



**1790 - LIMON RE-4J**

Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$18,587**

**Accept or Decline 2020-2021 READ Funding**

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

Limon Elementary will be using Read Act funds to support students who have been identified as having a significant reading deficiency in several different areas. Limon Elementary has identified a phonic weakness in our core reading program. To address this, Limon Elementary has purchased the Phonics intervention programs, 95% Group, to support the shortcomings in phonics and phonemic awareness. Limon Elementary School will also be using Read Act dollars to provide support for our summer school program. All identified Read Act students are targeted to attend. Furthermore, Read Act dollars were used to purchase the 95% Summer School Boost Bundle. This Read Act approved intervention was chosen to address student needs and K-3 phonics. Additionally, Read Act funds were used to purchase the Acadience Reading Interim Assessment program. This program allows Limon Elementary students to be benchmarked three times a school year and also progress monitored.

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Limon Elementary K-3 students are expected to meet or exceed adequate yearly progress in reading. Utilizing Read Act approved supplementary program we are addressing a need for additional support in our Wonders Core program. This need was identified during the CDE provided literacy training that K-3 teachers took in the fall of 2020. Especially the "Keys to Beginning Reading" training. We will utilize the DIBELS system to progress monitor the success on this intervention.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

The implementation of any core or supplementary literacy program is always in a process of evaluation. We are looking at providing training for staff during the 2021-2022 school year in the area of phonics and phonemic awareness. Gaining on the momentum that appeared during the CDE provided trainings in literacy we will continue to progress monitor our literacy program and address needs to our student's curriculum.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4093	Summer School		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	100.00	Limon Elementary used Read Act dollars to pay the salaries of our summer school teachers.	\$5,200.00
4094	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			Read Act dollars were used to purchase 95% Phonics Booster Bundle Summer School Edition teacher packages and student workbooks	\$971.44

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4494	Other Services		Instructional Program (0010-2000)	0600 Supplies			K-3 Intervention program 95% group was purchased to help with a phonic weakness in our core reading program.	\$7,880.00
4495	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Teachers purchased a professional development 95% webinar.	\$35.00
4496	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Limon Elementary used Amplify DIBELS program progress monitor students.	\$2,100.00
4497	Other Services		Instructional Program (0010-2000)	0850 Other, Internal Charge/Reimbursement Accounts			15% carry over	\$2,401.04
Allocation:								\$18,587.48
Budgeted Amount:								\$18,587.48
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$5,200.00
0600 Supplies	\$7,880.00
0850 Other, Internal Charge/Reimbursement Accounts	\$2,401.04
<b>Budget Program Total:</b>	<b>\$15,481.04</b>

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$2,135.00
0640 Book and Periodicals	\$971.44
<b>Budget Program Total:</b>	<b>\$3,106.44</b>

## Allowable Activity Totals

Activity	Total
Other Services	\$10,281.04
PD Programming	\$35.00
Summer School	\$6,171.44
Technology	\$2,100.00

## READ Budget Totals

Allocation:	\$18,587.48
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READ Act Budget Submission

Budgeted Amount:	\$18,587.48
<b>Funds Remaining:</b>	<b>\$0.00</b>

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