



2770 - STEAMBOAT SPRINGS RE-2

## READ Funding Allocations

Prior Year Funding Allocation

### READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$58,326**

### Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

Steamboat Springs School District will use READ Act funds to support the salaries of two reading interventionists at Strawberry Park Elementary and Soda Creek Elementary. These reading interventionists will work with students on READ plans. SSSD interventionists use the following resources:

Lexia, Orton Gillingham, SIPPS, and Wilson Reading System.

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

The expectation of implementing the READ Act activities is to close the achievement gap between struggling students and grade-level peers. Activities will complement the classroom activities and will target individual needs of struggling readers. One-on-one and small group targeted interventions will focus on individual needs to increase fluency and comprehension.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

Considering that our schools may operate in either a hybrid or distance learning mode because of the COVID-19 virus, there could be multiple barriers with online learning. It is our hope that early elementary students will be able to be in school. However if our students are required to stay at home for all or a portion of the day, we will need to address or overcome the following barriers:

lack of internet in the homes

parent support of elementary students to connect and engage online  
lack of daily contact and support of students from teachers  
social emotional needs of this traumatic experience  
lack of connection with peers  
loss of in-person instructional 'best' practices

SSSD is planning to offer a multiple day teacher academy at the beginning of next school year in addition to our regularly scheduled professional development days. Teachers and staff members will be trained in the delivery of quality blended learning: optimizing social interactions, checking for understanding, and balancing between knowledge and deep thinking. SSSD will continue to offer professional development to all staff focusing on blended learning throughout the year -John Hattie.

Our district has identified our youngest learners as a priority age group that would be the first to have access to in-person learning in our school buildings if possible. Principals are also working in school schedules that will allow all learners to connect with the peers and teachers if we are in a hybrid model

Our technology department is also working hard over the summer to ensure that all families have internet access.

SSSD is also in the midst of developing plans on how to better engage with families and parents in the distance learning world.

SSSD is launching a new Social Emotional Learning curriculum that promotes mindfulness, self regulation and school community connections

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4183	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Salaries for 2 (.5) FTE Reading Interventionist; Out interventionists use the following resources: Lexia, Orton Gillingham, SIPPS, and Wilson Reading System.	\$58,326.24
Allocation:								\$58,326.24
Budgeted Amount:								\$58,326.24
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$58,326.24
<b>Budget Program Total:</b>	<b>\$58,326.24</b>

## Allowable Activity Totals

Activity	Total
Other Services	\$58,326.24

## READ Budget Totals

Allocation:	\$58,326.24
Budgeted Amount:	\$58,326.24
<b>Funds Remaining:</b>	<b>\$0.00</b>