



Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$3,846**

**2790 - MOUNTAIN VALLEY RE 1**

**Accept or Decline 2020-2021 READ Funding**

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

Mountain Valley School will use READ funds to support a full year of after school tutoring for the 2020-2021 school year. Two qualified elementary education licensed teachers will provide 32 weeks of instruction for 3 hours each week for a total of 96 additional hours of instruction to two groups of students who will be assessed through DIBELS as supported by Acadience Reading. Instruction will begin two weeks after the beginning of the 2020 school year and end two weeks before the end of the school year. Students in grades K-3 who fall below or well-below benchmark or progress monitor below benchmark will be supported in the after school tutoring program.

Each tutor will provide reading instruction to a group of up to four students or eight students total. This target number is based on Mountain Valley School READ data from the 2018-2019 school year in which MVS had six identified K-3 students with a significant reading deficiency and the 2017-2018 school year in which MVS had 9 identified students with a significant reading deficiency. Mountain Valley School's goal will be to reduce that number by 50% with the inclusion of addition tutoring services after school hours.

The tutors will be delivering the Lindamood-Bell Seeing Stars supplemental reading program by Gander Publishing as both have been trained in Seeing Stars during the last 4 years and have used the curriculum in their classrooms and for a summer school session during the 2018-2019 school year. The Seeing Stars program has recently been approved by the Colorado Department of Education and included on the advisory list as a supplemental reading program for K-3 phonics and word study.

Each tutor will receive \$1,575 at the end of the 2020-2021 school year.  
 $\$3150 + \$695 \text{ (benefits)} = \$3845.00$   
 96 hours of instruction will be provided,  $\$3,845/96$  hours equates to approximately \$20 an hour for tutoring services.

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Mountain Valley School seeks to provide foundational reading skills for all K-3 students and for each students to be at benchmark or above benchmark for the 2020-2021school year. Small group intensive tutoring outside of school hours will provide extra support for students with reading difficulties. Mountain Valley school will reduce the number of students with significant reading deficiencies by 50%.

**Potential Barriers****What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

1. Covid-19 school shut down could impede progress. We will continue with virtual instruction through Zoom or Google Meet.
2. Parental support and student participation. Using data and information about the READ act as a requirement for school districts, we will coordinate efforts with parents to participate fully to support their children.
3. After school transportation for students to get home may be a barrier. Mountain Valley will work in conjunction with our Americorps volunteers to provide transportation to student homes.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3698	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Mountain Valley School will use READ funds to support a full year of after school tutoring for the 2020-2021 school year. Two qualified elementary education licensed teachers will provide 32 weeks of instruction for three hours each week for a total of 96 hours of instruction to two groups of students who will be assessed through DIBELS as supported by Acadience Reading. The tutors will be delivering the Seeing Stars intensive supplemental reading program as both have been trained in Seeing Stars during the last 4 years and have used the curriculum in their classrooms and for a summer school session during the 2018-2019 school year. The Seeing Stars program has recently been approved by the Colorado Department of Education and included on the advisory as a supplemental reading program for K-3 phonics and word study. \$3,845.69 / 96 hours of instruction will be provided which equates to approximately \$20 an hour for tutoring services. \$3845.69 - \$670 (teacher benefits) = \$3149.89 Salary cost \$3149.89 Benefits \$670.00	\$3,149.89

READ Act Budget Submission

4484	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Salary benefits for two teachers. \$3149 x 21.3% = \$670	\$670.00
4485	Tutoring Services		Instructional Program (0010-2000)	0600 Supplies			Materials for sight word cards, letter tiles, and take home literacy materials.	\$25.80
Allocation:								\$3,845.69
Budgeted Amount:								\$3,845.69
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$3,149.89
0200 Employee Benefits	\$670.00
0600 Supplies	\$25.80
<b>Budget Program Total:</b>	<b>\$3,845.69</b>

## Allowable Activity Totals

Activity	Total
Tutoring Services	\$3,845.69

## READ Budget Totals

Allocation:	\$3,845.69
Budgeted Amount:	\$3,845.69
<b>Funds Remaining:</b>	<b>\$0.00</b>