funded at 80%, and 75% of this job is K-3
 Johnson - Purchase advanced phonics kit from the 95% group Kruse - fund an interventionist to address literacy needs K-3
 Laurel - 3 Licensed teachers (20% each) will provide targeted instruction to students with READ Plans in grades K - 3
 Linton - Reading Interventionist (Certified) Lopez - Classified staff will provide targeted services towards SRD/READ students under the guidance of an Orton Gillingham trained interventionist, 2 Literacy paras @ 1 hour/day, 1 Literacy para @ 1.5 hours/day
 McGraw - Literacy teacher providing targeted intervention for students on READ plans and coaching as needed
 MTN Schools - Lexia licenses Odea - Interventionist to support targeted Literacy Interventions
 Olander - Read Act Interventionists to provide intervention for students with Read Plans. Polaris - iReady purchase from Curriculum and Associates
 PGA - Tutor for Read Plans K-3 Putnam - Provide small group evidenced-based instruction supported by an interventionist
 Putnam - purchase SIPPS materials Putnam - purchase SPIRES materials Rice - We will staff 16.99% of our primary reading interventionist salary with READ Act monies.
 Rice - Before or after school intervention targeting READ students at the primary level. Rice - Read Naturally and Lexia Intervention Programs
 Riffenburgh - Tutor will provide 1-1 or small group services based on data collected BOY, MOY, and EOY and progress monitoring.
 Shepardson - Interventionist will used to support students in our literacy intervention program on a daily basis
 Tavelli - Covering 3.5 hours reading tutor Timnath - The tutor provides literacy intervention instruction to small groups of students in each grade level who are grouped based on academic need
 Traut - Tutor will provide focused reading intervention
 Werner - Interventionist will used to support students in our literacy intervention program on a daily basis
 Zach - Use full budget for summer tutoring. Liberty Common Charter - Heggerty Ridgeview Classical - DIBELS (Acadience)
 Mountain Sage Community School - Interventionist to support targeted

Literacy Interventions District - purchase Amplify licenses for students on READ plans
District - Purchase 95% Group Basic Phonics (instructional materials for Interventionists)

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4804	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Bacon -2.75 hour paraprofessional in our literacy lab to support students on READ Plans	\$13,622.00
4805	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Bauder-First grade Interventionist	\$42,399.00
4806	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.18	Beattie - fund 17.5% of a 50% Literacy Interventionist	\$15,748.20
4808	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.25	Bennett- 25%reading internventionist salary	\$21,070.06
4809	PD Programming		Instructional Program (0010-2000)	0600 Supplies			Bennett - purchase Voyager Sopris Materials	\$737.54
4810	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Bethke - three hour tutor	\$11,568.01
5474	Technology		Instructional Program (0010-2000)	0600 Supplies			Bethke - Lexia licenses	\$1,500.00
5475	PD Programming		Instructional Program (0010-2000)	0600 Supplies			Bethke - purchase materials for supporting the core instructional programming from CDE advisory list.	\$1,681.99

5476	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	CLPE READ Act Interventionists to provide intervention for students with READ plans.	\$14,536.80
5477	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Dunn - fund an interventionist to address Literacy needs K-3	\$6,439.81
5478	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Eyestone - provide daily targeted Literacy intervention to students on READ plans. Analyze data, group students and monitor READ plans throughout the year.	\$29,679.30
5479	Technology		Instructional Program (0010-2000)	0600 Supplies			Harris - technology purchase	\$4,751.55
5480	PD Programming		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Harris - PD for all staff on Read Naturally, PD for all staff - collaboration to embed CDE reading training into curriculum, OG or LTRS training for staff.	\$6,000.00
5481	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Harris - one to one tutoring throughout the year	\$1,726.86
5482	Other Services		Instructional Program (0010-2000)	0600 Supplies			Harris - purchasing materials for supporting the core instructional programming from CDE advisory list	\$2,103.90
5483	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Irish - Interventionist to support targeted Literacy interventions	\$68,611.57
5484	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Johnson - fund an interventionist to address Literacy needs K-3	\$13,000.00
5485	PD Programming		Instructional Program (0010-2000)	0600 Supplies			Johnson - purchase Advanced Phonics kit from 95% Group	\$1,536.80
5486	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Kruse - fund an Interventionist to address Literacy needs K-3	\$21,199.50
5487	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.60	Laurel - 3 licensed teachers (20% each) will provide targeted instruction to students with READ plans in grades K-3	\$40,581.90
5488	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Linton - Reading Interventionist (certified)	\$16,241.45

5489	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Lopez - classified staff will provide targeted services towards SRD/READ students under the guidance of Orton Gillingham trained Interventionist (2 Literacy paras @ 1 hr/day, 1 Literacy para @ 1.5 hrs/day)	\$16,959.60
5490	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	McGraw - Literacy teacher providing targeted intervention for students on READ plans and coaching as needed	\$21,384.53
5491	Technology		Instructional Program (0010-2000)	0600 Supplies			MTN schools - Lexia licenses	\$3,300.00
5492	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Odea - Interventionist to support targeted Literacy interventions	\$29,073.60
5493	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Olander - READ Act Interventionists to provide interventions for students with READ plans	\$31,109.21
5494	Technology		Instructional Program (0010-2000)	0600 Supplies			Polaris - purchase iReady from Curriculum Associates	\$3,028.00
5495	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	PGA - tutor for READ plan K-3	\$3,635.00
5496	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Putnam - provide small group evidence based instruction supported by an Interventionist	\$19,026.00
5497	Other Services		Instructional Program (0010-2000)	0600 Supplies			Putnam - purchase SIPPS materials	\$8,800.33
5498	Other Services		Instructional Program (0010-2000)	0600 Supplies			Putnam - purchase SPIRES materials	\$3,900.33
5499	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.17	Rice - will staff 16.9% of our primary reading Interventionist's salary with READ Act monies	\$14,567.18
5500	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Rice - before and after school intervention targeting READ students at the primary level	\$4,647.10
5501	Technology		Instructional Program (0010-2000)	0600 Supplies			Rice -read Naturally and Lexia intervention programs	\$600.00

5502	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Riffenburg - tutor will provide 1-1 or small group services based on the data collected BOY, MOY, and EOY and progress monitoring	\$27,862.00
5503	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Shepardson - Interventionist to support targeted Literacy interventions	\$21,288.09
5504	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Tavelli - covering 3.5 hours reading tutor	\$17,353.00
5505	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Tinmath - the tutor provides Literacy intervention instruction to small groups of students in each grade level who are grouped based on academic need	\$12,074.73
5506	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Traut - provide focused reading intervention	\$11,132.80
5507	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Werner - Interventionist will be used to support students in our Literacy intervention program on a daily basis	\$11,193.00
5508	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Zach - use full budget for summer tutoring	\$1,810.54
5509	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Liberty Common Charter - Heggerty	\$639.21
5510	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Ridgeview Classical - Dibbles	\$7,031.31
5511	PD Programming		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Mountain Sage Community School - Interventionist to support targeted Literacy interventions	\$35,156.55
5512	Technology		Instructional Program (0010-2000)	0600 Supplies			District Purchase - Amplify assessment licenses for students on READ plans	\$12,259.00

5513	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		District Purchase - from 95% Group. Basic Phonics: instructional materials for Interventionists	\$38,291.00
						Allocation:	\$690,858.35
						Budgeted Amount:	\$690,858.35
						Funds Remaining:	\$-0.00

Budget Summary

Budget Program Totals	
Instructional Program (0010-2000)	
Object Codes	Total
0100 Salaries	\$594,697.39
0300 Purchased Professional & Technical Services	\$6,000.00
0600 Supplies	\$44,199.44
Budget Program Total:	\$644,896.83
Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	
Object Codes	Total
0600 Supplies	\$45,961.52
Budget Program Total:	\$45,961.52

Allowable Activity Totals	
Activity	Total
Other Services	\$14,804.56
PD Programming	\$541,845.60
Summer School	\$1,810.54
Technology	\$25,438.55
Tutoring Services	\$106,959.10

READ Budget Totals	
Allocation:	\$690,858.35
Budgeted Amount:	\$690,858.35

Funds Remaining:

\$-0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)