



0980 - HARRISON 2

Prior Year Funding Allocation

READ Funding allocated from the 2019-2020 School Year

Please use your FY2019-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$571,084**

Accept or Decline 2020-2021 READ Funding

We **accept** FY2020-21 READ Act Funding

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.

Harrison School District 2 will use the READ funds at the school level in grades K-3 at each of the 13 elementary schools in the District. The use of the funds will be for targeted evidence based reading interventions, reading interventionists, technology, and reading coaches who will complete job embedded professional development to teachers of reading. The interventions will be provided to students who show that they have an SRD based on Accadience screener and confirmed by the DIBELS Deep diagnostic assessment. Interventions will be targeted to meet student's individual needs. In addition, some schools are purchasing reading interventionists to monitor and deliver the interventions to students. Some schools are purchasing technology, including software, that will be used to deliver the reading interventions and support core instruction and assessments. Reading coaches are present at all schools, some supported through READ funds, to provide professional development and support to our core reading teachers and reading interventionists.

Outcomes and Goals

What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?

Our goal is to reduce the number of students with an SRD by 50% from the BOY testing window to the EOY testing window through strong core instruction delivered by teachers with an understanding of the science of reading, targeted interventions based on students' needs and progress monitoring to assess student growth and ensure on target students do not fall behind.

Potential Barriers

What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?

A large percentage of students in our district come to us with an SRD starting in kindergarten. While we close the gap for some students, far too many continue with an SRD throughout the grade level. The district is focusing next year on ensuring that all kindergarten students are reading at or above grade level. By having all students in the benchmark or above range, we can continue that success with a first grade focus in the subsequent year.

Budget Details

Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
3612	Core Reading		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	6.50	Salaries to support 12 Reading Interventionists in 12 elementary schools. Reading interventionists work extensively with students to help improve specific reading skills, to include letter-naming, initial sounds, phoneme segmentation, and comprehension strategies. The Interventionist addresses the specific needs to support regular classroom instruction. Interventionists will collaborate with classroom teachers to design methods of learning that are most appropriate for each student. All K-3 reading instructors will complete the CDE required evidence-based training in reading instruction, to include the Signs of Reading or LETRS by May 2021.	\$325,300.00
3613	Core Reading		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits to support 12 Reading Interventionists in 12 elementary schools	\$103,717.18

READ Act Budget Submission

3614	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Salary - Stipends to support Reading Teachers to offer tutoring to students on Read plans. Mindplay software will be used for tutoring, as well as the student data from Mindplay. This will be used in order to target areas of need for students. Another program from the 2020 approved instructional programming list may be added for teachers to use for instruction during tutoring.	\$14,900.00
3615	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Salary - Stipends to support Reading Teachers to offer tutoring to students on Read plans during summer School - 8 sessions over 2 weeks Monday-Thursday. Mindplay software will be used for tutoring, as well as the student data from Mindplay. This will be used in order to target areas of need for students. Another program from the 2020 approved instructional programming list may be added for teachers to use for instruction during tutoring.	\$8,000.00
3619	Technology		Instructional Program (0010-2000)	0650 Electronic Media Materials			Online Software Subscriptions - student online access educational software licenses for reading intervention. Interventions from approved CDE list, to include Orton Gillingham - Yoshimoto Orton Gillingham- Phonological & Phonemic Awareness and Phonics & Word Study; iREAdy; Lexia Core 5;Heggerty Phonemic Awareness; SIPPS; Amplify Reading K-1; Waterford; Blast, Voyager Sopris-Dibles.net; Mind Play.	\$48,028.24

READ Act Budget Submission

3622	Core Reading		Instructional Program (0010-2000)	0600 Supplies		Intervention Supplies - CDE approved interventions, to include: Wonders Core Reading Curriculum, Wonders Sound Spelling Cards; Wonders curriculum supplies; Wilson Foundation, Ready Reading Raz Plus, Voyager; Heggerty Phonemic Awareness supplies and materials; SIPPS supplies and materials; CR Prism and IREADY supplies and materials; Acadience Booklets for Testing (DIBELS Next);	\$71,139.00
Allocation:							\$571,084.42
Budgeted Amount:							\$571,084.42
Funds Remaining:							\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$348,200.00
0200 Employee Benefits	\$103,717.18
0600 Supplies	\$71,139.00
0650 Electronic Media Materials	\$48,028.24
Budget Program Total:	\$571,084.42

Allowable Activity Totals

Activity	Total
Core Reading	\$500,156.18
Technology	\$48,028.24
Tutoring Services	\$22,900.00

READ Budget Totals

Allocation:	\$571,084.42
Budgeted Amount:	\$571,084.42
Funds Remaining:	\$0.00