



8001 - CHARTER SCHOOL INSTITUTE

READ Funding Allocations

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$585,826**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

CSI authorizes 25 schools receiving READ Funds. Each school has submitted detailed descriptions of the allowable uses READ funds will be allocated for. These fall into several categories: 1) Purchasing research-based intervention materials and/or core programming materials (list to follow), 2) reading intervention support for SRD students, and 3) technology purchase to monitor student progress. The materials/programs schools will purchase include: Orton-Gillingham, SIPPS, Wilson Reading, Heggerty, 95% Group, BLAST, and CKLA. Several schools identified that they will use a "targeted, research-based intervention program", but have not yet selected a program. CSI will monitor the selection and implementation of these activities via the UIP. All CSI schools receiving READ Funds are required to include their programming and implementation plan in the annual UIP.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

CSI will monitor the outcomes and goals through each school's UIP. Schools are required to include data and targets specific to K-3 SRD students in their annual UIP.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

CSI will monitor the implementation plan through each school's UIP. Schools are required to include data, action steps, and targets specific to K-3 SRD students in their annual UIP.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3995	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Academy of Arts and Knowledge - Provide other targeted, evidence-based intervention through BURST	\$13,460.03
3997	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.20	Coperni 2 - TFS Coperni 2 teacher, Kristina Kuyper, will provide targeted, evidence-based or scientifically-based intervention services approved by CDE.	\$11,653.27
3998	Core Reading		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Coperni 2 teacher, Kristina Kuyper, will provide targeted, evidence-based or scientifically-based intervention services approved by CDE.	\$3,729.62
3999	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.10	Coperni 3 teacher, Michelle Gurule, will provide targeted, evidence-based or scientifically-based intervention services approved by CDE.	\$7,060.29

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4000	Core Reading		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Coperni 3 teacher, Michelle Gurule, will provide targeted, evidence-based or scientifically-based intervention services approved by CDE.	\$2,554.00
4001	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	Caprock Academy - Provide targeted, evidence-based or scientifically based intervention services to students which utilize one fulltime dedicated Teacher and one Educational Asistant as reading interventionist. Instruction given to READ identified individual students for reading level improvement.	\$30,765.77
4002	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Colorado International Language Academy - Full-time reading interventionist for grades 1-3. This person organizes the DIBELS assessment of all first through third grade students and analyzes the results. The person in this position organizes the development of appropriate groups to address specific reading deficiencies using evdience based instructional practices to support reading growth. This person also coordinates regular progress monitoring of all students involved in reading intervention and supports teachers to develop READ plans.	\$17,871.24

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4003	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Community Leadership Academy - .5 FTE T.O.S.A. interventionist to provide daily interventions (evidence-based via DIBELS and BURST) for students in grades K-3 identified SRD or "monitored" SRD in accordance with individual READ Plans.	\$13,800.00
4004	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Community Leadership Academy - .5 FTE T.O.S.A. interventionist to provide daily interventions (evidence-based via DIBELS and BURST) for students in grades K-3 identified SRD or "monitored" SRD in accordance with individual READ Plans.	\$6,100.00
4005	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Instructional Coach	0.10	Community Leadership Academy - .10 FTE trained reading coach: provide monthly grade-specific job-embedded ongoing professional development to K-3 teachers to increase competence in teaching reading	\$4,924.32
4006	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Instructional Coach	0.00	Community Leadership Academy - .10 FTE trained reading coach: provide monthly grade-specific job-embedded ongoing professional development to K-3 teachers to increase competence in teaching reading	\$1,677.64

READ Act Budget Submission

4007	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.67	Colorado Springs Charter Academy - We have a reading interventionist who is trained in scientifically and evidence-based practices in reading who works with students in small groups or one on one each week.	\$17,341.46
4008	Core Reading		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Colorado Springs Charter Academy - We have a reading interventionist who is trained in scientifically and evidence-based practices in reading who works with students in small groups or one on one each week.	\$4,450.96
4009	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	215 Instructional Program Consultant	0.17	Crown Point Academy - Jen conducts and oversees the benchmark and progress monitoring literacy assessment DIBELS for all elementary grade levels. She works with elementary teachers to determine students with significant reading deficiencies, and she works with the teachers in creating the READ plans for each student. She then communicates and meets with parents for approval of READ plans. Finally, she works with identified SRD students in small groups as part of Cougar Time.	\$7,305.74

4010	Core Reading		Instructional Program (0010-2000)	0600 Supplies			Crown Point Academy - CKLA has two strands of materials in the program that work in tandem-- the skills strand and the knowledge strand. The skills strand is designed to focus on decoding skills and phonemic awareness, which the knowledge strand builds students' background knowledge. For students with a SRD, teachers can work with modified curriculum within the skills strand to help build those critical literacy skills. Additionally, the CKLA curriculum is an Amplify product, which is also connected to the DIBELS assessment.	\$10,000.00
4011	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	Global Village Academy Northglenn - Continued support of students on READ plans by trained interventionists using scientifically and evidence-based strategies.	\$44,660.57
4012	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.20	Golden View Classical - Reading Intervnetionist spends .2 of their day delivering intervention to students with a significant reading deficiency	\$7,691.44
4013	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	High Point Academy - One Reading Interventionist that provides targeted Intervention services.	\$44,224.80

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4015	Technology		Instructional Program (0010-2000)	0650 Electronic Media Materials			James Irwin Academy - Purchase McGraw Hill - Wonder Works intervention software to provide intervention through assessment, adaptive reading lessons, progress monitoring and parent reports for students with significant reading deficiencies. This program will be provided after school during the school year and the software will be made available to students over the summer to maintain academic gains in reading.	\$6,007.74
4016	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	James Irwin Academy - portion of salary for 1.0 FTE After-school tutoring by teachers for students with significant reading deficiencies. The tutors will assist students with McGraw Hill - Wonder Works adaptive learning software, monitor student progress in reading software program, collect data, and collaborate with classroom teachers on student progress and classroom needs.	\$2,500.00
4017	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Montessori Del Mundo - Interventionist spending .5 of their day delivering and analyzing the results of CDE approved literacy interventions (i.e. 95% group, Heggerty) to students with a significant reading deficiency	\$15,049.19

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4018	Core Reading		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Montessori Del Mundo - Interventionist spending .5 of their day delivering and analyzing the results of CDE approved literacy interventions (i.e. 95% group, Heggerty) to students with a significant reading deficiency	\$3,870.00
4019	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.19	Montessori Del Mundo - 8 Paraprofessionals in classrooms grades K-3 doing tier 2 interventions twice/day (30 min in AM and 60 min in PM, as evidenced in the schools master schedule) in the classroom in small groups of students identified with significant reading deficiencies using materials from sources Heggerty. Paras make an average of \$15/hr, assuming 172 student contact days @ 1.5 hours/day	\$31,411.68
4020	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Montessori Del Mundo - 8 Paraprofessionals in classrooms grades K-3 doing tier 2 interventions twice/day (30 min in AM and 60 min in PM, as evidenced in the schools master schedule) in the classroom in small groups of students identified with significant reading deficiencies using materials from sources Heggerty. Paras make an average of \$15/hr, assuming 172 student contact days @ 1.5 hours/day	\$6,713.70

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4021	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Mountain Song Community School - Literacy Interventionist takes groups of 2-3 student aside at a time, based on scores from DIBELS, and provides Tier 2 interventions to students who are identified with a significant reading deficiency. The time of each pull out is recorded formally in school operational documents.	\$28,558.85
4022	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Mountain Song Community School - Literacy Interventionist takes groups of 2-3 student aside at a time, based on scores from DIBELS, and provides Tier 2 interventions to students who are identified with a significant reading deficiency. The time of each pull out is recorded formally in school operational documents.	\$5,600.00
4023	Core Reading		Instructional Program (0010-2000)	0600 Supplies			Mountain Song Community School - purchase Amplify - mCLASS Amplify Reading Edition	\$2,685.00
4024	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Mountain Song Community School - Paraprofessional takes groups of 2-3 student aside at a time, based on scores from DIBELS, and provides Tier 2 interventions to students who are identified with a significant reading deficiency. The time of each pull out is recorded formally in school operational documents.	\$9,000.00

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4025	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Mountain Song Community School - Paraprofessional takes groups of 2-3 student aside at a time, based on scores from DIBELS, and provides Tier 2 interventions to students who are identified with a significant reading deficiency. The time of each pull out is recorded formally in school operational documents.	\$4,790.48
4027	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.20	Monument View - reading intervention teacher will deliver interventions to small groups of students identified with a significant reading deficiency during a regularly scheduled reading intervention block	\$7,008.84
4029	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	Monument View - reading intervention teacher will deliver interventions to small groups of students identified with a significant reading deficiency during a regularly scheduled reading intervention block	\$696.41

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4030	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.27	Mountain Village Montessori - Pay for a portion of the literacy interventionist salary. Interventionist spends her full FTE working with small groups of students who are below proficient according to DIBELS scores. She provides interventions to students using Orton Gillingham materials. READ Act funds support the time she provides interventions to students identified with a significant reading deficiency. The Small Group sessions are identified on the master schedule	\$9,614.30
4033	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Ricardo Flores Magon - 4 staff spending .125 of their time delivering a targeted, evidenced based literacy intervention to students identified with a significant reading deficiency in Small groups for 60 minutes/day, where staff deliver leveled phonic awareness, phonics, reading comprehension, and fluency interventions using Heggerty	\$24,247.77

