COLORADO
Department of Education

READ Funding Allocations

3200 - YUMA 1

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **$32,047**

Accept or Decline 2020-2012 READ Funding
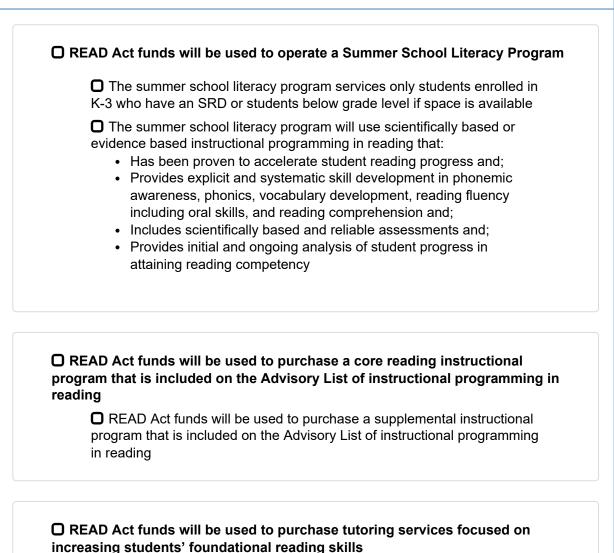
☑ We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

☐ **READ Act funds will be used to operate a Summer School Literacy Program**

    ☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

    ☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

☐ **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

    ☐ READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

    ☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

☐ **READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☑ **READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

    ☐ READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☑ **READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☑ **READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

We currently use McGraw Hill's Reading Wonders as our core reading program and Really Great Reading's Blast and HD Word intervention programs, both of which are on the advisory lists. Funds will be used to purchase the necessary online licenses for teachers and students to access the resources to teach these programs. Funds will also be used to purchase print-based workbooks for these programs.

Lexia Core 5 is a valuable piece of our literacy instruction. READ Act funds will be used to purchase the annual license fee for this program.

As a staff, we have completed the first volume of LETRS, 3rd Edition. We will use READ Act funds to purchase licenses for all teachers of reading to complete the second volume during the 2020-2021 school year.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

We expect to continue to improve our reading instruction through the professional development we'll receive. We will implement the learning gained through the LETRS, Units 1-4 (focused on phonemic awareness, basic and advanced phonics) and build on that knowledge and understanding as we move into instruction around vocabulary, comprehension, and writing in LETRS, Units 5-8. Additionally, we expect to improve our students' overall reading abilities - increasing the number of students reading at or above benchmark and decreasing the number of students reading below benchmark.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

Time is always a potential barrier to reaching our goals. Completing LETRS professional development courses takes a considerable about of time - the online modules, the face-to-face trainings, and the in-class support. We will be as proactive as possible in creating time for this critical learning.

A second potential barrier is the myriad of possible alternative school structures because of COVID-19. Our systems are established to move kids in reading when they are in schools and classrooms with expert teachers. If students are learning from home or if they are in a hybrid model of school and online learning, we will need to adjust our delivery methods and structures so that students still receive the very best instruction and intervention.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3976	Other Services		Instructional Program (0010-2000)	0600 Supplies			Online licenses for Really Great Reading Programs and workbooks to accompany Wonders and Really Great Reading Programs	$10,460.28
3977	PD Programming		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			LETRS, Volume 2 Training for all staff	$12,500.00
3978	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			School License for Lexia Core 5	$9,087.11
							Allocation:	$32,047.39
							Budgeted Amount:	$32,047.39
							Funds Remaining:	$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0300 Purchased Professional & Technical Services	$12,500.00
0600 Supplies	$10,460.28
Budget Program Total:	**$22,960.28**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0650 Electronic Media Materials	$9,087.11
Budget Program Total:	**$9,087.11**

Allowable Activity Totals

Activity	Total
Other Services	$10,460.28
PD Programming	$12,500.00
Technology	$9,087.11

READ Budget Totals

Allocation:	$32,047.39
Budgeted Amount:	$32,047.39
Funds Remaining:	**$0.00**