



1420 - JEFFERSON COUNTY R-1

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$1,882,463**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Jeffco Public Schools allows schools to determine how they will spend their funds while some is also used at the district level. District level funds support all students who have or are at risk of a READ plan. The district provides 3 FTEs to support schools with READ Act assessment administration, effective READ plan writing, tracking, and adjustments, effective instructional and intervention practices, using data to adjust instruction and intervention practices, and requested trainings by buildings to help support their struggling readers. The district may use some funds for professional development trainings and materials to help aid in their expertise.

Schools are able to purchase from the approved allowable expenses by CDE that is also vetted, reviewed, and approved by Jeffco. Our schools purchase a limited amount of core resources, although we see this changing once the final list of approved resources is released. One large activity requested by schools is intervention and supplemental programs, materials, and trainings or PD aligned with the program. Schools are able to determine the best programs that are the best fit for their students, however, the district does provide training and advisory meetings around using data to help determine the greatest areas of need and the programs that might be the best fit for them. Another larger expense activity that schools purchase are personnel to help aide with teaching students with READ plans. Most of the funds go toward paraprofessionals, teachers, or tutoring before/after school to support students with READ plans or at risk of a READ plan. These personnel are trained on and utilize approved READ programming with these students. Some funds are also provided for substitutes so teachers can attend trainings, PD, and team data review of READ plans.

Since the state allowed carryover from last year due to the pandemic, Jeffco had \$267,039.54 in underspend that was added to this year's grant budget. Jeffco's schools will be using \$133,519.77 toward paraprofessionals and \$133,519.77 toward Intervention materials.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Jeffco Public Schools has two main READ Act goals:

To reduce the percentage of students who have been identified with a significant reading deficiency (SRD) from 10% in 2019 to 8% in 2020.

To decrease the percent of K-3 students from 46% to 44% who began the year “well below” on the Acadience/DIBELS Next early reading assessment and continued to be “well below” at the end of the 2020-2021 school year.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

As we move forward with a plan for remote learning, effective instructional strategies and students' time in intervention and core instruction will continue to be a challenge. We plan to provide professional development and support for schools to help with implementing strategies to not only help support our students on or at risk of a READ plan but also on administration of any required READ Act assessing that needs to occur remotely. We will also need to provide support to our schools around remediation of reading skills that may have been lost due to the changes in education from COVID-19. We are currently working as a district to support our teachers due to this.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3577	Core Reading		Instructional Program (0010-2000)	0600 Supplies			Schools will choose their Core Programs based off of need. Programs purchased are Amplify CKLA, Into Reading, Open Court Reading, Wonders, EL Education, and Superkids.	\$67,831.00
3578	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Paraprofessionals, tutoring services provided by teachers before/after school hours, and Reading Core tutors	\$552,024.23
3579	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for tutoring personnel	\$190,111.00
3580	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Teacher Interventionists providing services to READ plan students using approved programming during the school day.	\$203,970.00

READ Act Budget Submission

3581	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for interventionists.	\$62,415.00
3582	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	2.50	Coordinator, assessment specialist, and READ resource teacher (district)	\$215,635.00
3583	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Coordinator, assessment specialist, and READ resource teacher (district) benefits	\$64,364.00
3585	Other Services		Instructional Program (0010-2000)	0600 Supplies			Intervention Materials for schools that include materials and resources from CDE's approved intervention list. Resources purchased include Lexia, IStation, 95% group, Really Great Reading Blast & Countdown, CR Success, Cengage Reach Into Phonics, SIPPS, Wonder Works, Orton Gillingham, WELLS2, Voyager Sopris Passport, Wilson Reading System, I-Ready, Mindplay, and Esperanza.	\$274,740.23

READ Act Budget Submission

3587	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries		0.00	Substitutes for PD and READ Plan support. These substitutes will only be for READ plan support and will not be used for required teacher training. . These subs are used in schools that have 20% or higher READ plans and the district READ team works with the schools to develop professional learning that will directly impact students on READ plans. The Amplify pathway to progress data and other reports from Amplify are used to concentrate on students who are not making appropriate growth. Substitutes are provided with plans that provide specific plans to address READ plans while teachers are learning more to support students with READ plans.	\$12,260.00
3588	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits		0.00	Benefits for Substitutes for PD and READ Plan support	\$2,740.00
3590	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance			Professional Development trainings on approved programming or knowledge around supporting struggling readers.	\$134,929.00

READ Act Budget Submission

4431	Other Services		Instructional Program (0010-2000)	0600 Supplies		Supplemental program materials purchased from CDE's approved supplemental program list. Purchases include Heggerty, Really Great Reading HD Word, Foundations, Smarty Ants, mClass Amplify Reading, and Learning A-Z Raz-Plus.	\$101,444.00
Allocation:							\$1,882,463.46
Budgeted Amount:							\$1,882,463.46
Funds Remaining:							\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$755,994.23
0200 Employee Benefits	\$252,526.00
0600 Supplies	\$444,015.23
Budget Program Total:	\$1,452,535.46

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$227,895.00
0200 Employee Benefits	\$67,104.00
0580 Travel, Registration, and Entrance	\$134,929.00
Budget Program Total:	\$429,928.00

Allowable Activity Totals

Activity	Total
Core Reading	\$67,831.00
Other Services	\$922,568.23
PD Programming	\$149,929.00
Tutoring Services	\$742,135.23

READ Budget Totals

Allocation:	\$1,882,463.46
Budgeted Amount:	\$1,882,463.46
Funds Remaining:	\$0.00