



0990 - WIDEFIELD 3

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$232,023**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:

- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Summer School will be provided for K-3 students on a Read Plan and additional struggling readers if there is space in June of 2021. Summer school will run for 4 weeks providing those students with targeted research-based instruction in order to increase students reading ability so that they are performing at grade level. The program that will be purchased for use during summer school will be iReady. Teachers stipends will also be paid out of READ funds.

Students will also receive before or after school tutoring that focuses on their individual needs for the purpose of increasing their reading skills in all five components of reading. This targeted approach will provide student with the additional targeted practice needed to improve their fluency and reading comprehension. READ money will be used to pay for the tutors and supplemental materials (Lexia-Core 5 Reading) used during these sessions.

Targeted students will also receive interventions during the school day that will provide them that Tier II and Tier III support through additional repetitions needed to improve their reading skills. In some classrooms technology will be used during independent work time to provide students with the additional practice on reading skills focused on the five components. The software used will be iReady, SIPPS, and Reading A-Z which are all from the approved intervention list and will focus on the five components of reading. Interventionists as well as software used will be paid from READ funds.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Our goals for the upcoming year from implementing our selected allowable activities are 1) to eliminate the summer slide; 2) supplement instruction with additional resources for before and after school tutoring; 3) provide target skill instruction by providing specific intervention materials and instruction to address the specific skill gaps identified for our READ plan students.

Our expected outcomes are to increase students achievement in ELA and decrease the number of students who have a significant reading deficiency.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

Due to COVID19 our at-risk learners which includes most or all of our K-3 learners on READ Plans missed valuable in-person learning on the five components of reading. Although distance learning was provided during this time, many of these students lacked the resources to fully engage in this type of learning. In addition to the summer slide that they often experience, they missed almost a full quarter of the school year.

Another barrier is the lack of sense of urgency by classroom teachers. Although teachers monitor data and provide first best instruction, they do not always make changes to first instruction or to interventions to ensure that they are meeting the students' needs as they change. They continue on with their original planned course of action.

Our plans to overcome and/or address these barriers are as follows:

- 1) Summer school will be provided for the our learners on READ plans and additional students who are struggling readers as space allows. Summer school will be held for three weeks in July in an on-line format but video conferencing will be used so that students and the teacher can interact. Each teacher will meet with three different guided reading groups composed of 2-3 students for 45 - 60 minutes depending on the age group. The focus of the instruction will be based on students needs determined by DIBELS and STAR progress monitoring data gathered prior to March 13th. The guided reading groups will focus on the five components. Books and materials that will be used are leveled and specific to student needs. Summer school will also be planned for the summer of 2021. At this time, we will plan for an in-person summer school but the model could change due to circumstances at that time.
- 2) As we begin the 20-21 school year it will be important for teachers, interventionists and administrators to focus on the rigor of the standards and also determine what standards and skills students missed due to loss of instruction during fourth quarter. Assessments will be used to determine what standards and skills students are missing. Students will receive interventions or before/after school tutoring to close the gaps while missing little or no core classroom instruction. This will be important so that they don't fall farther behind. Students will be grouped by needs rather than grade level or classroom.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3979	Other Services		Instructional Program (0010-2000)	0650 Electronic Media Materials			190 Lexia Core licenses will be purchased to provide additional skill practice opportunities for students on READ plans during independent work during guided reading time. Revisions: Reduced amount used due to not as many schools used the licenses as originally budgeted for.	\$1,000.00
3980	PD Programming		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Lexia Academy Plus - provides professional development for teachers implementing Lexia to ensure program is implemented with fidelity in order to provide the best practices during interventions. Revision: Did not have to pay for training this year.	\$0.00

READ Act Budget Submission

3981	Core Reading		Instructional Program (0010-2000)	0600 Supplies			Provide a supplemental reading instruction program for K-1 students on READ plans. (mClass Amplify Reading Edition). Revision: More students were identified, so needed more licenses. These licenses were used at Webster and Pinello Elementary Schools.	\$3,942.00
3983	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Stipends for Summer School Teachers at James Madison Charter Academy for July, 2020 and June, 2021.	\$2,400.00
3984	Other Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Stipends for James Madison Charter Academy teachers for providing reading interventions for students on READ plans before and/or after school 4 days a week for 18 weeks.	\$3,600.00
3985	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Salaries for 13 part-time reading interventionists to provide interventions for students on READ plans using approved intervention programs and best instructional practices. (Schools where interventionists will work - Sunrise, Webster, Talbott STEAM Innovation School, French, King, Widefield Elementary School of the Arts, Pinello, Grand Mountain) Revision: Did not hire as many interventionists due to COVID and district guidelines so less money spent than originally budgeted for.	\$35,212.00

READ Act Budget Submission

3987	Other Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00 Stipends for teachers to provide after or before school tutoring using approved intervention materials and best research based practices for students on READ plans at the following schools - Sunrise, Webster, Talbott STEAM Innovation School, Pinello, Grand Mountain). Revision: It was difficult to get tutors before and after school due to COVID and district guidelines.	\$800.00
3988	Technology		Instructional Program (0010-2000)	0650 Electronic Media Materials		Purchase Learning A-Z licenses for the following schools to supplement the district's core program and provide additional practice around the 5 components. (Sunrise, Webster, Venetucci, Talbott STEAM Innovation School, French, Pinello, Widefield Elementary School of the Arts, Grand Mountain). Revision: Change in number of licenses needed. Reduced amount.	\$551.00

3989	Other Services		Instructional Program (0010-2000)	0650 Electronic Media Materials		<p>I-Ready licenses for all students at all district elementary schools in grades K-3 who are on a READ plan to be used as the diagnostic assessment that will provide information for READ plans and for students' instructional needs. We are looking at the number of students on READ plans at the EOY in 2019 and then adding some additional students because we usually have more students that are SRD at the BOY. Our EOY numbers in 2019 were 362 but our BOY numbers in September 2020 were higher than that. With students being out of school for a longer period of time this year, we are anticipating out numbers at the beginning of the 2020-21 school year being higher so that is how we came up with the number. It is an approximate number at this point. (approximately 400 students @ \$30.00 a license). Revision: Increase in number of students on READ plans and using the i-READY licenses.</p>	\$14,430.00
------	----------------	--	-----------------------------------	---------------------------------	--	---	-------------

READ Act Budget Submission

3990	Other Services		Instructional Program (0010-2000)	0600 Supplies		Provide phonics, phonemic awareness, fluency, and comprehension strategies with SIPPS intervention materials (an approved intervention program) for students on READ plans. Schools will purchase the appropriate SIPPS programs for grade K-3. Revision: Classrooms did not need SIPPS programs this year.	\$0.00
3991	Other Services		Instructional Program (0010-2000)	0600 Supplies		Provide phonemic awareness instruction and additional practice for students on READ plans in grades K-1 at Sunrise Elementary. Heggarty Phonemic Awareness Curriculum - approved Supplemental Programming. Revision: Reduced cost spent on curriculum from original estimate	\$1,382.00
3992	Other Services		Instructional Program (0010-2000)	0650 Electronic Media Materials		Provide instruction and additional practice for students on READ plans around the five components for students in grades K-1 at Sunrise Elementary and Webster Elementary. mCLASS Amplify Reading Edition - approved Supplemental Programming. Revision: This was listed above under Ref. 3981	\$0.00

READ Act Budget Submission

3993	Summer School		Instructional Program (0010-2000)	0600 Supplies			Provide books, charts, and other materials for summer school that will be held in June, 2021. Summer school will be for students who are on READ plans and if space additional students who are struggling readers. Revisions: Increase in amount for materials, curriculum, charts, and books used for summer school. These funds will allow us to serve more students and not use all of our Title I funds for summer school.	\$30,952.13
3994	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Stipends for teachers who will provide instruction for Summer School in June, 2021. Summer school will be for students on READ plans and for additional students who are struggling readers as space allows. Revision: Increase in amount which will allow for smaller groups so that teacher to student ratio can be smaller to allow for more individualized instruction and possibly more students will enroll so that we can get more catch-up growth.	\$137,753.95
Allocation:								\$232,023.08
Budgeted Amount:								\$232,023.08
Funds Remaining:								\$-0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$179,765.95
0300 Purchased Professional & Technical Services	\$0.00
0600 Supplies	\$36,276.13
0650 Electronic Media Materials	\$15,981.00
Budget Program Total:	\$232,023.08

Allowable Activity Totals

Activity	Total
Core Reading	\$3,942.00
Other Services	\$56,424.00
PD Programming	\$0.00
Summer School	\$171,106.08
Technology	\$551.00

READ Budget Totals

Allocation:	\$232,023.08
Budgeted Amount:	\$232,023.08
Funds Remaining:	\$-0.00