



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Littleton Public Schools will implement a K-3 READ Summer School program and purchase an approved third grade core reading program using the monies from the READ budget. 1. The K-3 READ Summer School is offered to LPS students exiting kindergarten, first grade, second grade, and third grade who have demonstrated a significant reading deficiency (SRD). This summer school program is designed to minimize the summer learning loss that can occur. It focuses on reinforcing and shoring up the literacy standards from the grade level the student has just exited so students are prepared to learn and to achieve at the standards for the grade level he/she will enter in the fall. Summer school is taught by teachers who have been trained in science-based literacy instruction. Instruction is supported by CDE approved curriculum and materials. The supplies for the Summer School will include Superkids consumables and materials that will be used daily by students participating in the K-3 READ Summer School. This includes ice cream paper and the summer Superkids materials for kindergarten. 2. Currently, Littleton Public Schools is not using a state approved third grade core reading program. During the 2021-2022 school year, the district will conduct a core reading program review that will only allow state approved core reading programs to be considered. By mid spring a state approved resource will be selected for implementation during the 2022-2023 school year. The selected resource will be used in all third grade classrooms in LPS. All of the materials and resources will be ordered and purchased before June 30, 2022. Littleton Academy and Littleton Preparatory Academy will purchase student materials for their core reading programs. 3. Currently, Littleton Public Schools does not have an identified literacy intervention program. During the 2021-2022 school year, the district's literacy specialists will collaboratively identify some state approved intervention instructional resources to purchase by June 30, 2022 and implement with Tier 2 instruction during the 2022-2023 school year.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4793	Core Reading	Into Reading (2020) (Core Program)	Instructional Program (0010-2000)	0600 Supplies			Purchase of adopted resources for CDE approved third grade core reading program. We have selected HMH's Into Reading as our Core Instructional Program for grades 3, 4, and 5.	\$90,308.00
4795	Summer School	The Superkids Reading Program (2017) (Core Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	11.00	Licensed teachers and administrators and classified (paraprofessional and office staff) salaries for Summer School 2022. There are a total of 11 staff members.	\$57,409.00
5123	Summer School	The Superkids Reading Program (2017) (Core Program)	Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Certified and classified (paraprofessional and office staff) benefits for Summer School 2022.	\$16,010.00
5125	Summer School	The Superkids Reading Program (2017) (Core Program)	Instructional Program (0010-2000)	0600 Supplies			We will purchase summer school Superkids consumables and materials for students to use during Summer School 2022.	\$5,583.97
5552	Other Services	Blast (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			LPS will purchase Blast Classroom Set up for use in Tier 2 intervention by Literacy Specialists.	\$11,440.00

5553	Other Services	Countdown (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		LPS will purchase Countdown Classroom Set up for use in Tier 2 intervention by Literacy Specialists.	\$9,240.00
5554	Other Services	HDWord (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		LPS will purchase HD Word Classroom Set up for use in Tier 2 intervention by Literacy Specialists.	\$12,650.00
5562	Core Reading	Open Court Reading (2016) (Core Program)	Instructional Program (0010-2000)	0600 Supplies		Littleton Academy will purchase student materials from Open Court 2016 to support their Core Instruction.	\$5,459.00
5563	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		Littleton Preparatory will purchase student materials from Yoshimoto Orton Gillingham to support their Intervention Reading Instruction.	\$14,393.00
Allocation:							\$222,492.97
Budgeted Amount:							\$222,492.97
Funds Remaining:							\$0.00

Budget Summary

Budget Program Totals	
Instructional Program (0010-2000)	
Object Codes	Total
0100 Salaries	\$57,409.00
0200 Employee Benefits	\$16,010.00
0600 Supplies	\$101,350.97
Budget Program Total:	\$174,769.97
Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	
Object Codes	Total
0600 Supplies	\$47,723.00
Budget Program Total:	\$47,723.00

Allowable Activity Totals	
Activity	Total
Core Reading	\$95,767.00
Other Services	\$47,723.00
Summer School	\$79,002.97

READ Budget Totals	
Allocation:	\$222,492.97
Budgeted Amount:	\$222,492.97
Funds Remaining:	\$0.00