



2820 - SILVERTON 1

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$1,923**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

We plan to use the approximately \$2000 of READ money allocation to support reading instruction with our incoming Kindergarteners and 1st graders to specifically address the gap in classroom time and direct reading instruction over the COVID 19 school closures. The funds will be used to support the Title 1 teacher's salary as she will be working with the classroom teachers to plan and implement literacy instruction and interventions as needed. Silverton School is an EL Accredited School that has been using EL's ELA Modules to teach literacy through compelling topics in social studies and science. This curriculum is listed on the 2020 Advisory List of Instructional Planning. It provides a framework for meeting all required ELA standards and teaching a focused skill block in phonics in grades K-2. With anticipated gaps in students' reading and writing skills due to the COVID 19 school closures, it will be more crucial than ever to provide individualized support to students while also maintaining classroom structures that teach basic skills. Classroom teachers and the Title 1 teacher will use the skill modules to plan for skill-based interventions with students who show need after fall assessments. Students will receive one-on-one or small group instruction to help address these gaps and help each child grow in basic skills.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

We expect that through direct increased of one on one time with a teacher that all students will close the anticipated gap they will be demonstrating in their grade level fall reading levels. We anticipate that 85% of all K-1 students will be at or close to approaching reading at grade level by January 2021.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

We believe that time is the largest barrier to reaching our goals along with the possibility of a return to virtual learning at some point during the school year due to additional/future waves of COVID 19 outbreaks. To combat this time issue and potential future lost direct instruction, we are starting with a specific reading program for K-1 over the summer led by the Title I and K-1 teachers, we will have an afterschool K-1 reading club led by the Title I teacher, and direct one-on-one reading assessments and appropriate instruction for each young student throughout the year..

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

| ID Ref | Allowable Activity | Instructional Program | Program Code | Object Code | Salary Position | FTE | Description of Activity | Requested Amount |
|------------------|--------------------|-----------------------|-----------------------------------|---------------|-------------------------|------|---|------------------|
| 4253 | Other Services | | Instructional Program (0010-2000) | 0100 Salaries | 218 Instructional Coach | 0.01 | The funding will be used to support direct one-on-one and small group reading instruction and support for the K-1 students over the summer, through an afterschool reading club, and through increased reading time with their teacher in an attempt to address the loss of reading instructional time due to the COVID 19 school closures. | \$1,922.84 |
| Allocation: | | | | | | | | \$1,922.84 |
| Budgeted Amount: | | | | | | | | \$1,922.84 |
| Funds Remaining: | | | | | | | | \$0.00 |

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

| Object Codes | Total |
|------------------------------|-------------------|
| 0100 Salaries | \$1,922.84 |
| Budget Program Total: | \$1,922.84 |

Allowable Activity Totals

| Activity | Total |
|----------------|------------|
| Other Services | \$1,922.84 |

READ Budget Totals

| | |
|-------------------------|---------------|
| Allocation: | \$1,922.84 |
| Budgeted Amount: | \$1,922.84 |
| Funds Remaining: | \$0.00 |