



READ Funding Allocations

1590 - PRIMERO REORGANIZED 2

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$641**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Primero School plans to use READ Act funds to augment our after school tutorial program. The K-3 teachers working with students use a combination of resources. Wonders Reading--Wonder Works (McGraw Hill) is our primary source, while we integrate components of 95% Group, and M-Class interventions (DIBELS). We are currently funded by 21st Century Grant money, however, we have several targeted students that could benefit even more by working with a reading specialist in a one-on-one situation. Additionally, that specialist position salary would largely be covered by an Early Literacy Grant, but it doesn't cover all aspects of that cost.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

We currently have a very low rate of students who are identified as Severe Reading Deficient. There are less than half a dozen students on Read Plans, and the progress most of these students are making is admirable. The READ Act funding will best be used to incorporate some Tier 3 interventions with the few students who show little growth in DIBELS progress monitoring scores.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

The biggest challenge to the plans stated above is getting the students to stay after school for the tutoring they need. Primero School runs a late bus for after school students engaging in a variety of activities, but many of our parents are still reluctant to enroll their children in these programs for a multitude of reasons. Should after school tutoring not be possible for the targeted students needing

additional support provided through READ Act funding, we would look at providing those services during normal school hours. There are times during the day in which to incorporate plans for pull out services and additional assistance.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3762	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Instructional Coach	0.00	South Central BOCES provides Primero School with an Early Literacy Grant with which we have hired an Instructional Reading Coach/Interventionist. Unfortunately, the grant never considered supplying additional funding for the employee benefits for that position. This is a cost the school district has picked up, but could be addressed by READ Act funding. This grant application will not allow me to add information to the "READ Program" pull down selection tab, however, Primero School uses Wonders Reading-- Wonder Works (McGraw Hill) as our primary source, while we integrate components of 95% Group and M-Class interventions (DIBELS), into our intensive student work and our tutorial sessions.	\$640.95
Allocation:								\$640.95
Budgeted Amount:								\$640.95
Funds Remaining:								\$0.00

Budget Summary

Budget Program Totals

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0200 Employee Benefits	\$640.95
Budget Program Total:	\$640.95

Allowable Activity Totals

Activity	Total
Tutoring Services	\$640.95

READ Budget Totals

Allocation:	\$640.95
Budgeted Amount:	\$640.95
Funds Remaining:	\$0.00