



2690 - PUEBLO CITY 60

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$679,405**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Pueblo District 60 plans to use READ act funds to purchase core (Wonders 2020), intervention and supplemental (Amplify Reading K-1) programs that are included on the READ Act advisory list of instructional programming. The purchase will be fully implemented by the K-3 teachers in the 2020-2021 school year. Funds will also be used for the printing of materials needed to support the core, supplemental and intervention programs, as well as, purchasing replacement materials for intervention. In addition, the district will hire a READ Act TOSA who knows and understands full knowledge of the state READ Act law and support its implementation with fidelity.

Pueblo District 60 Charter Schools
 PSAS Fulton Heights- Purchase Lexia Core 5 and provide Summer Literacy Program (PSAS Fulton Heights allocation \$12,179.00)
 PSAS Jones Campus- Purchase Wonders 2020 Core Program (PSAS Jones allocation \$12,179.00)
 Cesar Chavez Academy- Hire two reading interventionists within the school dedicated to working with K-3 SRD elementary student in attaining reading performance at CCA (Cesar Chavez Academy allocation \$28,202.00)

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Our goals are to improve instructional delivery and achievement in literacy in the primary grades. The programs we select will be scientifically or evidence-based to ensure that they align with current cognitive science and reading instruction best practices. Through professional development in program application, our instructional staff will deliver explicit and systematic skill development lessons in phonemic awareness, phonics, vocabulary development, reading fluency and reading comprehension. Through ongoing analysis of student's progress, the instructional staff will plan for additional targeted interventions and deliver the appropriate intervention at the appropriate time to accelerate student growth.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

Our only barrier to success is professional development. Currently, our elementary literacy specialist is planning and developing several delivery options for providing professional development to our staff. These professional development days will occur throughout the school year and will include opportunities for coaching and feedback.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3534	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	1.00	Hire a READ Act TOSA who: • coordinates and provides professional development to primary teachers, supportive personnel, and principals in a team approach to intervention instruction. • assists and supports the classroom teacher in screening pupils, matching, and implementing intervention strategies and evaluating progress. • maintains records and prepares reports related to READ resources.	\$55,000.00
3568	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			The purchase of Amplify Reading, an online supplemental reading program to support curriculum designed to support a student's development in key early literacy skills through play.	\$68,400.00
3569	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			The purchase of Wonders 2020 core reading program and all necessary components for instruction and the purchase of Heggerty PA for Kdg. and Primary books and supplies.	\$118,755.00

READ Act Budget Submission

3570	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	PERA Medicare for READ Act TOSA, 1 FTE	\$12,100.00
3574	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	1.00	District Charter School Cesar Chavez Academy hiring two reading interventionist dedicated to working with K-3 SRD elementary student in attaining reading performance at CCA.	\$23,000.00
3697	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	PERA and Medicare for a reading interventionists at Cesar Chavez Academy, Pueblo District 60 Charter School, 1 FTE	\$5,202.00
3756	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			The purchase of the intervention WonderWorks to provide targeted intervention support K-1 SRD students.	\$305,589.59
4421	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals			PSAS Jones Campus will purchase Wonders 2020 core reading program and all necessary components for instruction.	\$12,179.00
4422	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			PSAS Fulton Heights will purchase Lexia Core 5 as an intervention tool to support K-3 students with an SRD.	\$8,050.00
4423	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	2.00	PSAS Fulton Heights will hire two teachers to teach the summer school literacy program. This program will run two days a week for three hours through the month of June. Teachers will utilize the Wonders curriculum and its resources as well as Lexia Core 5.	\$3,354.00

READ Act Budget Submission

4425	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	PERA Medicare for 2 summer school teachers, 2 FTE	\$775.00
4427	Other Services		Instructional Program (0010-2000)	0600 Supplies			Allowances for printing supplies needed to support the core, supplemental, and intervention programs, ie. printing of Home Connect letters sent home three times a year, printing of student texts that accompany intervention, printing material necessary for intervention instruction.	\$28,500.00
4428	Other Services		Instructional Program (0010-2000)	0600 Supplies			Allowance for the replacement materials for SIPPS intervention, ie. story posters, little books, Handheld Spelling-Sound cards, Handheld Sight Word Cards, Sight Word Wall Cards, Spelling-Sound Wall Cards, Reproducible Practice Reading Stories, Story Posters, SIPPS kits, DIBELS DEEP Kits and other intervention items.	\$33,500.00
4432	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Allowance for READ Act TOSA for printing of materials for professional development, ie. DIBELS Next (DN) training handouts, DN assessment schedules, directions for creating READ Plans, READ Act assessment timeline, READ Plan samples and other printed resources to support the READ Act.	\$5,000.00
Allocation:								\$679,404.59
Budgeted Amount:								\$679,404.59
Funds Remaining:								\$-0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$3,354.00
0600 Supplies	\$62,000.00
0640 Book and Periodicals	\$130,934.00
Budget Program Total:	\$196,288.00

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$78,000.00
0200 Employee Benefits	\$18,077.00
0600 Supplies	\$5,000.00
0640 Book and Periodicals	\$305,589.59
0650 Electronic Media Materials	\$76,450.00
Budget Program Total:	\$483,116.59

Allowable Activity Totals

Activity	Total
Core Reading	\$130,934.00
Other Services	\$413,666.59
PD Programming	\$55,000.00
Summer School	\$3,354.00
Technology	\$76,450.00

READ Budget Totals

Allocation:	\$679,404.59
Budgeted Amount:	\$679,404.59
Funds Remaining:	\$-0.00
