



LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

Yes     No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

Yes     No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

Yes     No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

Yes  No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

Yes  No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes  No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

Yes  No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

Yes  No

## LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

### Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

READ Act funds will be used to purchase additional K-3 components of the approved core instruction program that has been purchased this school year for all K-5, Houghton Mifflin - Into Reading (2020) and Arriba la Lectura (2020). The total purchase price of the new approved core instruction program is \$1,051,000. The funds in the 2020-21 allocated for the core program purchase will be to purchase any additional K-3 resources needed for new classrooms or to purchase components of the program that will be identified as being needed as the district goes through the initial year of use and training for the new resource. READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading for grades K-3 - purchase Istation, Wilson Foundations, Amplify mCLASS, Yashimoto Orton Gillingham. READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department - 2021-22 will be the first year that ECS would like to offer Renaissance Star Early Learning as a diagnostic assessment tool for all our elementary schools that will be using the new Houghton Mifflin Into Reading core reading program this year. A portion of the funding will go towards K-3 teacher, K-3 interventionist training in Wilson Foundations, Yashimoto Orton Gillingham. ECS intends to do these trainings in small group in person to coach on the use of the tools provided and expectations for reporting. A plan system, Frontline, was adopted for READ plan management in 2019/20. ECS recognized that there was lack of teacher knowledge on how to use the plans to drive their regular classroom instruction and intervention programming for their students during the conversion phase to the new system. ECS will continue to utilize a MTSS coordinator for the school district, that MTSS coordinator which is paid from the general fund, will coach and work with K-3 classroom teachers and interventionists on improvement of reading services to students that are SRD. READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software - istation will be purchased to help with skill acquisition. ECS has utilized istation for the past couple of years and has seen good growth from the students utilizing the program with guidance from teachers trained in the intervention. Programming being used for READ act purposes 2021-2022 Eagle County Schools CORE programming (All schools except Eagle County Charter Academy): Houghton Mifflin, Into Reading and additionally to be used in the dual language schools (Avon Elementary, Edwards Elementary, Homestake Peak School, Gypsum Elementary and Eagle Valley Elementary) Houghton Mifflin, Arriba la Lectura Supplemental Programming (All Schools): Istation Reading, Istation Espanol, Literary Resources - Heggerty Phonemic Awareness

Curriculum Supplemental Programming school specific - please see the Eagle County School District READ K-3 Literacy Program & Assessment File submission

LEP Teacher Training Requirements

**Does your district request an extension to the teacher training requirement deadline due to COVID-19?**

Yes

No

# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4860	Core Reading	Arriba la Lectura (2020) (Core Program)	Instructional Program (0010-2000)	0600 Supplies			PAR 6.14.22 Did not need to order Spanish materials this year Purchase additional K-3 Arriba la Lectura resources that were unanticipated in the curricular program adoption for 2021-22	\$0.00
4861	Core Reading	Into Reading (2020) (Core Program)	Instructional Program (0010-2000)	0600 Supplies			PAR 6.14.2022 Adjusted for actual cost - purchase of leveled readers for schools Purchase additional Into K-3 Reading resources that were unanticipated in the curricular program adoption for 2021-22. Total purchase for K-3 Leveled readers \$78,000	\$28,159.35

4863	Core Reading	Istation Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		PAR 6.14.22 - adjust for actual cost Site licenses (less expensive than K-3 only subscription) for Avon Elementary, Eagle Valley Elementary, Edwards Elementary, Gypsum Elementary, Homestake Peak School, Brush Creek Elementary, Eagle County Charter Academy, Red Hill Elementary, Red Sandstone Elementary - explanation of financial advantage of site license funding vs. K-3 individual licenses purchase emailed to Whitney Hutton on 7-14-2021.	\$56,482.00
4864	Core Reading	Istation Espanol Lectura Temprana (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		PAR 6.14.22- Adjust for actual cost Site licenses (less expensive than K-3 subscription) Istation Reading for Dual Language elementary schools - Avon Elementary, Eagle Valley Elementary, Edwards Elementary, Gypsum Elementary, Homestake Peak School explanation of financial advantage of site license funding vs. K-3 individual licenses purchase emailed to Whitney Hutton on 7-14-2021.	\$21,900.00
4865	PD Programming	Istation Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services		PAR - 6.14.22 - Used the free training that was provided through the ELAT grant. Platinum Remote PD Package \$10,000- District - package includes on-boarding, 7 webinars plus a recorded parent webinar, 3 data consultations, EOY & MOY data review reports and additional assistance as needed by a designated customer success specialist for new or continued Istation users and supporters.	\$0.00
4867	Core Reading	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies		PAR 6.14.22 - adjusted to actual cost DIBELS MClass for additional reading reading assessment, planning and intervention	\$14,311.00

