



READ Funding Allocations

2750 - SARGENT RE-33J

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$7,691**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

We plan to implement a summer school literacy program for students who are below grade level in Reading. This will be identified by teachers using STAR and DIBEL assessments. Identified students will be asked to attend a 4 day a week, 4 week remedial summer school program with highly qualified teachers.

During the academic year, a instructional staff will provide remedial literacy instruction outside of the normal school day; either before school or after school to at risk students.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Our goal is to have students who are below level in reading, identified and attend an intensive remedial reading program. These students will ideally gain academic ground over the summer program and help fill the gap where they are below grade level.

That same population of students who attended summer school will be offered the tutoring program throughout the academic year.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

We have had successful summer school programs in years past. I don't oversee too many barriers, perhaps just conveying the importance of attending this summer school program and tutoring program for those students and families who need it.

We plan to address this by having a conversation early in the school year with students and families so there are no surprises when summer school is recommended.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4170	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	2.00	Salary for 2 certified teachers: 16 days, 3 hours per day @ \$35 per hour plus 65.52 hours @ \$35 of tutoring throughout the academic school year for at risk students	\$5,653.20
4171	Summer School		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	PERA & Medicare for 3 teachers FTE box unavailable to enter 2.0	\$1,267.25
4172	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	1.00	Admin cost/stipend	\$770.92
Allocation:								\$7,691.37
Budgeted Amount:								\$7,691.37
Funds Remaining:								\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$6,424.12
0200 Employee Benefits	\$1,267.25
Budget Program Total:	\$7,691.37

Allowable Activity Totals

Activity	Total
Summer School	\$7,691.37

READ Budget Totals

Allocation:	\$7,691.37
Budgeted Amount:	\$7,691.37
Funds Remaining:	\$0.00