



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

At Pagosa Springs Elementary School (PSES) READ Act funds will be used to purchase professional training in the newly established core reading instructional program. Representatives from Open Court and Benchmark, both approved core curricula, will provide professional development to our teachers. PSES uses and will receive professional development training in Benchmark Workshop (2021) for the 3rd grade teachers. PSES uses Lexia (Core 5) programming as a teacher directed online learning component. The site license helps provide support to students in grades k-3. Included in the READ budget is the portion of the license that covers students in grades k-3. At Pagosa Peak Open School (PPOS) and PSES READ funds will be used to pay for a portion of a reading interventionist to provide targeted services which are approved by the department. The specialists are using CDE READ Act approved curriculum and providing services to smaller groups, in a targeted method.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4696	PD Programming	Benchmark Workshop (2021) (Core Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			One day on site professional development for Benchmark Workshop 2021 for 3rd grade teachers	\$2,800.00
4697	PD Programming	Open Court Reading (2016) (Core Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			One day onsite professional development for Open Court by McGraw Hill	\$3,500.00
4698	Other Services	EL Education (2017) (Core Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.10	Reading Specialist for PPOS	\$5,730.00
4699	Other Services	EL Education (2017) (Core Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Reading Specialist for PPOS	\$1,281.00
4937	Technology	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Lexia Core5Reading Unlimited School Subscription Renewal. This is 80% of the cost of the license.	\$7,200.00

4940	Other Services	Open Court Reading (2016) (Core Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.45	Reading interventionist will focus instructional hours on students identified as needing extra time and support in order to make sufficient reading gains. Will work closely with classroom teacher to diagnose and mediate reading struggles.	\$25,325.00
4944	Other Services	Open Court Reading (2016) (Core Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Reading interventionist will focus instructional hours on students identified as needing extra time and support in order to make sufficient reading gains. Will work closely with classroom teacher to diagnose and mediate reading struggles.	\$11,045.44
5602							Remaining funds not allocated in final 21-22 budget submission.	\$3,171.62
							Allocation:	\$60,053.06
							Budgeted Amount:	\$60,053.06
							Funds Remaining:	\$-0.00

Budget Summary

Budget Program Totals

Object Codes	Total
	\$3,171.62
Budget Program Total:	\$3,171.62

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$31,055.00
0200 Employee Benefits	\$12,326.44
0300 Purchased Professional & Technical Services	\$6,300.00
0650 Electronic Media Materials	\$7,200.00
Budget Program Total:	\$56,881.44

Allowable Activity Totals

Activity	Total
	\$3,171.62
Other Services	\$43,381.44
PD Programming	\$6,300.00
Technology	\$7,200.00

READ Budget Totals

Allocation:	\$60,053.06
Budgeted Amount:	\$60,053.06
Funds Remaining:	\$-0.00