



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Approximately \$636,766 will be dispersed directly to 36 elementary schools to support intervention programs. Schools will be funded based on the number of students testing well below benchmark BOY 2020-21. The vast majority will be placed in salary and benefits lines to fund interventionists, however, schools may choose to use a portion of their funds to purchase an intervention or supplemental program (typically- SIPPS, 95% Group materials, or Smarty Ants- or other CDE approved program) that may be needed to support students and intervention programs. Any purchases made, will align to the approved programs/materials list posted on the CDE website. (K-3 reading teachers/interventionists will be completing the Evidence Based Teacher Training Requirement throughout the school year using LETRS 3rd Edition utilizing rollover funds.) Schools will design an intervention block that meets the needs of all K-3 students by providing targeted intervention and extension based on evidence of specific student need. Students identified with a significant reading deficiency (SRD) are ensured small group (3-5 students) instruction by a highly effective educator utilizing a CDE approved intervention program or strategy. D11 schools will choose one or more of the following programs when providing intervention support to students: SIPPS, 95% Group materials, Reach Into Phonics Foundations, Wonderworks, or Orton-Gillingham protocols. Program(s) will be chosen based on the needs at each school. Approximately \$498,746 will be reserved for use at the district level to provide approved core, supplemental, and intervention programs for buildings as well as training for staff to support effective implementation. In addition, the district will support LETRS training for staff and leaders, new to K-3 literacy 2021-22, who must meet the READ Act Teacher Training Requirements. Purchases/expenditures include: Upgraded core reading materials purchase (Wonders 2020): estimated \$166,908 Upgraded Tier 3 intervention materials (Wonderworks 2020): estimated \$225,000 Professional Development to support effective program implementation for supplemental and intervention materials (SIPPS, 95% Group, Heggerty, Wonderworks): estimated: \$35,000 Materials purchase for Heggerty Phonemic Awareness Curriculum: estimated \$9000 License purchase for LETRS 3rd Edition Professional Development: estimated \$58,339 Printing of materials for LETRS participants: \$4500

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4847	Core Reading	Wonders (2020) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Being used to purchase Wonders 2020 Core program for K-3.	\$166,908.00
4921	Other Services			0100 Salaries	222 Reading Interventionist	80.00	Funds will be distributed to schools to provide interventions to students with significant reading deficiency.	\$473,525.00
4922	Other Services			0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits estimated at 30% of interventionists salaries.	\$108,911.00
4923	Other Services	Phonological Awareness Program (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Will be used to purchase Heggerty Phoneomic Awareness and 95 % group materials.	\$63,330.00
4924	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Funds will be used to purchase professional development services for intervention programs.	\$35,000.00

4925	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials		Will be used to purchase LETRS licenses to meet teacher READ ACT requirements.	\$58,339.00	
5360	Other Services	Wonder Works (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		Funds used to support upgrade purchase of Wonderworks Tier 3 intervention program	\$225,000.00	
5361	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		Funds will be used to support printing of materials for LETRS participants	\$4,500.19	
5575	Core Reading	Wonders (2020) (Core Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services		Funds will be used to support just in time professional development support from the vendor.	\$11,282.00	
Allocation:							\$1,146,795.19	
Budgeted Amount:							\$1,146,795.19	
Funds Remaining:							\$0.00	

Budget Summary

Budget Program Totals	
Object Codes	Total
0100 Salaries	\$473,525.00
0200 Employee Benefits	\$108,911.00
Budget Program Total:	\$582,436.00
Instructional Program (0010-2000)	
Object Codes	Total
0300 Purchased Professional & Technical Services	\$11,282.00
0640 Book and Periodicals	\$455,238.00
Budget Program Total:	\$466,520.00
Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	
Object Codes	Total
0300 Purchased Professional & Technical Services	\$35,000.00
0600 Supplies	\$4,500.19
0650 Electronic Media Materials	\$58,339.00
Budget Program Total:	\$97,839.19

Allowable Activity Totals	
Activity	Total
Core Reading	\$178,190.00
Other Services	\$875,266.19
PD Programming	\$35,000.00
Technology	\$58,339.00

READ Budget Totals

Allocation:	\$1,146,795.19
Budgeted Amount:	\$1,146,795.19
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)