



LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes ☒ No

- ☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- ☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes ☒ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes ☒ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☐ Yes ☒ No

☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes ☒ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☐ Yes ☒ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ Yes ☒ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☐ Yes ☒ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☒ Yes ☐ No

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Mapleton will continue the district-wide initiative to ensure that all K-3 teachers are proficient in the science of teaching reading. In order to accomplish this, we are using READ funding for three purposes. First, we will pay for all of our K-3 teachers, instructional coaches, interventionists, and special education teachers to complete the two year (units 1-8) LETRS 3rd edition training that began in 2020-2021 school year. This will be a small cohort comprised of teachers who started with Mapleton Public Schools in the Fall of 2020. In addition, we will use READ funds to pay two district literacy specialists to implement and monitor the science of reading strategies introduced in the LETRS training. These specialists will work with K-3 teachers in every school in the district to ensure that our newly created standards of literacy practice (based on the five components of literacy) are being implemented in every classroom. These specialists are experts in the science of reading and have decades of experience in both elementary education and coaching and will provide in-person mentoring, modeling, and planning support for reading instruction. They will work with teachers, and will not teach students directly. Finally, Mapleton Public Schools will follow the scope and sequence provided by LETRS for the foundation of reading standards. In order to ensure continuity between learning targets and student practice, we will purchase decodables and align them to the new scope and sequence. The literacy specialists are also overseeing this alignment work.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

☒ Yes

☐ No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4494	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Mapleton's for-profit contract school Connections Academy will be allocated \$20,000 to complete training of K-3 teachers in the science of reading using LETRS 3rd edition Units 1-8, and to provide intervention services to students identified as having a significant reading deficiency. Intervention services will include the Orton-Gillingham approach.	\$35,238.00
4495	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			Mapleton will purchase consumable decodable readers for all K-3 students that align to the LETRS scope and sequence of foundational reading skills. The decodables will allow for all students to have books in their hands as they practice new skills. Upon mastery of those skills, the students take the books home to build a practice library at home. The books also allow for small group intervention support with targeted skills and a teacher.	\$37,100.00

4496	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Instructional Coach	2.00	Mapleton will continue to maintain on staff two full-time literacy specialists to provide coaching, modeling, and planning support for K-3 teachers in implementing science-based reading strategies.	\$200,100.76
4497	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Instructional Coach	0.00	Mapleton will continue to maintain on staff two full-time literacy specialists to provide coaching, modeling, and planning support for K-3 teachers in implementing science-based reading strategies.	\$56,116.00
Allocation:							\$328,554.76	
Budgeted Amount:							\$328,554.76	
Funds Remaining:							\$0.00	

Budget Summary

Budget Program Totals	
Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	
Object Codes	Total
0100 Salaries	\$200,100.76
0200 Employee Benefits	\$56,116.00
0300 Purchased Professional & Technical Services	\$35,238.00
0640 Book and Periodicals	\$37,100.00
Budget Program Total:	\$328,554.76

Allowable Activity Totals	
Activity	Total
Other Services	\$72,338.00
PD Programming	\$256,216.76

READ Budget Totals	
Allocation:	\$328,554.76
Budgeted Amount:	\$328,554.76
Funds Remaining:	\$0.00