



0930 - KIOWA C-2

Prior Year Funding Allocation

**READ Funding allocated from the 2019-2020 School Yea**

9-20 allocation amount to project your budget amounts for FY2020-21.

Allocation: **\$4,487**

**Accept or Decline 2020-2012 READ Funding**

We **accept** FY2020-21 READ Act Funding

# LEP Contact Information

**Instructions:** Complete the information below for the following individuals:

**Budget Submission Contact** is the person filling out this form. They will receive READ Act budget updates and notifications from CDE.

- **The Authorized Representative** is the person with the authority to approve, this READ Act budget submission.

## 0930 - KIOWA C-2

### Budget Submission Contact

Fill out the information for the person completing this form:

**First Name:** Kristen **Last Name:** Monks  
**Title:** Business Manager  
**Phone:** 3036212220 **Extension:**  
**Email:** kmonks@kiowaschool.org

### Authorized Representative:

Fill out the information for the person who will sign and approve this budget submission:

**First Name:** Scott **Last Name:** Mader  
**Title:** Superintendent  
**Phone:** 3036212220 **Extension:**  
**Email:** smader@kiowaschool.org

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be

In using the per-pupil intervention money distributed pursuant to  shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade by the LEP.

## Questions and Assurances

**READ Act funds will be used to operate a Summer School Literacy Program**

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

**READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

- READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

**READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

- The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist w reading and in teaching the foundational reading skills**

**READ Act funds will be used to provide o d or scientifically based intervention services to students who are receiving services, which services are approved by the department**

D funds will be used to hire a reading interventionist to provide services which are approved by the department

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before June 15.

## Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation.**

Kiowa Schools plans to purchase Lexia core reading and iStation Reading to continue to do interventions with our k-5 students to promote reading.

## Outcomes and Goals

**What are your LEP's expected outcomes and goals in the upcoming budget year from implementing your selected allowable activity(ies)?**

Kiowa's goals of the use of the Lexia program and iStation Reading is that 75% of our students will be reading at or above grade level by the end of the school year.

## Potential Barriers

**What are potential barriers in reaching your expected outcomes and goals? How do you plan to address and/or overcome these barriers?**

The biggest barrier that Kiowa schools will be facing in the coming year is how learning will take place with the Covid-19 pandemic. If our district has to revert to online learning with our students the District will work to create structured times for students to continue using the Lexia Core 5 program and iStation reading remotely. Kiowa schools also faces challenges with District funding and compensating staff for their time.

# Budget Details

## Budget Request

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming year that each allowable activity is aligned with the allowable uses of READ in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

| ID Ref           | Allowable Activity | Instructional Program | Program Code                      | Object Code                                      | Salary Position | FTE | Description of Activity              | Requested Amount |
|------------------|--------------------|-----------------------|-----------------------------------|--|-----------------|-----|--------------------------------------|------------------|
| 4095             | Core Reading       |                       | Instructional Program (0010-2000) | 0300 Purchased Professional & Technical Services |                 |     | Purchase of Lexia Core 5 program     | \$1,187.88       |
| 4430             | Core Reading       |                       | Instructional Program (0010-2000) | 0300 Purchased Professional & Technical Services |                 |     | Purchase of iStation reading program | \$3,298.75       |
| Allocation:      |                    |                       |                                   |  |                 |     |                                      | \$4,486.63       |
| Budgeted Amount: |                    |                       |                                   |  |                 |     |                                      | \$4,486.63       |
| Funds Remaining: |                    |                       |                                   |  |                 |     |                                      | \$0.00           |

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

|                                    | <b>Total</b>      |
|------------------------------------|-------------------|
| Instructional & Technical Services | \$4,486.63        |
| <b>Budget Program Total:</b>       | <b>\$4,486.63</b> |

## Allowable Activity Totals

| <b>Activity</b> | <b>Total</b> |
|-----------------|--------------|
| Core Reading    | \$4,486.63   |

## READ Budget Totals

|                         |               |
|-------------------------|---------------|
| Allocation:             | \$4,486.63    |
| Budgeted Amount:        | \$4,486.63    |
| <b>Funds Remaining:</b> | <b>\$0.00</b> |