



LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

Yes     No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

Yes     No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

Yes     No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

Yes  No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

Yes  No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes  No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

Yes  No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

Yes  No

## LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

### Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

2021/2022 Action Plan: For the 2021/2022 School year the Cherry Creek School District identified, purchased, and provided professional development for the approved core program, Into Reading. Professional learning took place spring 2022 for k-2, and implementation will begin fall of 2022. 3rd grade will begin professional learning in the 22/23 school year and implement 23/24. In light of the purchase of the approved core resource, Into Reading, we recognize we will need to add the following purchases to support the implementation. Decodable texts from Flyleaf (\$250,000) and Haggerty (\$250,000) for grades k-3. Into Reading Vocabulary Cards to support instruction in k-2 (\$37,951.63) READ funding was utilized to purchase digital resources: i-Ready Diagnostic Reading Assessments for k-3 as well as American Reading Company Foundational skills Toolkits.

### LEP Teacher Training Requirements

**Does your district request an extension to the teacher training requirement deadline due to COVID-19?**

- Yes  
 No

# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

| ID Ref | Allowable Activity | Instructional Program              | Program Code                      | Object Code               | Salary Position | FTE | Description of Activity  | Requested Amount |
|--------|--------------------|------------------------------------|-----------------------------------|---------------------------|-----------------|-----|--|------------------|
| 5196   | Core Reading       | Into Reading (2020) (Core Program) | Instructional Program (0010-2000) | 0640 Book and Periodicals |                 |     | The Cherry Creek School District plans to identify, purchase and provide professional development for a core literacy resource. Our plan is to use our curriculum review process, using Teachers, Instructional Coaches, Reading Interventionists, and Curriculum Specialists to review various curriculums and determine the one that best fits the needs of CCSD. Read funds will be used to purchase the selected core curriculum by the spring of 2022.. | \$1,748,858.96   |

|      |                   |   |  |  |                           |      |  |              |
|------|-------------------|---|--|--|---------------------------|------|--|--------------|
| 5197 | PD Programming    | Into Reading (2020) (Core Program)                | Instructional Program (0010-2000)                              | 0300 Purchased Professional & Technical Services |                           |      | The Cherry Creek School District plans to identify, purchase and provide professional development for a core literacy resource. Our plan is to use our curriculum review process, using Teachers, Instructional Coaches, Reading Interventionists, and Curriculum Specialists. Once CCSD has selected the core resource, Read funds will be used to purchase the selected core curriculum as well as the professional development needed for implementation. | \$172,000.00 |
| 5198 | Summer School     | Yoshimoto Orton Gillingham (Supplemental Program) | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0100 Salaries                                    | 218 Instructional Coach   | 0.00 | Cherry Creek Academy: A literacy Coach for a Summer School Literacy Program for open summer library and literacy exchange.   | \$3,000.00   |
| 5199 | Tutoring Services | Yoshimoto Orton Gillingham (Supplemental Program) | Instructional Program (0010-2000)                              | 0100 Salaries                                    | 212 Curriculum Specialist | 0.00 | Cherry Creek Academy: Tutoring Services: staff salaries to support one on one small group, after school, and during the summer months.   | \$5,800.00   |
| 5201 | PD Programming    | Wilson Reading System (Intervention Program)      | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0300 Purchased Professional & Technical Services |                           |      | Cherry Creek Academy: Hire a literacy Coach who has been trained in using Foundations to provide training for current CCA staff.   | \$4,000.00   |
| 5202 | PD Programming    | Yoshimoto Orton Gillingham (Intervention Program) | Instructional Program (0010-2000)                              | 0300 Purchased Professional & Technical Services |                           |      | Heritage Heights Academy: Will begin in an Orton Gillingham trainer to train all K-3 teachers and interventionists who support READ Act students.  | \$18,000.00  |
| 5203 | PD Programming    | Yoshimoto Orton Gillingham (Intervention Program) | Instructional Program (0010-2000)                              | 0100 Salaries                                    | 000 Other                 | 0.00 | Heritage Heights Academy: These dollars will be used for subs so that teachers can attend the Orton Gillingham training.   | \$2,000.00   |
| 5204 | PD Programming    | Yoshimoto Orton Gillingham (Intervention Program) | Instructional Program (0010-2000)                              | 0200 Employee Benefits                           | 000 Other                 | 0.00 | Heritage Heights Academy: These dollars will be used for subs so that teachers can attend the Orton Gillingham training.   | \$480.00     |

