



**1360 - GUNNISON WATERSHED RE1J**

Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$65,377**

**Accept or Decline 2020-2012 READ Funding**

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

## LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

### Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

The Gunnison Watershed School District has an active reading intervention program that it employs every year to help its students achieve its reading proficiency goals. Services are provided at the elementary schools in both Gunnison and Crested Butte and also at the Marble Charter School. In order to measure reading progress of its students, the District administers DIBELS three times each year (September, January and May). This testing is how the District identifies those students that need additional attention. When students score Red on DIBELS, they are immediately identified as having a significant reading deficiency (SRD) and a Read Plan is developed. This entails meeting with parents and teachers and developing a school plan, an intervention plan and a home plan. The school plan is managed by using the flooding model and pulling kids out to work with Reading Interventionist staff who are trained specifically to help kids with their reading skills. Additionally, after-school tutoring services are made available. These tutors are licensed teachers in the district and oftentimes are the same reading interventionists the kids see during the regular school day. While the district uses much of its regular budget to support the entirety of the reading intervention program, READ Act funds will be used primarily to cover staff and tutoring costs as well as to purchase one of the approved supplemental reading programs.

For FY21, READ Act funds will be used to cover the cost of providing after-school tutoring services, purchase the supplemental reading program iReady and supplement the salary of one of the district's reading interventionist staff. As stated above, once the district has identified students needing reading intervention, the students are pulled out during the regular school day and work closely with qualified reading intervention staff. Additionally, the district provides for after-school tutors that are licensed teachers within the district. These tutors submit time sheets with tutoring hours. In FY20, based on the number of hours paid to tutors, the district provided .91 FTE worth of tutoring services. It is estimated that this approximate amount will be provided in FY21 as well. While the cost of tutors is the main use of READ Act funds, the district plans to use funds to help cover the cost of 1.0 of its 4.0 Reading Interventionist staff. The estimated cost for this is just \$21,000 for FY21 and will cover approximately 30% of staff salary. The coverage of this 30% salary is time dedicated to intervention work with the district's K-3 student population that are identified with significant reading deficiencies per the DIBELS test. The remaining \$3,000 will be used to purchase iReady as a supplemental reading program. This amount will allow the district to purchase iReady (\$30/per student) for all 102 of its estimated READ Act students. This is on the approved list of programs and has been used in the past. No READ Act funds will be used for

travel or professional development, but the district will use regular funds to ensure its interventionist staff and tutors are trained in the program.

Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Based on the reading intervention program above, it is expected that the District will see a decrease in the students who score RED on DIBELS. While the goal of the district is to have all its K-3 kids scoring Green on DIBELS, we also look at student growth in reading ability and celebrate growth as a success as well as scoring Green.

Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

Barriers to success with the District's reading program generally include those families that lack the ability or willingness to hold up the Home Goals on the READ Plan. This lack of support from the home negatively impacts the overall ability of student's scoring RED on DIBELS to get to green status. For the upcoming fall, barriers include the social/emotional stress for students around the learning environment and COVID, the possibility that school won't be fully in-person and that all PD will likely have to be remote and on-line and the possibility that students won't feel safe doing in-person after-school tutoring. The District is committed to getting its staff as fully trained as possible within the constraints of the COVID-environment and all tutoring staff will have proper PPE gear for their safety and the safety of students. The District is looking at on-line capabilities that will help students with reading needs should the need to go fully remote occur.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4096	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	1.20	.9 FTE of tutoring and .3 FTE Reading Interventionist	\$62,376.67
4097	Tutoring Services		Instructional Program (0010-2000)	0600 Supplies			iReady supplemental reading program	\$3,000.00
Allocation:								\$65,376.67
Budgeted Amount:								\$65,376.67
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$62,376.67
0600 Supplies	\$3,000.00
<b>Budget Program Total:</b>	<b>\$65,376.67</b>

## Allowable Activity Totals

Activity	Total
Tutoring Services	\$65,376.67

## READ Budget Totals

Allocation:	\$65,376.67
Budgeted Amount:	\$65,376.67
<b>Funds Remaining:</b>	<b>\$0.00</b>