COLORADO
Department of Education

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☑ Yes   ☐ No

☑ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☑ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes   ☑ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes   ☐ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☑ Yes   ☐ No

☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes   ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☑ Yes   ☐ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☑ Yes   ☐ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☑ Yes   ☐ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☑ Yes   ☐ No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

> St. Vrain will operate a summer literacy program called Project Launch in June 2022 for students who are SRD and those below grade level reading in grades K-3 using evidence based reading strategies, explicit and direct instruction in alignment descriptions in section 22-7-1212 of the READ Act. Project Launch will use the Heggerty, Fundations and Orton-Gillingham programming. St. Vrain will use funds to purchase Heggerty, Fundations, Orton-Gillingham and Esperanza materials. St. Vrain will use funds to provide professional development to effectively implement Heggerty, Fundations, Orton-Gillingham and Esperanza materials. St. Vrain will use funds to provide after/before school tutoring for students during the 2021-22 school year in alignment with their READ plans specifying a personalized focus on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension. Tutors will use the Heggerty, Fundations and Orton-Gillingham programming.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

☑ Yes
☐ No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5278	Summer School	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	4.25	Supplement district funds to implement 4 week summer literacy program called Project Launch - to K-5 striving readers using Wilson Fundations and Orton Gillingham	$232,055.00
5279	Summer School	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Supplement district funds to implement 4 week summer literacy program called Project Launch - to K-5 striving readers using Wilson Fundations and Orton Gillingham	$73,310.76
5281	Technology	Core 5 Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Provide licenses to K-1 SRD students across district	$48,000.00
5282	Technology	i-Ready (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Provide licenses to grades 2-3 SRD students across district	$94,650.00

5283	Other Services	Wilson Reading System (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Provide materials for new classrooms due to growth	$38,676.00
5284	Other Services	Yoshimoto Orton Gillingham (Supplemental Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Provide training for new K-3 classroom teachers due to growth	$15,500.00
5285	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	2.00	Provide direct reading instruction to SRD students at 4 priority schools	$128,725.00
5287	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	Provide direct reading instruction to SRD students at 4 priority schools	$48,058.00
5288	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.12	Reading interventionist for Montessori Schools	$7,515.00
5289	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.50	Reading interventionist for Aspen Ridge Academy	$24,215.00
5290	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.38	Reading interventionist for Twin Peaks	$23,380.00
5291	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.21	Reading interventionist for Carbon Valley Academy	$10,855.00
5292	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.21	Reading interventionist for Flagstaff Academy	$27,555.00

5293	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.33	Reading interventionist for Imagine Charter	$21,710.00
5295	Other Services	Phonological Awareness Program (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Purchase Heggerty Phonemic Awareness program for new growth classrooms	$41,964.64

Allocation:	$836,169.40	
Budgeted Amount:	$836,169.40	
Funds Remaining:	$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0300 Purchased Professional & Technical Services	$15,500.00
0600 Supplies	$41,964.64
Budget Program Total:	**$57,464.64**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	$476,010.00
0200 Employee Benefits	$121,368.76
0600 Supplies	$181,326.00
Budget Program Total:	**$778,704.76**

Allowable Activity Totals

Activity	Total
Other Services	$96,140.64
Summer School	$305,365.76
Technology	$142,650.00
Tutoring Services	$292,013.00

READ Budget Totals

Allocation:	$836,169.40
Budgeted Amount:	$836,169.40

| | Funds Remaining: | $0.00 |

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us (mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions)