



READ Funding Allocations

3130 - PLATTE VALLEY RE-7

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$35,252**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Tutoring - Students with an SRD attend afterschool tutoring two days a week for the school year. We will use SIPPS
 Summer School -Students with an SRD are invited to attend summer school where they receive intensive reading instruction for the month of June. Some students will continue with their evidenced-based reading intervention through the month of July. We will use SIPPS and HMH Into Reading Reading
 Core Reading Instruction - HMH Into Reading will be purchased with Read Funds
 Intervention Program - We will use funds to purchase SIPPS as a supplemental intervention program.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Our expected outcome is to identify students with an SRD at an early age and provide evidence-based reading programs, interventions and supports to reduce the deficiency by the end of 3rd grade. We will set small obtainable individualized goals based on data and develop develop action plan included in their READ plan which addresses the student's needs surrounding their reading deficiency. We will implement Tier I and Tier II level support for each student.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

Our biggest barrier is time. There are many demands on our students' time during and after the school day. We will address this barrier by prioritizing reading in our schedule and ensuring there is a minimum of 90-minute reading blocks in each

grade level K-2, teach parents how to help students read at home, efficiently using tutoring time and extending our school year through summer school. Another barrier we see is the social and emotional needs of our students with SRDs seem to inhibit their learning time with us. We believe as a school we need to address these needs through education of faculty, and families, and additional counseling opportunities for these students.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4407	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			SIPPS	\$3,000.00
4481	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.00	We will use SIPPS for our after school tutoring.	\$5,000.00
4482	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			We will purchase HMH Into Reading for grades K, 1, 2, 3 Digital Student subscription, myBook Softcover, and Know it Show It for Grade K and 2.	\$20,252.12
4483	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.10	Pay salaries for summer school teachers for grade K, 1. They will be using HMH Into Reading and SIPPs for instruction.	\$7,000.00
Allocation:								\$35,252.12
Budgeted Amount:								\$35,252.12
Funds Remaining:								\$0.00

Budget Summary

Budget Program Totals

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$12,000.00
0640 Book and Periodicals	\$23,252.12
Budget Program Total:	\$35,252.12

Allowable Activity Totals

Activity	Total
Core Reading	\$20,252.12
Other Services	\$3,000.00
Summer School	\$7,000.00
Tutoring Services	\$5,000.00

READ Budget Totals

Allocation:	\$35,252.12
Budgeted Amount:	\$35,252.12
Funds Remaining:	\$0.00