COLORADO
Department of Education

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes   ☑ No

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes   ☐ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes   ☑ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☐ Yes   ☑ No

☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes   ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☐ Yes   ☑ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ Yes   ☐ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☑ Yes   ☐ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☑ Yes   ☐ No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Wonders: Sheridan educators will be utilizing both digital and print resources from Wonders 2017 in a blended learning format for grades K-3. The curricular focus will be standards-based, and the five domains will be emphasized. Students will also be practicing oral language and writing in response to the Wonders texts. Teachers will utilize the data dashboard to track proficiency and target reteach areas as needed. Embedded support for small groupings (ELs, Tier 2, etc.) will be utilized weekly. We will use the individual pathways, which is an option through Wonders and promotes both differentiated instruction and the blended learning format, working toward proficiency in each reading strand. Additionally, apprentice leveled readers will help to support those students who are struggling the most while still gaining the same access to rigorous text with rich vocabulary. Finally, teachers will receive professional development to help implement the curriculum throughout the school year. iReady: Data from the fall iReady assessment and cut scores are used to help determine who has a significant reading deficiency. Data from the winter and spring iReady scores track progress for individual students. Additionally, iReady will be used weekly for students to practice a targeted reading strand and skill until mastery. Teachers will monitor and either utilize the individual pathway or assign students appropriate lessons based on deficiencies and proficiencies. The 95% Group: This intervention program will provide teachers with materials and training to support students' gains in foundational literacy skills. Teachers will receive workshop training on how to use the instructional materials with fidelity. Additionally, they will receive coaching throughout the school year where they will receive immediate feedback as well as observe model lessons from The 95% Group consultants. Teachers will learn to align intervention instruction for students who need additional support with skills in phonological awareness, phonics, blending, comprehension, vocabulary, and fluency by using a targeted diagnostic assessment. Student language needs in kindergarten and grade 1 will be supported by providing explicit and systematic instruction in phonological awareness and phonics. Keys to Literacy (approved by CDE-on Advisory List): Professional Development will be provided to our District Literacy Team in the Science of Reading, creating and implementing our literacy plan, and coaching leaders to ensure the science of reading is implemented within the classrooms.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4724	Core Reading	Wonders (2017) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Wonders 2017 Core Curriculum. Reading materials and digital options to support students on READ plans.	$10,977.61
4725	Core Reading	Wonder Works (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Apprentice level Wonders readers to differentiate those on READ plans	$3,790.00
4726	Core Reading	Phonics Program (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			95% Group- Basic Phonics Lesson Libraries, Grade 3	$4,000.00
4727	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Professional Development in The Science of Reading from Keys to Literacy	$20,400.00
4792	Technology	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			iReady supplemental reading support for students with READ plans. Help determine students with SRD and continue monitoring progress through iReady assessments	$5,100.00

4796	Other Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Substitute costs for Quarterly Professional Development and coaching (by Wonders and The 95% Group), Grades K-3, to support students on READ plans	$2,451.98
4797	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Freight costs for Wonders 2017	$662.96
4846	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Substitute costs for Quarterly Professional Development and coaching (by Wonders and The 95% Group), Grades K-3, to support students on READ plans	$548.02
						Allocation:	$47,930.57	
						Budgeted Amount:	$47,930.57	
						Funds Remaining:	$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$2,451.98
0200 Employee Benefits	$548.02
0640 Book and Periodicals	$18,767.61
0650 Electronic Media Materials	$5,100.00
Budget Program Total:	**$26,867.61**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0300 Purchased Professional & Technical Services	$20,400.00
0600 Supplies	$662.96
Budget Program Total:	**$21,062.96**

Allowable Activity Totals

Activity	Total
Core Reading	$18,767.61
Other Services	$3,662.96
PD Programming	$20,400.00
Technology	$5,100.00

READ Budget Totals

Allocation:	$47,930.57

Budgeted Amount:	$47,930.57
Funds Remaining:	**$0.00**

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us (mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions)