



1150 - FREMONT RE-2

Prior Year Funding Allocation

### READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$64,095**

### Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

Fremont RE-2 will use READ funds to purchase core programming in Reading from the approved list of vendors. In an effort to replace our Journey's curriculum and best support the teachers with a Core reading program that best aligns to their new reading training, we will adopt an approved curriculum for Reading. This alignment will place all teachers in the district with the best training and programming to solidify a district wide approach to teaching reading.

As indicated by student need, software from the CDE approved list may be purchased to support the needs of K-3 students identified as SRD. The district will buy a new intervention program for K-3 Reading Intervention.

In an effort to meet the newly established guidelines defined by current READ legislation, Fremont Re-2 will provide teachers professional development programming to support the use of evidence-based reading instructional strategies. Training will be selected with guidance from the CDE approved list of PD for this purpose, and coaching may be provided for teachers on an 'as needed' basis. The district selected Reading Teacher's Top Ten Tools. They will have the training completed by August 1, 2021 to meet licensure requirements by the state.

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Fremont Re-2 expects that if we implement these strategies with effectiveness and fidelity, we will decrease the number of K-3 students that are designated SRD in our district.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

Currently, COVID-19 is a barrier in reaching this outcome due to the uncertain nature of what instruction will look like in the coming school year. Though an eLearning platform possibly becomes a more normal medium for instruction, the effectiveness of this platform for primary reading instruction is yet to be determined.

Other potential barriers that plague our district are high poverty and high mobility. Both factors have very real, very adversarial effects on the effectiveness of early literacy instruction. Our students often come to school underprepared, lacking vocabulary acquisition, and the background knowledge needed to become readers.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3718	PD Programming		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			In an effort to become compliant with updated READ legislation, TBD 45 clock hours of approved professional development will be provided during June of 2021 for all teachers K-6, to include SPED and Title intervention teachers. Because we are a small school district, and our teachers are, at times, fluid in their teaching assignments, all elementary teachers must have access to the training. The particular professional development model will be chosen as the 'approved' list of PD continues to be developed by CDE in the fall of 2020. The budgeted cost is based on a generalization of what PD costs to bring into a small rural district multiplied by the number of days necessary to meet the 45 clock hour requirement. The district has chosen to use Reading Teacher's Top Ten Tools to meet this requirement.	\$26,543.77

READ Act Budget Submission

3723	Tutoring Services		Instructional Program (0010-2000)	0600 Supplies		Supplies to be purchased to support programming in K-3 instruction programs. CR Success - CR Success Reading Program Kindergarten, First Grade and Second Grade for Phonics & Word Study and Text Reading Fluency Really Great Reading - Blast Literacy Resources - Heggerty Phonemic Awareness Curriculum (purchase two kits) White boards and markers will also be purchased for all teachers to use for intervention	\$7,000.00
3724	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials		Purchase a subscription for Lexia to be used as a supplemental, differentiation practice medium for K-3 teachers at both elementary school sites.	\$8,506.00
4436	Core Reading		Instructional Program (0010-2000)	0640 Book and Periodicals		The district will use funds to purchase Core Reading programming for Kindergarten through 3rd grades from the allowable and approved vendor list on CDE READ website. The district is currently going through an adoption process with Wonders and Into Reading.	\$22,045.00
Allocation:							\$64,094.77
Budgeted Amount:							\$64,094.77
Funds Remaining:							\$-0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$26,543.77
0600 Supplies	\$7,000.00
0640 Book and Periodicals	\$22,045.00
<b>Budget Program Total:</b>	<b>\$55,588.77</b>

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0650 Electronic Media Materials	\$8,506.00
<b>Budget Program Total:</b>	<b>\$8,506.00</b>

## Allowable Activity Totals

Activity	Total
Core Reading	\$22,045.00
PD Programming	\$26,543.77
Technology	\$8,506.00
Tutoring Services	\$7,000.00

## READ Budget Totals

Allocation:	\$64,094.77
Budgeted Amount:	\$64,094.77