COLORADO
Department of Education

READ Funding Allocations

2620 - HOLYOKE RE-1J

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **$16,665**

Accept or Decline 2020-2012 READ Funding

☑ We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

☐ **READ Act funds will be used to operate a Summer School Literacy Program**

    ☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

    ☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

☐ **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

    ☐ READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

    ☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

☐ **READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☑ **READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

  ☑ READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ **READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☐ **READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

> The district will use allocated time, salary and expertise of an experienced Reading Interventionist to strive and close any reading gaps that students may currently have between same aged peers in Kindergarten through third grade. The program the District currently uses for reading interventions is McGraw Hill Wonders. This Reading Interventionist will use best practices such as small group instruction and one on one instruction along with scientifically proven resources to help assess, create a plan and implement a plan that meet individual needs of students. The Reading Interventionist will communicate on a regular basis with general education teachers, ELL teachers, Special Education teachers and parents of students she works with daily. The Reading Interventionist will share what is working and train teachers and/or Paraprofessionals how to reinforce or implement practices that are working for each student in her small group settings in settings throughout the elementary building and in different content subject areas. The Reading Interventionist will adjust needs of students, resources used and grouping of students based on her continual progress monitoring and adjust as needed.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

> The expected outcomes and goals would be to close any identified reading gaps between students on a Read Plan and same aged peers by the time they end third grade. A second goal would be for students that have worked with the Reading Interventionist would be able to apply the strategies and best practices they learned in their small group instruction or one on one instruction to maintain progress and not allow a gap to increase between peers even if the gap is not completely closed. A third goal would be to use all progress monitoring from one to three years to be shared with the special education department for those students that the achievement game increased or was not able to catch up with their peers. These records along with communications between the Reading Interventionist and the Special Education teacher will be able to pinpoint further needed testing and help create a more individualized education plan for the student.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

Several barriers include closing the gap for migrant students and students who qualify for ELL services as Non English Proficient students (NEP). It is very difficult to assess and create a Reading Plan for both migrant and NEP students. You first have to determine if the gap that is observable is due to a lack of instruction or lack of understanding and not understanding English.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3783	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.34	Holyoke School District uses READ Act funds to partially pay for a full time K-3 reading interventionist. The interventionist will use the McGraw Hill Wonders program for reading interventions.	$16,664.64
							Allocation:	$16,664.64
							Budgeted Amount:	$16,664.64
							Funds Remaining:	$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$16,664.64
Budget Program Total:	**$16,664.64**

Allowable Activity Totals

Activity	Total
Other Services	$16,664.64

READ Budget Totals

Allocation:	$16,664.64
Budgeted Amount:	$16,664.64
Funds Remaining:	**$0.00**