



2640 - ASPEN 1

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$24,356**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

We intend to provide the opportunity for staff to participate in LETRS training (allocated for 20 staff at this time).
 In addition, LEXIA Core 5 is an online tool that we have been piloting and plan to purchase as a site license.
 Curricular tools that we intend to purchase and use to support the implementation of Science of Reading principals include:
 Heggerty for grades k,1
 Learning By Design Spell Links for Grades 2,3
 95% group - Phonics screener for intervention, Chips Kits (basic, advanced, and multisyllable level)

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

We expect that a greater focus on the principals of the Science of Reading research and the tools that align with it will produce much greater success for our students in general education, intervention, and special education services. Strong application of the research based principals will provide support at all tiers of instruction, meet students needs more specifically, and decrease the amount of time students need to spend outside of general education.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

COVID closure may change the tools that we employ if we need to engage with remote learning again.

Staff are just engaging with the LETRS information and will need support in the application of the learning. Lori Anderson is planning, as Early Literacy Coordinator, to provide coaching support in the application of tools, and the data analytics for students and groups.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

| ID Ref | Allowable Activity | Instructional Program | Program Code | Object Code | Salary Position | FTE | Description of Activity | Requested Amount |
|------------------|--------------------|-----------------------|--|---------------------------------|-----------------|-----|---|------------------|
| 3789 | Technology | | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0650 Electronic Media Materials | | | LEXIA Core 5 online reading support tool and Virtual Implementation | \$9,900.00 |
| 3790 | Core Reading | | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0600 Supplies | | | Heggerty Curriculum for Kindergarten and Grade 1 | \$1,837.59 |
| 3793 | Core Reading | | Instructional Program (0010-2000) | 0600 Supplies | | | 95% group Chip Kits (10 basic, 10 advanced, 10 multisyllable), Teaching Blending (2) | \$4,725.60 |
| 4455 | Core Reading | | Instructional Program (0010-2000) | 0600 Supplies | | | Decodable text set - Flyleaf Publishing, Voyager Sopris Power Readers and Supercharged Readers, Phonicbooks | \$6,893.34 |
| 4456 | Core Reading | | Instructional Program (0010-2000) | 0600 Supplies | | | David Kilpatrick Equipped for Reading Success | \$544.25 |
| 4457 | Core Reading | | Instructional Program (0010-2000) | 0600 Supplies | | | Voyager Sopris Phonics and Spelling Through Grapeme Mapping | \$411.44 |
| Allocation: | | | | | | | | \$24,356.01 |
| Budgeted Amount: | | | | | | | | \$24,312.22 |
| Funds Remaining: | | | | | | | | \$43.79 |

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

| Object Codes | Total |
|------------------------------|--------------------|
| 0600 Supplies | \$12,574.63 |
| Budget Program Total: | \$12,574.63 |

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

| Object Codes | Total |
|---------------------------------|--------------------|
| 0600 Supplies | \$1,837.59 |
| 0650 Electronic Media Materials | \$9,900.00 |
| Budget Program Total: | \$11,737.59 |

Allowable Activity Totals

| Activity | Total |
|--------------|-------------|
| Core Reading | \$14,412.22 |
| Technology | \$9,900.00 |

READ Budget Totals

| | |
|-------------------------|----------------|
| Allocation: | \$24,356.01 |
| Budgeted Amount: | \$24,312.22 |
| Funds Remaining: | \$43.79 |