

COLORADO

Department of Education

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

EAD ACT TUNC	Is will be used to operate a Summer School Literacy Program
🕑 Yes	O No
	e summer school literacy program services only students enrolled in K-3 ave an SRD or students below grade level if space is available
C The based	e summer school literacy program will use scientifically based or evidence instructional programming in reading that: Has been proven to accelerate student reading progress and; Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and; Includes scientifically based and reliable assessments and; Provides initial and ongoing analysis of student progress in attaining reading competency
	Is will be used to purchase a core reading instructional program that is e Advisory List of instructional programming in reading
O Yes	C No
	t funds will be used to purchase a supplemental instructional program that d on the Advisory List of instructional programming in reading
0	Yes 🖸 No

recei	e instructional services pursuant to READ plans
specialist or re	ds will be used to purchase from a BOCES the services of a reading eading interventionist who is trained in the science of reading and in oundational reading skills
O Yes	C No
based interver	ds will be used to provide other targeted, evidence-based or scientifically ntion services to students who are receiving instructional services, which oproved by the department
O Yes	C No
	nds will be used to hire a reading interventionist to provide services which oved by the department
0	Yes D No
on the Advisor technologies v	ds will be used to provide technology, including software, which is included ry List of instructional programming in reading and supporting which may include providing professional development in the effective use ogy or software
O Yes	☑ No
support educa include hiring	ds will be used to provide professional development programming to tors in teaching reading. Professional development programming may a reading coach who is trained in teaching the foundational reading skills embedded, ongoing professional development
O Yes	C No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Four teachers will be teaching in summer school. The Read Act money will help pay for these teachers' salaries as well as for any materials/supplies that they may need. A reading tutor/interventionist is hired to help tutor students with an SRD.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

C Yes

O No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5001	Summer School	SIPPS (Intervention Program)	Instructional Program (0010- 2000)	0100 Salaries	222 Reading Interventionist	0.00	Hire teachers to teach summer school	\$4,500.00
5002	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.00	Pay part of reading tutor salary	\$612.94
5603							Remaining funds not allocated in final 21- 22 budget submission.	\$6,798.74
	1				Allo	cation:	\$11,911.68	
					Budgeted Ar	mount:	\$11,911.68	
					Funds Rem	aining:	\$0.00	

Budget Program Totals		
Object Codes		Tota
		\$6,798.7
	Budget Program Total:	\$6,798.7
Object Codes		Tota
nstructional Program (0010-2000)		
0100 Salaries		\$4,500.0
UTUU Salaries		
	Budget Program Total:	
	Budget Program Total:	
Support Program (2100, 2200, 2600, 2700, 2800,		\$4,500.0
		\$4,500.0
Support Program (2100, 2200, 2600, 2700, 2800,		\$4,500.0 Tota
Support Program (2100, 2200, 2600, 2700, 2800, Object Codes		\$4,500.0 \$4,500.0 Tota \$612.9 \$612.9
Support Program (2100, 2200, 2600, 2700, 2800, Object Codes	2900, and 3300)	\$4,500.0 Tot a \$612.9

Activity	Total
	\$6,798.74
Summer School	\$4,500.00
Tutoring Services	\$612.94

READ Budget Totals	
Allocation:	\$11,911.68
Budgeted Amount:	\$11,911.68

Funds Remaining:	\$0.00