



3080 - WELD COUNTY RE-1

READ Funding Allocations

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$32,047**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Weld County School District RE-1 plans to utilize the allocated READ dollars for the purchase of iReady software and licenses. The district uses iReady as both its diagnostic and interim assessment, as well as an intervention tool for those students identified as having a SRD. This technology allows us to assess all of our K-3 students, as well as those students who are already on READ plans, in a timely manner and offers reports on how each student is progressing through the five components of reading. The report information is then used to target those students with SRDs. The technology allows us to pinpoint the areas of deficit and provide strategic intervention lessons to address the need. iReady is also used for progress monitoring of students which enables us to make informed instructional decisions and provides us with instructional resources to better assist our students.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Our goal is to decrease our number of students identified as having a SRD by 15% across the district by using the iReady reading assessment and intervention program. We will use the iReady data and resources available to create strong intervention lessons for our students identified as having a SRD. The targeted intervention lessons will serve to address the areas of need and will fill the gaps in the learning. Students identified as having an SRD or are continuing on a READ Plan will be assigned iReady for at least 60 minutes per week in addition to the grade level core programming. The data will be monitored and adjusted as necessary. We expect that this informed strategic intervention planning, in addition to our grade level curriculum, will allow us to increase the skills of current SRD and READ Plan students and get them to grade level in a timely manner. In addition, by using iReady as both our diagnostic and interim assessment tool, the district will use the data to inform overall grade level expectations and readiness among all of our students. This uniform use of the program will allow for strong data based instructional programming and decision making in order to best serve the needs of our students and limit our number of new SRDs across our schools.

Potential Barriers**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

The potential barriers that may impact our ability to meet our goal is the need for additional targeted resource programs. Although iReady will serve as our primary instructional resource for our students, we know that additional specialized instruction may also need to occur. Some students will need additional support in any of the five components of reading. We are working to secure strong, scientifically research based reading intervention programs that will target specific needs for our students. These programs require time, money, and personnel training in order to be used effectively.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3414	Technology	i-Ready Instruction (Intervention Programs)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			According to the state, iReady is an approved diagnostic and interim assessment, as well as an approved supplemental program. The purchase of the technology software and instructional licenses are therefore allowed with the per pupil funding.	\$32,047.39
Allocation:								\$32,047.39
Budgeted Amount:								\$32,047.39
Funds Remaining:								\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$32,047.39
Budget Program Total:	\$32,047.39

Allowable Activity Totals

Activity	Total
Technology	\$32,047.39

READ Budget Totals

Allocation:	\$32,047.39
Budgeted Amount:	\$32,047.39
Funds Remaining:	\$0.00