4869	PD Programming	Yoshimoto Orton Gillingham (Supplemental Program)	Instructional Program (0010-2000)	0580 Travel, Registration, and Entrance		PAR 6-14-22 - Added expense for Orton Gillingham training to have in person. originally was for \$15,000. Orton Gillingham training for 29 teachers new to K-3 teaching and new to K-3 intervention	\$18,500.00
4870	PD Programming	Wilson Reading System (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance		PAR 6.14.22 - could not do the in person trainings due to lack of substitute teachers - two staff were able to attend a virtual training at a cost of \$555 Wilson Foundations \$2500 x 15 (approved intervention, but not listed in the dropdown menu)	\$555.00
4871	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		Literacy Resources - Heggerty Phonemic Awareness Curriculum (approved intervention, but not listed in the dropdown menu)	\$3,962.00
4920	Core Reading	The Superkids Reading Program (2017) (Core Program)	Instructional Program (0010-2000)	0600 Supplies		PAR 6.14.22 for actual cost - originally budgeted for \$3,000 SuperKidz will be used as an additional program for K-2 at Red Sandstone Elementary - They have some grade levels that are transitioning from this as a core resource from the 2020-21 school year.	\$921.00
5237	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		PAR 6.14.22 - Adjusted for actual cost Renaissance - STAR Early Learning subscriptions for diagnostic assessments (approved diagnostic, but not listed in the dropdown menu)	\$11,419.00
5532	Technology	Istation Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0730 Equipment		PAR - Approved via email from CDE Anji Gallegos on 11-11-21 - Purchase 1,960 headsets x \$25 each - noise cancelling headsets with microphone to use for Istation ISIP testing and for the Istation ORF.	\$49,000.00
5534	Core Reading	Wilson Reading System (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		Purchase Foundations intervention kits (\$4,589+375)	\$34,741.45

5549	Core Reading	Esperanza (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		PAR 6.16.2022 Purchase of Esperanza intervention program to support early Spanish literacy intervention	\$1,254.00	
5551	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services		PAR 6.16.22 Proportionate share for Eagle County Charter Academy students on READ plans (district charter school) - after school tutoring services.	\$7,444.65	
Allocation:							\$248,649.45	
Budgeted Amount:							\$248,649.45	
Funds Remaining:							\$0.00	



# Budget Summary

Budget Program Totals

<b>Instructional Program (0010-2000)</b>	
<b>Object Codes</b>	<b>Total</b>
0580 Travel, Registration, and Entrance	\$18,500.00
0600 Supplies	\$43,391.35
<b>Budget Program Total:</b>	<b>\$61,891.35</b>

  

<b>Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)</b>	
<b>Object Codes</b>	<b>Total</b>
0300 Purchased Professional & Technical Services	\$7,444.65
0580 Travel, Registration, and Entrance	\$555.00
0600 Supplies	\$129,758.45
0730 Equipment	\$49,000.00
<b>Budget Program Total:</b>	<b>\$186,758.10</b>

Allowable Activity Totals

<b>Activity</b>	<b>Total</b>
Core Reading	\$161,730.80
PD Programming	\$19,055.00
Technology	\$60,419.00
Tutoring Services	\$7,444.65

READ Budget Totals

Allocation:	\$248,649.45
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Budgeted Amount:	\$248,649.45
<b>Funds Remaining:</b>	<b>\$0.00</b>

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
([mailto:hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us))

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)