



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Coupled with district funds, the use of READ funds in Aurora Public Schools for the 2021-2022 school year will be used to hire a licensed teacher in each elementary and P-8 school to serve as a reading interventionist to directly support K-3 students identified with a Significant Reading Deficiency. All hired staff will be trained in Evidence-Based reading and participated in ongoing Professional Development around the support of struggling readers. For Charter Schools, READ fund will be used to: • operate a Summer School Literacy Program that services K-3 students identified with a Significant Reading Deficiency and uses scientifically- and evidence-based instructional • purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading. • provide other targeted, evidence-based or scientifically-based intervention services to students who are receiving instructional services which are approved by CDE • provide technology, including software, which is included on the Advisory List of instructional programming in reading • provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development • hire reading interventionists to provide services that are on the Advisory List of Instructional and/or Intervention Programming.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

- Yes
- No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4941	Other Services	i-Ready (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	29.50	Aurora Public Schools' neighborhood schools will be using READ Act funds for Other targeted, scientific- or evidence-based intervention services approved by CDE to students who are receiving instructional services. READ funds will be used to hire a reading interventionist to provide services using Curriculum Associates i-Ready and McGraw Hill Wonders programming.	\$1,923,186.86
5147	Other Services	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Vega Collegiate Academy Charter School will be using READ Funds for Dedicated Reading Interventionist to support students with an SRD in closing literacy gaps	\$46,156.49
5155	Other Services	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	1.00	Vanguard Classical West Charter School will be using READ Act funds for Salaries This person will oversee all read plans and intervention services for READ Act students.	\$48,141.71

5157	Other Services	Wilson Reading System (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	1.00	Lotus School of Excellence Charter School will use READ Act funds to hire an Early Literacy Coordinator (ELC) who has advanced training in the science of reading, including the identification and remediation of significant reading deficiencies (SRDs), specifically in the use of scientifically based reading interventions. The ELC will provide direct student support using approved READ Act interventions (specifically using Wilson, Heggerty, and Lexia), and will also coordinate ongoing teacher training in the use of targeted, evidence-based instructional practices in early literacy. The ELC will monitor all screening and diagnostic assessment data to ensure timely identification of students with SRDs, as well as assisting in the creation and implementation of robust READ Plan interventions. This position will fulfill the duties of both an early literacy interventionist as well as a literacy coach.	\$47,645.40
5158	Other Services	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Rocky Mountain Prep Fletcher Charter School will be using READ Act funds for the ELA curriculum and supports for scholar literacy goals.	\$120,106.13
5159	Other Services	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	Global Village Academy Charter School will be using READ Act funds for the Partial FTE for staff to provide additional interventions to students identified as having a Significant Reading Deficiency in K-3 using i-Ready by Curriculum Associates for Reading.	\$59,556.75

5160	Other Services	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.10	Aurora Academy Charter School will be using READ Act funds for the Partial FTE for staff to provide additional interventions to students identified as having a Significant Reading Deficiency in K-3 using i-Ready by Curriculum Associates for Reading.	\$14,889.19
5161	Other Services	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Academy of Advanced Learning Academy Charter School will be using READ Act funds for the Partial FTE for staff to provide additional interventions to students identified as having a Significant Reading Deficiency in K-3 using i-Ready by Curriculum Associates for Reading.	\$48,141.71
5576	Other Services	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Vanguard East All READ funds will be utilized toward salary and benefits for our Reading Interventionist.	\$38,711.89
5577	Other Services	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	AXL The Reading Interventionist will administer interventions to small groups of students using the DCE approved program through FY2023.	\$13,400.27
Allocation:								\$2,359,936.40
Budgeted Amount:								\$2,359,936.40
Funds Remaining:								\$0.00

Budget Summary

Budget Program Totals	
Instructional Program (0010-2000)	
Object Codes	Total
0100 Salaries	\$268,998.01
0640 Book and Periodicals	\$120,106.13
Budget Program Total:	\$389,104.14
Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	
Object Codes	Total
0100 Salaries	\$1,970,832.26
Budget Program Total:	\$1,970,832.26

Allowable Activity Totals	
Activity	Total
Other Services	\$2,359,936.40

READ Budget Totals	
Allocation:	\$2,359,936.40
Budgeted Amount:	\$2,359,936.40
Funds Remaining:	\$0.00