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4034	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Ricardo Flores Magon - 4 staff spending .125 of their time delivering a targeted, evidenced based literacy intervention to students identified with a significant reading deficiency in Small groups for 60 minutes/day, where staff deliver leveled phomenic awareness, phonics, reading comprehension, and fluency interventions using Heggerty	\$3,953.19
4035	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.45	Ross Montessori School - Provide targets evidence based intervention services approved by CDE	\$23,073.33
4036	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.14	Salida Montessori - Will provide evidence-based interventions to identified students and do progress monitoring of students using Amplify Program administering the DIBEL's test.	\$5,127.63
4037	Core Reading		Instructional Program (0010-2000)	0600 Supplies			Stone Creek Elementary - Purchase targeted, research based intervention materials: Center for Collaborative Classroom - SIPPS and Wilson Reading System to address Phonological & Phonemic Awareness, Phonics & Word Study, Vocabulary, and Text Reading Fluency	\$8,127.84

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4040	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.25	The Academy of Charter Schools - Annual READ Act testing process across K-6 students, using PALS assessment; In response to test results, writing READ plans per CDE guidelines; Communicating with families of students with a READ plan; Provide opportunity for families to review plans in person; Delivering relevant interventions to students on READ plans; progress monitoring of READ plan interventions; support MTSS services in literacy as and when needed; make recommendations for future interventions and training.	\$12,818.07
4041	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Thomas MacLaren - Reading interventionist to provide targeted, scientifically based or evidence based intervention services to students with significant reading deficiencies.	\$26,920.04
4042	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	215 Instructional Program Consultant	0.50	Two Rivers Community School - Reading coach/ interventionist to support teachers with ongoing, science-based reading instruction professional development.	\$9,614.30
4504	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.08	AXIS - Salaries for staff members who provide reading intervention to students identified as SRD and are in grades K-3.	\$2,508.29

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4505	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	AXIS - Salaries for staff members who provide reading intervention to students identified as SRD and are in grades K-3.	\$137.50
4506	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			AXIS - Purchase of 95 Percent Group materials, including screeners for intervention	\$6,968.50
4507	Core Reading		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Colorado International Language Academy - Full-time reading interventionist for grades 1-3. This person organizes the DIBELS assessment of all first through third grade students and analyzes the results. The person in this position organizes the development of appropriate groups to address specific reading deficiencies using evidence based instructional practices to support reading growth. This person also coordinates regular progress monitoring of all students involved in reading intervention and supports teachers to develop READ plans.	\$3,280.23
4508	Core Reading		Instructional Program (0010-2000)	0600 Supplies			Community Leadership Academy - STAR Early Literacy assessment subscription	\$1,700.00
4509	Core Reading		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Global Village Academy Northglenn - Continued support of students on READ plans by trained interventionists using scientifically and evidence-based strategies.	\$8,538.58

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4510	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	James Irwin Academy - After-school tutoring by teachers for students with significant reading deficiencies. The tutors will assist students with McGraw Hill - Wonder Works adaptive learning software, monitor student progress in reading software program, collect data, and collaborate with classroom teachers on student progress and classroom needs.	\$465.61
4511	Core Reading		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Monument View - Purchase Orton Gillingham, virtual training from IMSE For two teachers to participate from 5/24 - 5/28, 2021 @ \$1275/teacher intervention program	\$2,550.00
4512	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Pinnacle Charter School - Provide targeted, scientifically or evidence-based intervention services to Kindergarten students by funding Kindergarten Interventionist.	\$53,380.41
4513	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Pinnacle Charter School - Provide targeted, scientifically or evidence-based intervention services to Kindergarten students by funding Kindergarten Interventionist.	\$1,741.59
4514	Core Reading		Instructional Program (0010-2000)	0735 Non-capital Equipment			Stone Creek Elementary - iPads for instructional purposes, student use and progress monitoring by trained staff	\$7,896.00
Allocation:								\$585,826.22
Budgeted Amount:								\$585,826.22

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$436,729.47
0200 Employee Benefits	\$55,787.96
0300 Purchased Professional & Technical Services	\$2,550.00
0600 Supplies	\$22,512.84
0640 Book and Periodicals	\$6,968.50
0650 Electronic Media Materials	\$6,007.74
0735 Non-capital Equipment	\$7,896.00
Budget Program Total:	\$538,452.51

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$44,862.16
0200 Employee Benefits	\$2,511.55
Budget Program Total:	\$47,373.71

Allowable Activity Totals

Activity	Total
Core Reading	\$285,998.33
Other Services	\$199,616.28
PD Programming	\$16,216.26
Technology	\$6,007.74
Tutoring Services	\$77,987.61

READ Budget Totals

Allocation:	\$585,826.22
Budgeted Amount:	\$585,826.22
Funds Remaining:	\$0.00