



**2515 - WIGGINS RE-50(J)**

Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$12,819**

**Accept or Decline 2020-2012 READ Funding**

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

1. Wiggins Elementary plans to utilize READ Act funds for the purchase of Supplemental Programming as approved by the Colorado Department of Education for instructional programming in reading. The specific program being purchased is LEXIA-Core 5 Reading. The program will be used in grades Kindergarten through 3rd grade for universal instruction and intervention. LEXIA differentiates the intervention for each student and the teacher then provides targeted instruction for specific skills - which instruction will occur in addition to the required 90 minutes of daily reading instruction. The LEXIA contract is an annual contract for unlimited use for the school year.

2. Wiggins Elementary plans to utilize READ Act funds to provide targeted instructional services provided by a reading interventionist specifically in grades Kindergarten through 3rd grade. Instruction is provided to students pursuant to READ plans. The reading interventionist will primarily work with small groups on targeted skills within the regular classroom as determined by DIBELS and DIBELS Deep and pursuant to READ plans. The reading interventionist will also work with students who require one-on-one or pull-out instruction - also pursuant to READ plans. The interventionist will provide support during the regular 90-minute reading block for 1st grade as well as additional instruction and support during specific reading intervention times for grades kindergarten, 1st, 2nd, and 3rd.

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

The expected outcomes for the upcoming budget year include:

- leveling out the MOY dip in DIBELS scores for 1st grade
- kindergarten 95% proficient at EOY
- 1st Grade 80% proficient at EOY
- 2nd Grade 80% proficient at EOY
- 3rd Grade 80% proficient at EOY
- reduce the number of READ plans by 5%

**Potential Barriers**

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

The most significant barrier for the 2020-21 school year will be the missing instruction that occurred during the quarantine of 2020. We plan to create a schedule for the interventionist to collaborate with teachers more effectively by physical proximity and targeting the interventionist efforts in grades K-3. We also plan to utilize the LEXIA Core 5 program intentionally - adhering to the prescribed time and the teacher monitoring and individualized instruction.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3831	Core Reading		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			LEXIA Core 5	\$9,000.00
3832	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for Reading Interventionist	\$3,818.95
Allocation:								\$12,818.95
Budgeted Amount:								\$12,818.95
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0200 Employee Benefits	\$3,818.95
0650 Electronic Media Materials	\$9,000.00
<b>Budget Program Total:</b>	<b>\$12,818.95</b>

## Allowable Activity Totals

Activity	Total
Core Reading	\$9,000.00
Other Services	\$3,818.95

## READ Budget Totals

Allocation:	\$12,818.95
Budgeted Amount:	\$12,818.95
<b>Funds Remaining:</b>	<b>\$0.00</b>