



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Added 7/23/2021 - All charter schools have noted that their intervention teacher will fully meet the teacher training requirement NO Later than August 1, 2022 as stated by law. They are working on an earlier completion date if possible. A few have already met that requirement, and I will make that note in the budget section.) Our district includes 4 charter schools and 12 district-run schools. The budget line items account for the different uses of READ Funds. Foundations and Landmark Academies (Run by NHA) - both schools plan to use their funding to pay partial salaries for a reading intervention type teacher as well as to purchase materials from Really Great Reading. These materials will be in addition to other programs they currently use for the 5 components. With the small amount of funding that they receive, they are able to purchase some materials in addition to supporting some of the salary of a teacher. Bromley East Charter School - Will be using their funds to pay for some of the salary for an intervention teacher. Belle Creek Charter School - Will be using their funds to pay for some of the salary for an intervention teacher. The remaining of the funds will be used to serve our district-run schools. Purchasing Heggerty program and training We will be funding our literacy coaches who support/teach/train our K-3/SPED teachers by performing some of these tasks (and many more to support our SRD students) Support teachers in administering assessments, analyzing and using data Model Science of Reading strategies for teachers in the classroom Support teachers in planning for SOR instruction based on data Support teachers in implementing SOR practices Support teachers in creating/monitoring and modifying READ Plans for SRD students Support teachers in implementing intervention based on data Train SPED Foundational Skills Professional Development In collaboration with our SPED department Base on our data, we saw a need to purchase, train and implement Heggerty in our classrooms. We began this during the school year 2020/2021 and need to continue this implementation work.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4621	Other Services		Instructional Program (0010-2000)	0100 Salaries	218 Instructional Coach	4.00	Coaches to provide training and instruction to SRD students and classrooms	\$283,662.72
4622	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	218 Instructional Coach	0.00	Benefits Coaches to provide training and instruction to SRD students and classrooms	\$61,789.67
4626	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Bromley East Charter - Salaries **Interventionist will meet the training requirements no later than August 1, 2022, if not before.	\$31,046.78
4627	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Bromley East Charter - Benefits	\$11,780.00
4637	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Foundations Reading Interventionist - Salaries **Interventionist will meet the training requirements no later than August 1, 2022, if not before.	\$19,250.00
4638	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Foundations Reading Interventionist - Benefits	\$7,329.40

4639	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.30	Landmark Reading Interventionist - Salary **Interventionist has met the READ Act teacher training requirement already.	\$13,375.00
4640	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Landmark Reading Interventionist - Benefits	\$5,103.54
4641	Other Services	Blast (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Foundations RGR Licensing and materials	\$4,232.00
4642	Other Services	Blast (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Landmark RGR Licensing and materials	\$8,368.10
4643	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Belle Creek Charter - Salaries - **Interventionist will meet the training requirements no later than August 1, 2022, if not before. Our paraprofessionals provide daily evidence-based reading interventions to our students, and the READ funds are applied to the instructional para services.	\$29,192.96
4644	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Belle Creek Charter - Benefits - Our paraprofessionals provide daily evidence-based reading interventions to our students, and the READ funds are applied to the instructional para services.	\$11,077.00
4645	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			Purchase of Heggerty Program	\$10,000.00
4701	Core Reading	The Superkids Reading Program (2017) (Core Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Purchase of Superkids consumable materials	\$110,624.10
4702	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Salaries for substitutes for training, data and implementation of Heggerty/Superkids	\$20,000.00
4703	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits for substitutes for training, data, and implementation of Heggerty/Superkids	\$4,600.00

4704	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)			Carry-Over/unanticipated needs (less than the 15% allowable carry-over)	\$80,770.98
						Allocation:	\$712,202.25
						Budgeted Amount:	\$712,202.25
						Funds Remaining:	\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$376,527.46
0200 Employee Benefits	\$97,079.61
0640 Book and Periodicals	\$133,224.20
Budget Program Total:	\$606,831.27

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
	\$80,770.98
0100 Salaries	\$20,000.00
0200 Employee Benefits	\$4,600.00
Budget Program Total:	\$105,370.98

Allowable Activity Totals

Activity	Total
Core Reading	\$120,624.10
Other Services	\$566,978.15
PD Programming	\$24,600.00

READ Budget Totals

Allocation:	\$712,202.25
Budgeted Amount:	\$712,202.25

Funds Remaining:

\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)