



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Jeffco Public Schools allocates a certain amount of the total READ funds toward district support personnel - a READ coordinator who oversees the team, one teacher on special assignment and a .5 FTE assessment specialist. The team works to help support schools to ensure that schools are trained appropriately in all READ Act practices, including administering the appropriate assessments. The team also provides data analysis trainings and helps to support schools and teachers in implementing best reading instruction practices and interventions to help students who are at risk of and on a READ plan. Some funds at the district level are allocated toward substitutes to allow for the READ team to go to schools and support teachers during the school day. The remainder of the funds is distributed to schools on a per pupil basis (number of students with a red composite at EOY). Schools must participate in a READ budget training/webinar and complete a spreadsheet of how they plan to spend their READ dollars. The READ team reviews the requests and accepts or returns for adjustments. Allowable spending aligns with CDE's list of allowable spending. Schools spend the majority of their funds on personnel to help support students on READ plans, training on approved interventions, and approved programming. Some schools have also purchased LETRS training to help meet the K-3 READ certification requirements. Jeffco currently plans to carryover \$304,000 from last year's funds.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4900	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Reading Interventionists using an approved intervention or supplemental program who support student on or at risk of a READ plan in grades K-3.	\$179,891.11
4901	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Reading Interventionist Benefits	\$48,570.60
4902	Other Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Paraprofessionals and Tutors used to instruct students on or at risk of a READ plan. These personnel are trained to provide an approved intervention or supplemental program for these students.	\$474,356.00
4903	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Benefits for Paraprofessionals and Tutors	\$128,076.12

4904	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Additional Pay for teachers to provide tutoring to students on or at risk of a READ plan before and after school. These teachers use an approved intervention or supplemental program to meet these students' needs.	\$38,793.00
4905	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Additional Pay Benefits	\$10,474.11
4906	Tutoring Services		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Tutoring by Colorado Reading Corps - support students on or at risk of a READ plan in grades K-3.	\$30,940.00

4907	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Salaries for Substitutes provided for District Professional Development. READ Team may provide training/professional development for grade level teams during the school day in need of support with READ plan students. These substitutes are used in schools that have 20% or higher of READ plan students and are in need of support to help with intervention and growth of students on or at risk of a READ plan. Using Amplify data as well as other sources of reliable data are reviewed and appropriate instructional strategies are taught to the teachers to then bring back to their class. The subs are provided with specific plans during this time to help address students with READ plans in their classes.	\$150.00
4908	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Substitute Benefits	\$34.00
4909	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Orton Gillingham, 95% Group, Really Great Reading, Heggerty, Wit & Wisdom and Istation training.	\$136,390.00

4910	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	2.00	Jeffco READ Coordinator and Teacher on Special Assignment. These personnel help to ensure that appropriate training, support and communication regarding the READ Act and Acadience is provided to all schools.	\$191,308.00
4911	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	READ Coordinator and Teacher on Special Assignment benefits.	\$56,540.00
4912	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.50	Assessment Specialist ensures that Acadience and other approved READ assessments are being administered appropriately and schools are trained appropriately for both the assessment administration and READ Act compliance. Manages READ budgets and READ plan compliance.	\$40,401.00
4913	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Assessment Specialist benefits	\$12,452.00
5167	Other Services	Phonics Program (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			95% Group Intervention Materials	\$105,726.00
5168	Other Services	Benchmark Advance (2021) (Core Program)	Instructional Program (0010-2000)	0600 Supplies			Benchmark Education Decodable Readers	\$14,826.00
5169	Other Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			SIPPS Intervention program materials	\$1,269.00

5170	Other Services	Wit and Wisdom (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies		Wit & Wisdom/Great Minds Materials	\$6,886.00
5171	Other Services		Instructional Program (0010-2000)	0600 Supplies		Orton Gillingham IMSE & Yoshimoto Intervention program materials	\$18,899.44
5172	Other Services	Passport (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies		Passport intervention program materials	\$23,571.00
5173	Other Services	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies		Wilson Reading System intervention program materials	\$552.00
5174	Technology	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Lexia Intervention program subscriptions	\$43,104.00
5175	Technology	Istation Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Istation Reading Intervention program subscriptions	\$45,503.00
5176	Technology	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		i-Ready intervention program subscriptions	\$23,313.00
5177	Technology	Mindplay Virtual Reading Coach (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Mindplay intervention program subscriptions	\$16,700.00
5178	Other Services	Phonics Program (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies		Really Great Reading Countdown and Blast materials	\$56,370.31
5179	Other Services	CR Success Reading Program (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies		CR Success Reading program materials	\$329.00
5180	Core Reading	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0600 Supplies		Amplify CKLA Core program materials	\$5,128.00
5181	Core Reading	Open Court Reading (2016) (Core Program)	Instructional Program (0010-2000)	0600 Supplies		Open Court Reading program materials	\$3,076.00

5182	Core Reading	EL Education (2017) (Core Program)	Instructional Program (0010-2000)	0600 Supplies			EL Education Core program materials	\$7,632.00
5183	Core Reading	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Amplify Reading Subscriptions	\$15,700.00
5184	Other Services		Instructional Program (0010-2000)	0600 Supplies			Heggerty Phonemic Awareness curriculum materials	\$20,115.00
5185	Other Services	HDWord (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies			HD Word supplemental program materials	\$10,210.04
5186	Tutoring Services		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Reading Partners (tutoring)	\$18,314.00
5187	Technology	The Writing Road to Reading (2003) (Core Program)	Instructional Program (0010-2000)	0600 Supplies			The Writing Road to Reading materials	\$1,880.15
5188	Technology	Raz-Plus (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Raz Plus subscriptions	\$10,638.00
5189	Core Reading	Into Reading (2020) (Core Program)	Instructional Program (0010-2000)	0600 Supplies			Into Reading materials	\$7,496.00
5559	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Instructional Coach	0.00	Reading Coach Salary	\$6,265.00
5560	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Instructional Coach	0.00	Reading Coach Benefits	\$1,691.55

5561	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0850 Other, Internal Charge/Reimbursement Accounts			Underspend	\$299,422.64	
5574	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Copies and purchases to support district READ professional development (READ plan processes, Acadience data review, etc)	\$147.15	
							Allocation:	\$2,113,140.22	
							Budgeted Amount:	\$2,113,140.22	
							Funds Remaining:	\$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$693,040.11
0200 Employee Benefits	\$187,120.83
0300 Purchased Professional & Technical Services	\$49,254.00
0600 Supplies	\$283,965.94
0650 Electronic Media Materials	\$154,958.00
Budget Program Total:	\$1,368,338.88

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$238,124.00
0200 Employee Benefits	\$70,717.55
0300 Purchased Professional & Technical Services	\$136,390.00
0600 Supplies	\$147.15
0850 Other, Internal Charge/Reimbursement Accounts	\$299,422.64
Budget Program Total:	\$744,801.34

Allowable Activity Totals

Activity	Total
Core Reading	\$39,032.00
Other Services	\$1,697,727.81
PD Programming	\$136,721.15
Technology	\$141,138.15
Tutoring Services	\$98,521.11

READ Budget Totals

Allocation:	\$2,113,140.22
Budgeted Amount:	\$2,113,140.22
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)