COLORADO
Department of Education

3040 - ARICKAREE R-2

READ Funding Allocations

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **$2,564**

Accept or Decline 2020-2012 READ Funding

☑ We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

☐ **READ Act funds will be used to operate a Summer School Literacy Program**

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

☐ **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

☐ READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☑ **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

☑ **READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☐ **READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

   ☐ READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ **READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☐ **READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Arickaree School district will use READ funds for tutoring services with K-3 students with significant reading deficiencies and/or READ plan qualifiers. Tutor will use Heggerty Phonics to help these students gain a better understanding of phonics to boost their reading ability. Our local BOCES personnel will provide instruction for in-depth analysis of DIBLES data to help new K-3 teachers understand next steps in providing intervention strategies.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

By providing additional tutoring support using Heggerty Phonic for students with a significant reading deficiency and/or READ plan, students will be able to apply this understanding of phonics to become better readers.

Student instruction will increase by teaching new K-3 teachers to analyse DIBLES data. A better understanding of these results will help drive intervention instruction for students K-3.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

Time is always a barrier when implementing any initiative. The district has already added additional intervention time to all K-3 classes. The tutor has been hired and has already been working with Heggerty Phonics for over a year. BOCES personnel has already been scheduled to provide training for K-3 teachers as part of in-service training prior to the start of school.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4340	BOCES Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0592 Services Purchased from BOCES			BOCES personnel will provide professional development in how to analyse DIBLES data to improve instructional strategies. Our local BOCES helps provide an in depth look at analyzing data. These dollars will be dedicated to a one day training for new K-3 teachers.	$200.00
4341	PD Programming		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.12	Arickaree School district will use READ funds for tutoring services with K-3 students with significant reading deficiencies and/or READ plan qualifiers. Tutor will use Heggerty Phonics to help these students gain a better understanding of phonics to boost their reading ability. Tutor will complete the 45 hours of training along with K-3 teachers in the 2020-2021 school year.	$2,363.79
							Allocation:	$2,563.79
							Budgeted Amount:	$2,563.79
							Funds Remaining:	$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$2,363.79
Budget Program Total:	**$2,363.79**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0592 Services Purchased from BOCES	$200.00
Budget Program Total:	**$200.00**

Allowable Activity Totals

Activity	Total
BOCES Services	$200.00
PD Programming	$2,363.79

READ Budget Totals

Allocation:	$2,563.79
Budgeted Amount:	$2,563.79
Funds Remaining:	**$0.00**