LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes ☑ No

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes ☐ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes ☐ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☑ Yes ☐ No

☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes   ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☐ Yes   ☑ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ Yes   ☐ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☑ Yes   ☐ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☑ Yes   ☐ No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Academy District 20 (ASD20) will utilize SRD funds to support student and staff learning during the 2021-22 school year. We will categorize the spending according to the allowable expenses: PD Programming: ASD20 will hire a .5 position for a Literacy TOSA who will provide professional learning and coaching around best instructional practices specific to literacy instruction for Tiers I-III. Professional learning will be provided through various courses via the professional learning platform for both in person and online learning. Coaching will occur in the elementary building focused on coaching teachers during intervention and tutoring sessions. Professional Services: In an effort to increase teacher capacity for teaching students to read and intervening when necessary, ASD20 staff will engage in various professional learning opportunities. The district will partner with the Colorado Literacy and Learning Center to facilitate one literacy cohorts. The cohort, in year 2 of training, is comprised of 16 teachers will be learning the Take Flight program (approved for ASD20 through the off cycle review process) and will be tutoring students as part of the program. In addition, the district will offer Orton-Gillingham Yoshimoto Reading Instruction (OG) to train teachers on using a direct, explicit, multisensory, structured, sequential, and diagnostic approach to teaching literacy. Some of our schools will also be training staff on programs to include 95% Group Road to Results Workshop, SIPPS, and Superkids. Sub Salaries and Benefits: In order to provide some of the professional learning opportunities to staff, ASD20 will need to secure substitute teachers. These professional learning opportunities are not a part of the 45 hour evidence-based training requirement. Instructional Materials: Instructional materials are a necessary component of the various professional learning activities as well as supporting students in learning to read. The district will purchase specific materials to support Take Flight programming as well as OG materials. Our schools will also purchase specific materials to support their individualized programming within their schools. These programs include Into Reading, Superkids, Wilson, Heggerty, Wonder Works, Raz-Plus, Take Flight, Wonders, Lexia Core5, CKLA, SIPPS, and SPIRE—all on the READ approved programming list. Tutoring: In order to support students K-3 identified as significant reading deficiency (SRD), tutoring will be provided using approved programming to improve student reading skills. Programs utilized for tutoring are Take Flight, SPIRE, and OG. Students identified as SRD receive tutoring between 1-3 times a week depending on student need.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

☐ Yes

☑ No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5094	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	215 Instructional Program Consultant	0.50	This position, Literacy TOSA Instructional Program Consultant, will provide professional learning and coaching around best instructional practices specific to literacy instruction for Tiers I-III. Professional learning will be provided through various courses via the professional learning platform for both in person and online learning. Coaching will occur in the elementary building focused on coaching teachers during tutoring sessions.	$30,572.00
5097	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	215 Instructional Program Consultant	0.00	Employee benefits for Literacy TOSA Instructional Program Consultant	$7,055.00

5106	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			It is essential that all teachers know how to instruct according to best practice in teaching students to read and implementing the science of reading. Our district is site based so schools are able to choose the program of their choice as long as it is approved by CDE. Professional learning will occur for the following programs: Take Flight and Superkids, SIPPS, 95% Group, and Orton-Gillingham Yoshimoto Reading Instruction (virtual training).	$25,455.00
5108	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	In order to support students K-3 identified as significant reading deficiency (SRD), tutoring will be provided using approved programming to improve student reading skills. Programs utilized for tutoring are Take Flight, SPIRE, and OG. Students identified as SRD receive tutoring between 1-3 times a week depending on student need. Revised 6-30-22: Increase by $3,908. Revised Budget $39,703	$39,703.00
5109	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for K-3 SRD tutoring. Revised 6-30-22: Increase by $873. Revised budget $8874.	$8,874.00
5110	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries		0.00	In order to provide some of the professional learning opportunities to staff, ASD20 will need to secure substitute teachers. These professional learning opportunities are not a part of the 45 hour requirement.	$30,414.00
5111	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits		0.00	Employee benefits for substitute salaries to support professional learning	$6,878.00

5112	Other Services		Instructional Program (0010-2000)	0600 Supplies			Instructional supplies and materials are a necessary component of the various reading programs used throughout the District and support students in learning to read. The district will purchase specific materials to support Take Flight programming as well as OG materials. Our schools will also purchase specific materials and supplies to support their individualized programming within their schools. These programs, all on the READ approved programming list, include Into Reading, Superkids, Wilson, Heggerty, Wonder Works, Take Flight, Wonders, CKLA, and SPIRE (approved for D20).Revised 6-30-22. Decrease by $27095.03. Fund are reallocated to Line 5108($3908) and 5109($873). Also this line is decrease by $22314 to reflect 21-22 allocation and actual carryover. Reduce by .03 to balance the revised budget.	$41,623.97
5113	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance			It is essential that all teachers know how to instruct according to best practice in teaching students to read. Schools will be sending staff to OG Yoshimoto literacy training (in-person training).	$4,330.00
5116	Other Services		Instructional Program (0010-2000)	0650 Electronic Media Materials			Electronic instructional media materials are a support to teacher intervention and student learning. The district will purchase specific materials to support intervention and ongoing practice in the home setting when appropriate. Our schools will also purchase specific materials to support their individualized programming within their schools. These programs include Lexia, Raz-Plus, and iReady—all on the READ approved programming list.	$108,166.00

| 5118 | PD Programming | | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0600 Supplies | | | In order for professional learning to be quality and to support teacher learning and implementation, general supplies are necessary to support proper coaching, organization, and maintenance of program supplies. Supplies will be purchased to support trainings to include Superkids, CKLA, and OG. | $7,799.84 |
| 5191 | Other Services | | Instructional Program (0010-2000) | 0640 Book and Periodicals | | | Instructional materials including books and periodicals are necessary to support reading instruction and learning. District 20 schools will purchase specific materials to support the use of READ approved programs. These programs include Into Reading, Superkids, Wilson, Heggerty, Wonder Works, Take Flight, CKLA, Wonders, and SPIRE (approved for D20 via an off-cycle review). | $139,981.00 |

	Allocation:	$450,851.81	
	Budgeted Amount:	$450,851.81	
	Funds Remaining:	$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$39,703.00
0200 Employee Benefits	$8,874.00
0600 Supplies	$41,623.97
0640 Book and Periodicals	$139,981.00
0650 Electronic Media Materials	$108,166.00
Budget Program Total:	**$338,347.97**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	$60,986.00
0200 Employee Benefits	$13,933.00
0300 Purchased Professional & Technical Services	$25,455.00
0580 Travel, Registration, and Entrance	$4,330.00
0600 Supplies	$7,799.84
Budget Program Total:	**$112,503.84**

Allowable Activity Totals

Activity	Total
Other Services	$327,062.97
PD Programming	$75,211.84
Tutoring Services	$48,577.00

READ Budget Totals

Allocation:	$450,851.81
Budgeted Amount:	$450,851.81
Funds Remaining:	**$0.00**

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us (mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions)