



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

District: Summer Academy: Denver Public Schools leveraged the funds provided to us through the READ Act to continue implementing the DPS Summer Academy program in Summer of 2021. This program, targeted at students who are significantly below grade level and below grade level based on either their fall or mid-year READ assessments, is dedicated to ensuring each and every DPS student has the supplemental instruction to accelerate their learning towards being at grade level and to avoid the summer learning slide. The DPS Summer Academy will be leveraging high performing teachers, a focused professional learning program, and a research driven curriculum from CDE's Advisory list to meet this goal. We have used previous funds to purchase two CDE approved curriculum (95% Group for ELA-E and Esperanza for ELA-S); we have worked with Anji Gallanos to ensure all supports for our ELA-S students are in alignment with READ Act specifications. Given that we will be continuing our work with updated curricular resources, we have built in additional planning time into our teachers' schedules and will be providing targeted Professional Learning in early literacy instruction. The Summer Academy program operates over an approximately four-week period during the summer soon after the last day of school. Important to note that Summer Academy was materially changed in design in for Summer 2022. The read act dollars were used for the old Summer Academy design that was developed with Anji Gallanos. Core Reading Instructional Program: In addition to using funds to operate Summer Academy, we will be purchasing core curriculum for use in K-2 classrooms during the school year to support Science of Reading aligned instruction. Estimated FY20-21 approved carryforward (\$1,518,092.86) As of June 2022 we have \$2,986,559 in remaining funds that we would like to request in carryforward. The district committed to purchasing \$8M of curriculum for CKLA which will be expensed in July 2022. This curriculum will support K-3 classrooms in the FY23 school year. Charter School: 187 - STRIVE Ruby Hill 0880 - 8401:At STRIVE Prep - Ruby Hill, we plan to utilize READ Act funding to continue building out the approved curricula in use at our school, including CKLA and EL, both used for core instruction, as well as elements from 95% group, Really Great Reading, 95% group and Istation. To lead the implementation of these curricula, to train staff and provide ongoing coaching, we will work with outside presenters from some of these groups, send staff to appropriate trainings and dedicate time for our Special Education Chair and MTSS Coordinator to support the school's implementation of these resources. Charter School: 212 - Wyatt 0880 - 9739:Our school has implemented the use of Amplify CKLA as part of the core literacy in our daily literacy block for all K-3 grade classrooms. Students all have the opportunity to participate in the curriculum with appropriate differentiation as needed. Our school has also utilized the SIPPS curriculum as part of our intervention programming for struggling readers in K-3 grades. Interventionists were trained to use the SIPPS programming and progress monitoring tools to support filling in reading gaps in phonics, phonological awareness and sight words with this curriculum in a small group on

a daily basis. Programs: Amplify CKLA, and Reading Interventionist using either Amplify CKLA or SIPPS CHARTER-0880 - 6957 - 309 UNIVERSITY PREP - STEELE ST: Along with the purchase of CKLA curriculum and Wit and Wisdom curriculum, we are training teachers on how to use these curriculum. Each teacher has a designated coach that also provides curriculum implementation feedback on a weekly basis. CHARTER-0880 - 8945 - 168 UNIVERSITY PREP: Along with the purchase of CKLA curriculum and Wit and Wisdom curriculum, we are training teachers on how to use these curriculum. Each teacher has a designated coach that also provides curriculum implementation feedback on a weekly basis. "Charter School: 175 - SOAR GVR: We use the i-Ready Diagnostic Assessment for identification and monitoring of students with a Significant Reading Deficiency. The detailed reports teachers get from these Diagnostic Assessments are used to help focus instruction for students, small groups, and the whole class. With the support of our literacy coaches, teachers are able to plan next steps for daily instruction from these results. Between Diagnostic Assessments students engage in i-Ready Instruction set to meet their individual needs. Early Literacy Professional Development: Kindergarten through Third Grade teachers systematically engage in scientifically and evidenced based literacy development each week with our literacy coaches (Kristin Hahn & Michelle Barone). These sessions are focused on developing teacher's skills, knowledge, and expertise in scientific and evidenced based early literacy practices. They allow teachers to development new teaching techniques and dig into new educational research on how best to meet the needs of their diverse learners. Early Literacy Coaching: Our highly skilled literacy coaches provide observation and feedback to kindergarten through third grade teachers. Coaching is focused on evidenced based practices that teachers have learn through professional development sessions. Coaches give feedback and support teachers to implement these practices and to meet the needs of individual learners. Charter School: 192 - REACH: READ Act Funds will be used to pay for READ Act approved assessment in literacy. READ Act funds will be used to support special education staffing to support K-2 READ Act expectations to provide targeted, evidence-based intervention services to students. CHARTER-0880 - 6508 - 196 OMAR D BLAIR CHARTER SCHOOL: I-Ready will be implemented in the following ways to support evidence-based intervention services: 1) it will be used as a universal screener to identify students who may be diagnosed with a significant reading deficiency, it will be used as a leveled instructional reading intervention delivery tool, and it will be used as a progress monitor to track student growth as a response to intervention. We will be able to use this system in both a remote and in-person instructional environment, by assigning lessons and assessments at their level. This will be used by both the reading interventionist and reading paraprofessional Charter School: 211- Odyssey 0880 - 6479: Odyssey will use its Read Act funds to provide targeted, approved, evidence-based intervention services through the work of a .5 Reading Interventionist. This staff member has received basic and advanced training in the Orton Gillingham method, an intervention program that offers LEPs with explicit instruction in phonological and phonemic awareness, Phonics and Word Study, Vocabulary and Text Reading Fluency. This interventionist will use iready diagnostic and progress monitoring data as well as assessments found in the EL Education program that all K-2 students are provided (an approved READ Act core program) to work through the OG scope and sequence and support students with lots of practice and repetition to learn the foundational aspects of reading. Charter School: 161- Monarch Montessori 0880 - 5621: We will use these funds to support a portion of the pay of a full time reading interventionist, who will use research-based approaches to reading intervention with Tier 2 and Tier 3 students. Further, she will support coaching of teachers as needed, and provide leadership in our MTSS approaches and meeting. Charter School: 316- KIPP SUNSHINE PEAK ES: As part of our biliteracy model, students will engage with skills and strategy lessons and guided reading lessons using paired texts from our curriculum in Spanish and English. This is part of the larger vision for literacy instruction that includes interactive read alouds, shared reading and reading workshop, small group literacy instruction, buddy reading, and phonics. KPSE will be using the vendor Curriculum Associates (i-Ready) to support

the below budget description and to further its use of evidence based reading instruction.

Charter School- 306- KIPP NE ES 0880 - 4500: Our interventionists are essential to responding to the academic and behavioral needs of students who are not meeting outcomes given effective tier one instruction. The interventionist position implements a rigorous screening and identification process that invests teachers in collecting precise data for all the students in their class. 6 week cycles of interventions are carefully put into place after the interventionist has had repeated contact and an in person meeting with the student's family and teachers. The interventions are progress monitored on a weekly and daily basis to determine their effective across multiple points of both quantitative and qualitative data. The goal is to move as quickly as possible to the least invasive intervention the student requires to achieve grade level success. The interventionist also monitors the implementation and quality execution of tier 2 and 3 curricula.

Charter School 328 - Highline SE: Our current K-2 grade reading curriculum was not one adopted by the state. After a selection process involving teachers and administrators from both campuses, we selected the Benchmark Workshop Language arts and reading instruction program to be our new K-2 core reading instruction program. This program has a strong phonics instructional base that is based on research for reading instruction. We are purchasing an all inclusive package. This includes all the textbooks and trade books as well as teachers guides for teachers for K-2. Benchmark Workshop 2021 will be our new reading curriculum K-2 starting this year- 21-22

Charter School: 183 - Highline NE- Our current K-2 grade reading curriculum was not one adopted by the state. After a selection process involving teachers and administrators from both campuses, we selected the Benchmark Workshop Language arts and reading instruction program to be our new K-2 core reading instruction program. This program has a strong phonics instructional base that is based on research for reading instruction. We are purchasing an all inclusive package. This includes all the textbooks and trade books as well as teachers guides for teachers for K-2. Benchmark Workshop 2021 will be our new reading curriculum K-2 starting this year- 21-22

Benchmark Workshop Gr. K (Reader's Workshop + Phonics & Word Study Workshop + Writer's Workshop) 25-Copy 4-Year Print and Digital Benchmark Workshop Gr. 1 (Reader's Workshop + Phonics & Word Study Workshop + Writer's Workshop) 25-Copy 4-Year Print and Digital Benchmark Workshop Gr. 2 (Reader's Workshop + Phonics & Word Study Workshop + Writer's Workshop) 30-Copy 4-Year Print and Digital Benchmark Workshop: Reader's Workshop Gr. 2 30-Copy Mentor Text Consumables 4-Year Benchmark Workshop: Phonics & Word Study Workshop Gr. 2 30-Copy My Word Study Consumables 4-Year English Gr. 1 My Reading and Writing 25-Copy Consumables 4-Year English Gr. 1 My Reading and Writing 5- Copy Consumables 4-Year Benchmark Workshop: Writer's Workshop Gr. 2 30-Copy Mentor Text Consumables 4-Year Benchmark Workshop: Phonics & Word Study Workshop Gr. K Pre-Decodable and Decodable Student Book Set Phonics Resources Benchmark Workshop: Phonics & Word Study Workshop Gr. 1 Pre-Decodable and Decodable Student Book Set Phonics Resources TR54 Gr. K Read Aloud Trade Books Classroom Library Gr. 1 Read Aloud Trade Books Classroom Library Gr. 2 Read Aloud Trade Books Classroom Library Reycraft Books Gr. K Knowledge Strands Set Reycraft Books Gr. 1 Knowledge Strands Set Reycraft Books Gr. 2 Knowledge Strands Set PD-Free Implementation (Gratis) Product Training : Paid Implementation PR898 PD-Product Training

Charter School: 184 - RMP SW 0880 - 7471: As we reflected on our Renaissance Star 2020-2021 results and CMAS results, we knew we needed to make instructional shifts to ensure all students were growing as proficient readers. Principals and network leadership met to analyze results and determine what was working and what needed to shift. We determined that heading into the SY22 year, we would implement Wilson Reading System as our Tier 3 literacy intervention. We made this determination because Wilson is an evidence-based program shown to produce strong student outcomes for below-grade-level readers. We are investing in a robust training plan to ensure all Interventionists and Special Education teachers have received the Introductory Course. In addition, our Interventionists will become Level 1 certified throughout the school year. Along with Wilson, we will continue to fine-tune and build upon our EL Education K-5 Language Arts Curriculum and CKLA

implementation across all four campuses. We will continue to utilize Lexia as our Tier 2 intervention. Charter School: 163 - RMP Creekside 0880 - 7241: As we reflected on our Renaissance Star 2020-2021 results and CMAS results, we knew we needed to make instructional shifts to ensure all students were growing as proficient readers. Principals and network leadership met to analyze results and determine what was working and what needed to shift. We determined that heading into the SY22 year, we would implement Wilson Reading System as our Tier 3 literacy intervention. We made this determination because Wilson is an evidence-based program shown to produce strong student outcomes for below-grade-level readers. We are investing in a robust training plan to ensure all Interventionists and Special Education teachers have received the Introductory Course. In addition, our Interventionists will become Level 1 certified throughout the school year. Along with Wilson, we will continue to fine-tune and build upon our EL Education K-5 Language Arts Curriculum and CKLA implementation across all four campuses. We will continue to utilize Lexia as our Tier 2 intervention. Charter School: 0880 - 1345 - 317 -RMP Berkley: As we reflected on our Renaissance Star 2020-2021 results and CMAS results, we knew we needed to make instructional shifts to ensure all students were growing as proficient readers. Principals and network leadership met to analyze results and determine what was working and what needed to shift. We determined that heading into the SY22 year, we would implement Wilson Reading System as our Tier 3 literacy intervention. We made this determination because Wilson is an evidence-based program shown to produce strong student outcomes for below-grade-level readers. We are investing in a robust training plan to ensure all Interventionists and Special Education teachers have received the Introductory Course. In addition, our Interventionists will become Level 1 certified throughout the school year. Along with Wilson, we will continue to fine-tune and build upon our EL Education K-5 Language Arts Curriculum and CKLA implementation across all four campuses. We will continue to utilize Lexia as our Tier 2 intervention. Charter School: 176 - Denver Language School: Funds used to operate Summer School Literacy Program - DLS has created a four-week comprehensive Summer School Literacy Program to support over 100 students who have been identified as needing additional literacy support in Chinese, Spanish, or English to help them achieve and stay at grade level. This programming is focused on: phonemic awareness; phonics; vocabulary development; and reading fluency, which includes mastery of oral skills and reading comprehension. It utilizes approved literacy curriculums including Foundations, Engage NY, Marivella, and Better Immersion. In addition, students' literacy skills will be assessed at the beginning and the end of the Summer School Literacy Program using normed assessment tools to ensure student growth and to identify specific areas for improvement. A sample day in the Summer School Literacy Program is from 8:00 am - 11:30 am, and includes 2.5 hours of literacy instruction and support (one hour and twenty minutes of foundational literacy, including reading and language practice, and one hour and ten minutes of writing and listening). Students also have time for recess and snack breaks. All the Summer School teachers are highly skilled in teaching foundational literacy, writing, and listening skills, as well as in administering and interpreting assessments. These funds will provide approximately 5 of our summer school teachers a \$1200 stipend. As a full immersion elementary school, we have an agreement with CDE to use the Better Immersion curriculum for our Mandarin program as we do not instruct in English in our early elementary grades (K-2). The use of other curriculums listed in our grant narrative submission (Foundations, Engage NY, Maravillas) are all approved READ Act curriculum and advisory materials. Charter School: 182 - DDES 0880 - 2207: The Downtown Denver Expeditionary School will be using READ Act funds to employ a reading interventionist who will provide targeted evidence-based reading interventions to students who are receiving instructional services approved by the department in both push in and pull out format.. Charter Academy 360: Our Director of Lower Elementary Academics is a trained Reading Interventionist. She will use the Voyagers Passport Program, alongside Istation's blended learning curriculum, to conduct intervention for Tier II and Tier III students, including those with Read Act plans. Additionally, 1/10 of her time will be coaching other teachers conducting small group

reading interventions also using the Voyagers Passport Program. Both of these are allowable expenses per CDE.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5064	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Summer School: Extra Duty Pay: 160 Total staff. Instructional +Planning Time (June 7 - June 30) 10 Site Leaders: 5 hrs * 19 days *\$55/hr = \$52,250 ; 10 SPED Teachers: 5 hrs *19 days *\$39.65/hr = \$37,667.50 ; 10 Para: 5 hrs * 19days * \$15/hr = \$14,250 ; 100 Classroom Lead Teachers: 5 hrs * 19 days *\$39.65/hr = \$376,675 ; 30 SPED Para: 5hrs * 19 days *\$16.50/hr = \$47,025.	\$93,542.73
5065	Summer School		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Summer School: Extra Duty Pay for 160 Total staff. Benefits	\$20,252.00
5068	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	212 Curriculum Specialist	1.00	Summer School: Salary - Curriculum Specialist: Supports teachers by developing and improving the instructional materials for courses.	\$79,718.00

5069	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	212 Curriculum Specialist	0.00	Summer School: Benefits - Curriculum Specialist.- Curriculum Specialist: Supports teachers by developing and improving the instructional materials for courses.	\$21,375.23
5071	Summer School		Instructional Program (0010-2000)	0640 Book and Periodicals			Summer School: Purchase CDE-approved, evidence-based reading curricular resources for Summer Academy instruction (new consumables for '21-22 school year and additional resources to support grade level learning)	\$344,705.00
5072	Core Reading	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Purchase CDE-approved, evidence-based additional core curricular resources for K-2 curriculum adoption- Estimated FY20-21 Carry-forward funds. The district will purchase CKLA curriculum in July 2022, this curriculum will support the literacy growth of students.	\$3,294,855.79
5075	Other Services	Passport (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Charter School: 181-Academy 360: Purchase and/or provide approve targeted, evidence-based or scientifically based intervention services to students which may include services provided by a reading interventionist. The Director of Lower Elementary Academics, mentioned above, will purchase and use Voyagers Passport for students in Tier II and Tier III, including students with Read Act plans.	\$11,376.00

5077	Core Reading	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Charter School: 0880 - 1345 - 317 -RMP Berkley: Amplify CKLA teaches literacy through the lens of cross-curricular domains in science, history, literature, and culture. It was developed in response to research that shows the critical impact of background knowledge on reading comprehension and college- and career-readiness.	\$4,594.00
5080	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Charter School: 176 - Denver Language School: Summer School Literacy Program - DLS has created a four-week comprehensive Summer School Literacy Program to support over 100 students who have been identified as needing additional literacy support in Chinese, Spanish, and English to help them achieve and stay at grade level. These funds will provide approximately 5 of our summer school teachers a \$1200 stipend. As a full immersion elementary school, we have an agreement with CDE to use the Better Immersion curriculum for our Mandarin program as we do not instruct in English in our early elementary grades (K-2). The use of other curriculums listed in our grant narrative submission (Foundations, Engage NY, Maravillas) are all approved READ Act curriculum and advisory materials.	\$6,391.00

5082	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Charter School: 182 - DDES 0880 - 2207: A reading interventionist will provide targeted, evidence-based intervention services to students. We will use READ act funds to supplement this salary. Intervention services will be push-in and pull-out services individual and small group.	\$13,422.00
5085	Core Reading	Benchmark Workshop (2021) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Charter School 328 - Highline SE: Our current K-2 grade reading curriculum was not one adopted by the state. After a selection process involving teachers and administrators from both campuses, we selected the Benchmark Workshop Language arts and reading instruction program to be our new K-2 core reading instruction program. This program has a strong phonics instructional base that is based on research for reading instruction. We are purchasing an all inclusive package. This includes all the textbooks and trade books as well as teachers guides for teachers for K-2. Benchmark Workshop 2021 will be our new reading curriculum K-2 starting this year- 21-22	\$15,341.00

5087	Core Reading	Benchmark Workshop (2021) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		<p>Charter School: 183 - Highline NE: Our current K-2 grade reading curriculum was not one adopted by the state. After a selection process involving teachers and administrators from both campuses, we selected the Benchmark Workshop Language arts and reading instruction program to be our new K-2 core reading instruction program. This program has a strong phonics instructional base that is based on research for reading instruction. We are purchasing an all inclusive package. This includes all the textbooks and trade books as well as teachers guides for teachers for K-2.</p> <p>Benchmark Workshop 2021 will be our new reading curriculum K-2 starting this year- 21-22</p>	\$54,972.00
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5088	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Charter School- 306-KIPP NE ES 0880 - 4500: Our interventionists are essential to responding to the academic and behavioral needs of students who are not meeting outcomes given effective tier one instruction. The interventionist position implements a rigorous screening and identification process that invests teachers in collecting precise data for all the students in their class. 6 week cycles of interventions are carefully put into place after the interventionist has had repeated contact and an in person meeting with the student's family and teachers. The interventions are progress monitored on a weekly and daily basis to determine their effective across multiple points of both quantitative and qualitative data. The goal is to move as quickly as possible to the least invasive intervention the student requires to achieve grade level success. The interventionist also monitors the implementation and quality execution of tier 2 and 3 curricula. The interventionist is only supporting scientifically and evidence based criteria.	\$53,000.00
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5089	Core Reading	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Charter School: 316-KIPP SUNSHINE PEAK ES - As part of our biliteracy model, students will engage with skills and strategy lessons and guided reading lessons using paired texts from the Curriculum Associates (i-Ready). This is part of the larger vision for literacy instruction that includes interactive read alouds, shared reading and reading workshop, small group literacy instruction, buddy reading, and phonics.	\$2,557.00
5090	Core Reading		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.31	Charter School: 161-Monarch Montessori 0880 - 5621: Salary of Literacy Interventionist. an interventionist is only supporting scientifically and evidence based curricula..	\$15,341.00

5093	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.16	Charter School: 211-Odyssey 0880 - 6479: Odyssey will use its Read Act funds to provide targeted, approved, evidence-based intervention services through the work of a .5 Reading Interventionist. This staff member has received basic and advanced training in the Orton Gillingham method, an intervention program that offers LEPs with explicit instruction in phonological and phonemic awareness, Phonics and Word Study, Vocabulary and Text Reading Fluency. This interventionist will use i-ready diagnostic and progress monitoring data as well as assessments found in the EL Education program that all K-2 students are provided (an approved READ Act core program) to work through the OG scope and sequence and support students with lots of practice and repetition to learn the foundational aspects of reading.	\$6,391.00
5095	Other Services		Instructional Program (0010-2000)	0650 Electronic Media Materials			CHARTER-0880 - 6508 - 196 OMAR D BLAIR CHARTER SCHOOL: Purchase the i-ready reading system as online licenses to deliver interventions and progress monitoring to students who may be diagnosed with a significant reading deficiency	\$10,000.00

5096	Other Services	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0600 Supplies		CHARTER-0880 - 6957 - 309 UNIVERSITY PREP - STEELE ST: University Prep will apply READ Act fund towards the purchase of CKLA curriculum materials (Core Knowledge Language Arts) and Great Minds - Wit and Wisdom for Kindergarten, First Grade, Second Grade and Third Grade for Vocabulary, Listening & Reading Comprehension	\$51,137.00
5098	Other Services	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0600 Supplies		CHARTER-0880 - 8945 - 168 UNIVERSITY PREP:will apply READ Act fund towards the purchase of CKLA curriculum materials (Core Knowledge Language Arts) and Great Minds - Wit and Wisdom for Kindergarten, First Grade, Second Grade and Third Grade for Vocabulary, Listening & Reading Comprehension	\$44,105.00
5099	Core Reading	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Charter School: 163 - RMP Creekside 0880 - 7241: Amplify mClass Amplify Reading Edition - an adaptive assessment and instructional solution that makes research-based personalized learning a reality for today's busy classrooms	\$6,000.00
5100	Core Reading	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Charter School: 184 - RMP SW 0880 - 7471: Amplify mClass Amplify Reading Edition - an adaptive assessment and instructional solution that makes research-based personalized learning a reality for today's busy classrooms	\$6,000.00
5101	Core Reading	Istation Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Charter School: 192 - REACH: Purchase I-station Reading Student accounts	\$3,471.00

5102	Core Reading	Wonders (2017) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		<p>Charter School: 175 - SOAR GVR Reading interventionist to provide targeted, evidence-based intervention services to students.</p> <p>Charter School: 175 - SOAR GVR: READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading, SOAR has purchased Wonders Curriculum. FY21 purchased K-2 and now purchasing 3rd grade in FY22.</p>	\$24,077.00
5104	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services		<p>Charter School: 187 - STRIVE Ruby Hill 0880 - 8401: Charter School: 187 - STRIVE Ruby Hill 0880 - 8401: STRIVE Prep - Ruby Hill will dedicate time and funds to professional development outside of our school community, via presenters from RGR and 95% group and by having staff attend trainings for core curriculum (EL and CKLA) to ensure most effective implementation.</p>	\$5,000.00
5105	Core Reading	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		<p>Charter School: 212 - Wyatt 0880 - 9739: Purchase the Amplify CKLA as a Core reading program for students in grade K - 3rd.</p>	\$7,000.00

