



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Fremont RE-2 will use READ funds to purchase core programming for implementation in grades K-2 from the approved list of vendors. In an effort to replace Journey's programming that will be in its last year of implementation. We will align this new programming, Into Reading to the district wide Reading Teacher's Top Ten Tools professional development that every elementary teacher will complete by August 1, 2021. All new teachers will be enrolled in the program and have their training done with in the year window. This alignment will continue to solidify a district wide approach to teaching reading. The district will also use READ funds to allow for professional development for implementation of the SIPPS intervention/supplemental program that was purchased in 20-21 to provide teachers will additional support. We will also use funds to train new hires in Reading Teacher's Top Ten Tools so that they are in alignment with every elementary teacher who has had the course in the last year. All teachers who were employed with the district in 2020-2021 in K-3rd grades will have completed Reading Teacher's Top Ten Tools by August 1, 2021. The district will provide additional coaching and in person PD with Dr. Glaser in 2021-2022. We will use funds to renew our LEXIA Core5 reading subscription that is an electronic program approved from the CDE list. Fremont RE-2 will also use READ funds to conduct a robust tutoring and summer school program to serve students who are at significant risk in reading. The district will also use funds to support Reading Intervention at Penrose Elementary School by hiring a reading interventionist and paying half the FTE from READ funds.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4872	Core Reading	Into Reading (2020) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Fremont Re-2 will use funds to purchase core programming for grades K-3 from HMH Into Reading. These funds will supplement the purchase for grades K-2, as other funds are also being used to complete the total purchase for grades 3-6.	\$119,537.00
4873	Technology	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Fremont Re-2 will use funds to renew Lexia Core5 Literacy licenses for a 3 year period. This amount will cover 220 licenses to be used in our Reading intervention classes K-3 at both elementary schools. The price per subscription is \$102.00 x 22 licenses.	\$680.00
5530	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Use of funds to keep all new teachers trained in Reading Teachers Top Ten Tools and meet the 45 hours of Reading instruction requirement.	\$350.00

5531	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Half an FTE of the reading interventionist at Penrose Elementary School.	\$24,833.16	
							Allocation:	\$145,400.16	
							Budgeted Amount:	\$145,400.16	
							Funds Remaining:	\$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$24,833.16
0640 Book and Periodicals	\$119,537.00
0650 Electronic Media Materials	\$680.00
Budget Program Total:	\$145,050.16

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$350.00
Budget Program Total:	\$350.00

Allowable Activity Totals

Activity	Total
Core Reading	\$144,370.16
PD Programming	\$350.00
Technology	\$680.00

READ Budget Totals

Allocation:	\$145,400.16
Budgeted Amount:	\$145,400.16
Funds Remaining:	\$0.00