COLORADO
Department of Education

READ Funding Allocations

2535 - MANZANOLA 3J

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **$4,487**

Accept or Decline 2020-2012 READ Funding

☑ We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

☐ **READ Act funds will be used to operate a Summer School Literacy Program**

   ☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

   ☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
   - Has been proven to accelerate student reading progress and;
   - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
   - Includes scientifically based and reliable assessments and;
   - Provides initial and ongoing analysis of student progress in attaining reading competency

☑ **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

   ☑ READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☑ **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

   ☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

☐ **READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☐ **READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

☐ READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ **READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☐ **READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Manzanola Elementary will use READ Act funds to continue to support the districts use of CKLA as the Core reading program. CKLA is a research-based adaptive curriculum that builds mastery of foundational reading skills, vocabulary, and comprehension with activities aligned to each student's reading goals. mCLASS data automatically places students in the program.

In addition, Manzanola Elementary will utilize the time of 2 para-support individuals to tutor students during and after school. Staff members are currently being trained in LETRs.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Through the use of the research-based activities for reading instruction, Manzanola Elementary school will foster the skills needed for a foundational reading program that addresses the necessary components of reading instruction. As a result, aligned assessments will help teachers diagnose reading deficiencies and target specific reading skills for reading success through tutoring.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

Children who read effectively have skills in phonology, phonemic awareness and other abilities related to analyzing the sound properties of words. Accordingly, in an effort to develop effective reading in all children, teachers emphasize the

relationships between the sounds of letters, letter combinations and words. Other reading components occur as the student gains independent strategies for reading comprehension. Reading instruction barriers involves various factors such as background knowledge, vocabulary and fluency, active reading skills and critical thinking that must work together in order for the development of reading.

If a student is not meeting reading goals, Manzanola Elementary will begin to intervene in order to provide needed instructional opportunities for the student. Through the development of a READ Plan and the RTI process, the district will begin to offer Interventions as soon as it is clear the student is lagging behind in the development of skills or knowledge critical to reading growth.
The RTI process will incorporate a team approach to help the student. Teachers will team with instructional para-educator support so interventions can significantly increase the intensity of instruction and practice, which is accomplished primarily by increasing instructional time or reducing size of the instructional group, or doing both. Interventions will be guided by, and responsive to, data on student progress.

Along with the help of a team of teachers and parental support, teachers will meet and revisit student data in order to monitor reading progress.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4138	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	2.00	The budget will support 2 para educators to provide tutoring services during and after school. 11 students will be tutored in CKLA.	$4,486.63
							Allocation:	$4,486.63
							Budgeted Amount:	$4,486.63
							Funds Remaining:	$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$4,486.63
Budget Program Total:	**$4,486.63**

Allowable Activity Totals

Activity	Total
Tutoring Services	$4,486.63

READ Budget Totals

Allocation:	$4,486.63
Budgeted Amount:	$4,486.63
Funds Remaining:	**$0.00**