5139	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Instructional Coach	0.10	<p>Charter School: 181-Academy 360: Provide professional development programming to support K-3 educators in teaching reading. Hiring a reading coach who is trained in scientifically and evidenced based practices in reading to provide job-embedded, ongoing professional development to support kindergarten-through-third-grade teacher competence scientifically and evidenced based practices in reading . The school's Director of Lower Elementary Academics has her mastered degree in Reading Intervention/Gifted & Talented. A majority of her graduate school work is in the Science of Reading. She is responsible for both the PD and Coaching of all lower elementary teachers; the science of reading and CDE recommended intervention programs will be a primary focus over the next two years. She is also responsible for the intervention of both Tier II and Tier III students in grades K-3. The school's Director of Lower Elementary Academics has her mastered degree in Reading Intervention/Gifted & Talented. A majority of her graduate school work is in the Science of Reading. She is responsible for both the PD and Coaching of all lower elementary teachers; the science of reading and CDE recommended intervention programs will be a primary focus over the next two years. She is also responsible</p>	\$7,800.00
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						for the intervention of both Tier II and Tier III students in grades K-3.	
5254	Core Reading	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Charter School: 0880 - 1345 - 317 -RMP Berkley: Amplify mClass Amplify Reading Edition - an adaptive assessment and instructional solution that makes research-based personalized learning a reality for today's busy classrooms	\$6,000.00
5255	Core Reading		Instructional Program (0010-2000)	0650 Electronic Media Materials		Charter School: 0880 - 1345 - 317 -RMP Berkley: Lexia Core5 Reading - provides differentiated literacy instruction for students of all abilities in grades pre-K-5. Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.	\$4,500.00
5256	Core Reading	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		Charter School: 0880 - 1345 - 317 -RMP Berkley: Wilson Readings System is our Tier 3 Literacy Program. Wilson is a structured literacy program based on phonological-coding research and Orton-Gillingham principles, WRS directly and systematically teaches the structure of the English language	\$6,000.00

5257	Core Reading	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		Charter School: 163 - RMP Creekside 0880 - 7241: Wilson Readings System is our Tier 3 Literacy Program. Wilson is a structured literacy program based on phonological-coding research and Orton-Gillingham principles, WRS directly and systematically teaches the structure of the English language.	\$16,257.00
5258	Core Reading	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Charter School: 163 - RMP Creekside 0880 - 7241: Amplify CKLA teaches literacy through the lens of cross-curricular domains in science, history, literature, and culture. It was developed in response to research that shows the critical impact of background knowledge on reading comprehension and college- and career-readiness.	\$38,851.00
5259	Core Reading		Instructional Program (0010-2000)	0650 Electronic Media Materials		Charter School: 163 - RMP Creekside 0880 - 7241: Lexia Core5 Reading - provides differentiated literacy instruction for students of all abilities in grades pre-K–5. Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.	\$6,000.00

5260	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.45	Charter School- 306-KIPP NE ES 0880 - 4500: Our interventionists are essential to responding to the academic and behavioral needs of students who are not meeting outcomes given effective tier one instruction. The interventionist position implements a rigorous screening and identification process that invests teachers in collecting precise data for all the students in their class. 6 week cycles of interventions are carefully put into place after the interventionist has had repeated contact and an in person meeting with the student's family and teachers. The interventions are progress monitored on a weekly and daily basis to determine their effective across multiple points of both quantitative and qualitative data. The goal is to move as quickly as possible to the least invasive intervention the student requires to achieve grade level success. The interventionist also monitors the implementation and quality execution of tier 2 and 3 curricula. The interventionist is only supporting scientifically and evidence based criteria.	\$26,262.00
5271	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	CHARTER-0880 - 6508 - 196 OMAR D BLAIR CHARTER SCHOOL: Pay for .5 FTE of the reading interventionists salary to account for the time spent working with students diagnosed as SRD	\$18,760.00

5272	Core Reading		Instructional Program (0010-2000)	0650 Electronic Media Materials			Charter School: 184 - RMP SW 0880 - 7471: Lexia Core5 Reading - provides differentiated literacy instruction for students of all abilities in grades pre-K–5. Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.	\$6,000.00
5273	Core Reading	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Charter School: 184 - RMP SW 0880 - 7471: Wilson Readings System is our Tier 3 Literacy Program. Wilson is a structured literacy program based on phonological-coding research and Orton-Gillingham principles, WRS directly and systematically teaches the structure of the English language	\$13,600.00
5274	Core Reading	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Charter School: 184 - RMP SW 0880 - 7471: Amplify CKLA teaches literacy through the lens of cross-curricular domains in science, history, literature, and culture. It was developed in response to research that shows the critical impact of background knowledge on reading comprehension and college- and career-readiness.	\$37,673.00
5275	Core Reading		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.30	Charter School: 192 - REACH:Special Education staffing to support K-2 READ Act expectations to provide targeted, evidence-based intervention services to students.	\$13,515.00

5276	Other Services	Istation Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Charter School: 187 - STRIVE Ruby Hill 0880 - 8401: Istation is used in all K-3 classrooms for ongoing progress monitoring and intervention in literacy.	\$12,000.00
5277	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	212 Curriculum Specialist	0.80	Charter School: 187 - STRIVE Ruby Hill 0880 - 8401: Special Education Department Chair and MTSS Intervention Coordinator is acting as our curriculum implementation expert with particular emphasis on literacy interventions (95% Group and RGR) and implementation of core instructional materials in ELA (CKLA and EL, K-5 2017 version by EL Education). This individual observes and coaches teachers on implementation and instruction specific to these curricula, leads professional development on them, etc.	\$40,521.00

5280	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services		Charter School: 175 - SOAR GVR: (this is Michelle B for 3rd grade PD) SOAR's expected outcomes for the 2020-2021 school year are to increase individual teacher's knowledge and skills in teaching early literacy in order to ensure students meet the basic grade level literacy competencies. Our goals for this school year are to increase students reading proficiency and decrease the number of students who have significant reading deficiencies. This will be progress monitored and evaluated throughout the year using i-Ready and interim assessment data. Early Literacy Professional Development: Kindergarten through Third Grade teachers systemtically engage in scientifically and evidenced based literacy development each week with our literacy coaches (Kristin Hahn & Michelle Barone). These sessions are focused on developing teacher's skills, knowledge, and expertise in scientific and evidenced based early literacy practices. They allow teachers to development new teaching techniques and dig into new educational research on how best to meet the needs of their diverse learners.	\$21,304.00
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5286	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.25	Charter School: 212 - Wyatt 0880 - 9739: Interventionists, to use differentiation and progress monitoring tools, spend .25 of their time to fill in reading gaps in phonics, phonological awareness and sight words for students who are identified as having a significant reading deficiency in small groups on a daily basis.	\$10,256.00
5571	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0519 Other Purchased Student Transportation			Student Transportation- Projected cost of providing transportation for kids to attend Summer Acadmey at 10 sites. All the students included in Summer Academy have an SRD.	\$20,970.91
							Allocation:	\$4,500,893.66
							Budgeted Amount:	\$4,500,893.66
							Funds Remaining:	\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$256,880.73
0200 Employee Benefits	\$20,252.00
0300 Purchased Professional & Technical Services	\$11,376.00
0600 Supplies	\$95,242.00
0640 Book and Periodicals	\$3,796,437.79
0650 Electronic Media Materials	\$124,016.00
Budget Program Total:	\$4,304,204.52

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$128,039.00
0200 Employee Benefits	\$21,375.23
0300 Purchased Professional & Technical Services	\$26,304.00
0519 Other Purchased Student Transportation	\$20,970.91
Budget Program Total:	\$196,689.14

Allowable Activity Totals

Activity	Total
Core Reading	\$3,682,516.79
Other Services	\$197,318.00
PD Programming	\$34,104.00
Summer School	\$586,954.87

READ Budget Totals

Allocation:	\$4,500,893.66
Budgeted Amount:	\$4,500,893.66
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)