|      |                |   |  |  |           |      |   |              |
|------|----------------|---|--|--|-----------|------|---|--------------|
| 5205 | Other Services | Yoshimoto Orton Gillingham (Supplemental Program) | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0640 Book and Periodicals                        |           |      | Heritage Heights Academy: These dollars will be used to purchase a supplemental reading program for k-3 identified SRD students to enhance reading skills such as fluency, comprehension, and decoding.   | \$7,714.00   |
| 5349 | Technology     | i-Ready (Intervention Program)                    | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0300 Purchased Professional & Technical Services |           |      | Purchase of k-3 i-Ready diagnostic assessments.   | \$25,000.00  |
| 5350 | Technology     | Wilson Reading System (Intervention Program)      | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0300 Purchased Professional & Technical Services |           |      | Purchase of digital Foundations Skills Toolkits from American Reading Company. Digital Foundational Skills Toolkit® frameworks with asynchronous lessons (Y-2R/A-2R) English and Spanish elementary • Digital IRLA Toolkit frameworks (Wt-Pu/BI)  | \$129,000.00 |
| 5351 | Other Services | Benchmark Workshop (2021) (Core Program)          | Instructional Program (0010-2000)                              | 0100 Salaries                                    | 000 Other | 0.00 | The Cherry Creek School District plans to identify, purchase and provide professional development for a core literacy resource. After identifying two core programs from the approved list, our plan is to use our curriculum review process, using Teachers, Instructional Coaches, Reading Interventionists, and Curriculum Specialists. Read funds will be used for curriculum pay for these staff as the process will take place outside of their normal working hours. | \$574,013.52 |

|                  |                |  |                                   |                        |           |      |   |              |
|------------------|----------------|--|-----------------------------------|------------------------|-----------|------|---|--------------|
| 5352             | Other Services | Benchmark Workshop (2021) (Core Program) | Instructional Program (0010-2000) | 0200 Employee Benefits | 000 Other | 0.00 | The Cherry Creek School District plans to identify, purchase and provide professional development for a core literacy resource. After identifying two core programs from the approved list, our plan is to use our curriculum review process, using Teachers, Instructional Coaches, Reading Interventionists, and Curriculum Specialists. Read funds will be used for curriculum pay for these staff as the process will take place outside of their normal working hours. | \$174,670.00 |
| Allocation:      |                |  |                                   |                        |           |      | \$2,864,536.48  |              |
| Budgeted Amount: |                |  |                                   |                        |           |      | \$2,864,536.48  |              |
| Funds Remaining: |                |  |                                   |                        |           |      | \$0.00  |              |

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

| Object Codes                                     | Total                 |
|--|-----------------------|
| 0100 Salaries                                    | \$581,813.52          |
| 0200 Employee Benefits                           | \$175,150.00          |
| 0300 Purchased Professional & Technical Services | \$190,000.00          |
| 0640 Book and Periodicals                        | \$1,748,858.96        |
| <b>Budget Program Total:</b>                     | <b>\$2,695,822.48</b> |

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

| Object Codes                                     | Total               |
|--|---------------------|
| 0100 Salaries                                    | \$3,000.00          |
| 0300 Purchased Professional & Technical Services | \$158,000.00        |
| 0640 Book and Periodicals                        | \$7,714.00          |
| <b>Budget Program Total:</b>                     | <b>\$168,714.00</b> |

## Allowable Activity Totals

| Activity          | Total          |
|-------------------|----------------|
| Core Reading      | \$1,748,858.96 |
| Other Services    | \$756,397.52   |
| PD Programming    | \$196,480.00   |
| Summer School     | \$3,000.00     |
| Technology        | \$154,000.00   |
| Tutoring Services | \$5,800.00     |



### READ Budget Totals

|                         |                |
|-------------------------|----------------|
| Allocation:             | \$2,864,536.48 |
| Budgeted Amount:        | \$2,864,536.48 |
| <b>Funds Remaining:</b> | <b>\$0.00</b>  |

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
([mailto:hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us))

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)