



**1050 - ELLICOTT 22**

Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Year**

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$24,997**

**Accept or Decline 2020-2021 READ Funding**

We **accept** FY2020-21 READ Act Funding

## LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

### Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

**READ funds will be used to hire a reading interventionist to provide services which are approved by the department**

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

Our Read Act funding will provide for two important program components to help accelerate student achievement: a 3-week summer school program for elementary students in Grades K - 3, as well as providing an instructional coach for teachers in Kindergarten to 3rd grade. Instructional coach activities include job-embedded learning such as: individual coaching, modeling lessons, observation/feedback, and facilitating Professional Learning Communities. The instructional coach was hired through an interview process. Qualifications included: ESSA guidelines for an experienced, K-6 endorsed educator, knowledgeable in DIBELS assessment, and a record of high student growth and achievement. The instructional coach has received additional training in research-based instructional programs - Heggerty, SIPPS, and Take Flight - to ensure strong depth of knowledge and skill set in the five components of reading.

The summer school program uses a research-based curriculum (Wonders 2017) to teach foundational reading skills to students at the Intensive and Strategic levels based on DIBELS end-of-year assessments. Students scoring at a strategic level are invited as space allows. Ellicott Elementary teachers use the core curriculum, as well as decodable and leveled readers, to teach phonics, phonemic awareness, and fluency skills. Students also receive instruction using Heggerty phonemic awareness curriculum, which has been approved by the state as a supplemental program.

Our instructional coach works specifically with Kindergarten - 3rd grade teachers to deepen knowledge of best, first instruction in the five components of reading. Teachers meet weekly in Professional Learning Communities facilitated by the reading coach, and dive deeper into DIBELS progress monitoring or best practices, followed up by regular observation and feedback, leading to a cycle of continuous improvement.

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Ellicott Elementary students will increase the percentage of students scoring at "Typical" or above on the Pathways to Progress to 75% at each grade level, K -

3rd.

Baseline data includes: Kindergarten - 55% of students met "Typical" pathway above for the midyear DIBELS testing, 1st grade: 60%, 2nd grade: 40%, 3rd grade: 60%. This will increase our overall effectiveness in increasing early literacy skills and closing the gap for struggling readers.

For our summer school program, individual progress will be measured using the spring DIBELS composite score as a baseline. Our goal is that each student will show an increase in the composite score after participating in the 3-week program.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

One potential barrier to summer school is attendance. This is being addressed in the following ways: summer school will be held almost immediately following school vacation, with one week of break in between. The district will provide transportation, and free breakfast and lunches to students. Teachers will present parents with the option of summer school and discuss benefits by March at the latest so families are able to plan ahead for attendance.

Another potential barrier is the history of high turnover in staff at Ellicott Elementary. This has led to a lack of knowledge in best, first instruction in the 5 components of reading. This will be addressed by: weekly PLCs that discuss students' progress monitoring based on the 5 components of reading, ongoing, individual coaching, modeling lessons, and observation/feedback to ensure best practices are being implemented in each classroom.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3664	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Instructional Coach	0.25	The instructional coach will provide ongoing job-embedded learning in the 5 components of reading, including: individual coaching, modeling lessons, observation/feedback, and facilitating Professional Learning Communities	\$10,000.00
3665	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Teacher stipends for teaching summer school	\$12,761.96
3782	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Instructional Coach	0.00	The instructional coach will provide ongoing professional development in the 5 components of reading.	\$2,235.00
Allocation:								\$24,996.96
Budgeted Amount:								\$24,996.96
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$12,761.96
<b>Budget Program Total:</b>	<b>\$12,761.96</b>

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$10,000.00
0200 Employee Benefits	\$2,235.00
<b>Budget Program Total:</b>	<b>\$12,235.00</b>

## Allowable Activity Totals

Activity	Total
PD Programming	\$12,235.00
Summer School	\$12,761.96

## READ Budget Totals

Allocation:	\$24,996.96
Budgeted Amount:	\$24,996.96
<b>Funds Remaining:</b>	<b>\$0.00</b>