COLORADO
Department of Education

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes ☑ No

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

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READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes ☑ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes ☐ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☐ Yes ☑ No

☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes   ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☑ Yes   ☐ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☑ Yes   ☐ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☐ Yes   ☑ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☐ Yes   ☑ No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

> READ Act funds will be used to purchase the services of a reading interventionist support, at each elementary school, who is trained in the science of reading and in teaching the foundational reading skills. We will be accessing the following programming: Amplify-CKLA (2017), 95% Group - Teaching Blending, Phonics Screeners for Intervention, Phonics Chip Kit, Phonics Lesson Library, Multisyllable Routine Cards, Really Great Reading, Curriculum Associates-iReady, Literacy Resources-Heggerty Phonemic Awareness Curriculum, Amplify-mCLASS Amplify Reading Edition, along with Orton-Gillingham based Phonological & Phonemic Awareness, Phonics & Word Study, Vocabulary, and Text Reading Fluency.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

☐ Yes

☑ No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount

5192	Other Services	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Elizabeth School District elementary schools have reading interventionist support for our students. The employee benefits total cost is $69,791.13. We will use this funding to cover the majority of the cost of employee benefits. Elizabeth School District will pay the balance of $26,331.16, once funding of $43,459.97 is applied to the total cost of employee benefits. READ Act funds will be used to purchase the services of a reading interventionist support, at each elementary school, who is trained in the science of reading and in teaching the foundational reading skills. We will be accessing the following programming: Amplify-CKLA (2017), 95% Group - Teaching Blending, Phonics Screeners for Intervention, Phonics Chip Kit, Phonics Lesson Library, Multisyllable Routine Cards, Really Great Reading, Curriculum Associates-iReady, Literacy Resources-Heggerty Phonemic Awareness Curriculum, Amplify-mCLASS Amplify Reading Edition, along with Orton-Gillingham based Phonological & Phonemic Awareness, Phonics & Word Study, Vocabulary, and Text Reading Fluency. Students will receive 30 minutes per day / 4 days per week of intervention support. Based on information from the 2020- 2021 school year, our expected number of students on READ plans is 96 total students (kindergarten through 3rd gr.).	$47,645.40
					Allocation:		$47,645.40	
					Budgeted Amount:		$47,645.40	
					Funds Remaining:		$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0200 Employee Benefits	$47,645.40
Budget Program Total:	**$47,645.40**

Allowable Activity Totals

Activity	Total
Other Services	$47,645.40

READ Budget Totals

Allocation:	$47,645.40
Budgeted Amount:	$47,645.40
Funds Remaining:	**$0.00**

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us (mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions)