# COLORADO
## Department of Education

# READ Funding Allocations

**1850 - FRENCHMAN RE-3**

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### Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **$4,487**

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**Accept or Decline 2020-2012 READ Funding**

☑ We **accept** FY2020-21 READ Act Funding

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

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## Questions and Assurances

☐ **READ Act funds will be used to operate a Summer School Literacy Program**

    ☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

    ☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

☐ **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

    ☐ READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☑ **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

    ☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

☐ **READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

☐ **READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

☐ READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ **READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

☐ **READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions**: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

> The first task in providing the tutoring service is to assess which students will benefit from the service. Information such as test scores, classroom performance, teacher observation and family input will be used to determine selected students. The program will target students or groups of students who are at greatest risk of having a significant reading deficiency. Specific time will be assigned for tutors to work with students on a regular basis.

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

> The primary expected outcome of the program is to have all children read well, independently at their grade level. We also hope that students' self-esteem and confidence will increase through tutoring and that they will excel in school. Tutoring services will help students become better communicators and form positive relationships with their peers.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

> Finding qualified tutors is a potential barrier in the success of the program. Continued support will be provided by a reading specialist through ongoing training and supervision using methods such as workshops, group meeting, and modeling. Strategies for handling problem situations will be monitored by the program administrator with focus being on feedback and skill development.

Another barrier to the program will be providing consistent structure. Consistent structure helps both the student and the tutor to stay organized and focused on meeting individual goals.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

| ID Ref | Allowable Activity | Instructional Program | Program Code | Object Code | Salary Position | FTE | Description of Activity | Requested Amount |
|--------|-------------------|----------------------|--------------|-------------|-----------------|-----|------------------------|------------------|
| 3461 | Tutoring Services | | Instructional Program (0010-2000) | 0100 Salaries | 000 Other | 0.01 | To be used for tutor salarie | $4,486.63 |
| | | | | | | | Allocation: | $4,486.63 |
| | | | | | | | Budgeted Amount: | $4,486.63 |
| | | | | | | | Funds Remaining: | $0.00 |

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

| Object Codes | Total |
|---|---:|
| 0100 Salaries | $4,486.63 |
| **Budget Program Total:** | **$4,486.63** |

## Allowable Activity Totals

| Activity | Total |
|---|---:|
| Tutoring Services | $4,486.63 |

## READ Budget Totals

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|---|---:|
| Allocation: | $4,486.63 |
| Budgeted Amount: | $4,486.63 |
| **Funds Remaining:** | **$0.00** |