



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

The funds requested will be used in order to meet the needs of the 7th Street Elementary reading program. Our LEP noticed two years ago that we were above the state average for significant reading deficiencies. In order to address the problem, the school has already implemented several things including purchasing a new curriculum, piloting an intervention program, and having all teachers PreK-5 participate in professional development around the science of teaching reading through the LETRS program. The curriculum that has already been purchased was Houghton Mifflin Harcourt's Journeys. The program that we piloted as an intervention program was Lexia Core 5. We used this in addition to interventions provided by our RTI program. From these changes, we have seen reading progress in our students and our significant reading deficiencies have gone down especially in our lower grades. After studying our processes in-depth, it is apparent we are needing to continue with our LETRS training into the second year of the program. We have also found that our RTI program is not necessarily using a systematic approach to providing interventions to our students. As such, it is of the opinion of the administration that an intervention program should be purchased. 1. From these findings, our institution feels like we need to commit to Lexia and make an actual purchase since our pilot seemed to yield results. 2. We also need to purchase the second year of training of LETRS for our teacher's professional development needs. 3. Finally, we are wanting to purchase Really Great Reading Blast as our intervention programming for our RTI program. All of these programs are on CDE's program advisory list. We feel these purchases will help with literacy success at 7th Street Elementary school.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4778	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Purchase of the LETRS training program for all teachers to improve their reading instruction and to meet state requirements for READ Act. The budgeted cost of \$8308.52 will help cover the cost for the second year of the program with a total cost of \$12,142. Units 1-4 were completed over the course of the 2020-21 school year and units 5-8 will be completed by May 2022.	\$7,940.90
							Allocation:	\$7,940.90
							Budgeted Amount:	\$7,940.90
							Funds Remaining:	\$0.00

Budget Summary

Budget Program Totals	
Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	
Object Codes	Total
0300 Purchased Professional & Technical Services	\$7,940.90
Budget Program Total:	\$7,940.90

Allowable Activity Totals	
Activity	Total
PD Programming	\$7,940.90

READ Budget Totals	
Allocation:	\$7,940.90
Budgeted Amount:	\$7,940.90
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us (mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)