



3100 - WINDSOR RE-4

READ Funding Allocations

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$149,982**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

The five elementary schools in the WeldRE- 4 School District plan to purchase a core reading curriculum for grade kindergarten through third.

Windsor Charter Academy plans

READ funds will go towards salaries of Reading Interventionists. From the Allowable Use list:

Purchase and/or provide approve targeted, evidence-based or scientifically based intervention services to students which may include services provided by a reading interventionist

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Our goal during the 2020-2021 school year is to create a group of stakeholders to explore the financially feasible core reading curriculum that is part of CDE's instructional programming advisory list. During this time the group will evaluate curricula and accompanying professional development for implementation. By May 2021, WeldRE-4 school district will choose a core reading curriculum for grades K-3, then purchase the program by June 2021.

Windsor Charter Academy

Our goal is to reduce the number of students on READ Plans by 10% by the end of the 2020-2021 school year.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

Potential barriers in reaching our outcomes and goals are financial. Weld RE4 will be using READ act funding to purchase the core reading curriculum. With the current financial state of public education due to the health crisis, there is concern that funding will fall short of fulfilling our goal of purchasing a core reading curriculum for grades k-3. We plan on addressing these barriers by purchasing curriculum in a multi-year schedule, so that 2021-2022 kindergarten and first grade will implement a new reading curriculum and 2022-2023 school year, 2nd and 3rd grades will implement that same reading curriculum.

Windsor Charter Academy

The greatest barriers to reaching our goal include:

Due to the COVID-19 school closure, students on READ plans have only received supplemental instruction through online learning for the last 6 weeks of school. We were unable to provide daily research-based intervention instruction. We were also unable to monitor students' progress and make adjustments to the instruction based on need. To overcome this barrier, our reading interventionists met once per week with students on READ plans to provide reading instruction using at-home resources.

Students on READ Plans will be without formal instruction from March 13 - August, meaning they did not receive a full year of grade level instruction tied to standards, nor did they receive targeted interventions. This increased time away from instruction enhances the likelihood of regression in reading.

The possibility of beginning the 2020-2021 school year online poses the same barriers as listed above. To overcome this barrier, our reading interventionists attended Phonics for Reading online professional development to better understand how to use this research-based intervention in a remote setting. We will also look for guidance from Accadience Reading and CDE on how to implement benchmark and progress monitoring assessments during the duration of remote learning. We will also develop a structured schedule for interventionists to provide daily reading instruction with all students on READ plans.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3477	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			Into Reading K-3 costs based on 2019-2020 student numbers. It is possible the number will change with 2020-2021 enrollment numbers. K= \$33,426 1st = 36,442 2nd = 34,028 3rd = 25,398	\$124,306.10
3478	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.00	WCA	\$9,871.89
4334	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			Being a Reader Grades K-2 four sets as part of reading curriculum pilot to compare to Into Reading	\$11,783.20
4408	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			LETRS Volume 2 online and print manuals for 12 intervention teachers	\$3,847.80

READ Act Budget Submission

4410	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			Heggerty Phonemic Awareness Curriculum for K and 1st grade.	\$172.78
							Allocation:	\$149,981.77
							Budgeted Amount:	\$149,981.77
							Funds Remaining:	\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0640 Book and Periodicals	\$136,089.30
Budget Program Total:	\$136,089.30

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$9,871.89
0300 Purchased Professional & Technical Services	\$3,847.80
0640 Book and Periodicals	\$172.78
Budget Program Total:	\$13,892.47

Allowable Activity Totals

Activity	Total
Core Reading	\$136,089.30
Other Services	\$10,044.67
PD Programming	\$3,847.80

READ Budget Totals

Allocation:	\$149,981.77
Budgeted Amount:	\$149,981.77
Funds Remaining:	\$0.00